Becoming BEST IN CLASS

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> ValueColleges.com Top 50 Best Value

> Home to nationally renowned programs Call Me MISTER, ClemsonLIFE, Reading Recovery and National Dropout Prevention Center

> Education Week Five Schools of Education to Watch (programs with digital priorities)
Hilton Head’s Carolina Transit Company will run a shuttle between the Mariott and Omni hourly. Pick-up and Drop-off will be in the circle drive in front of the Registration area at the Marriott and at the Meeting Rooms area of the Omni. The Shuttle will run from 6:45 AM to 6:00 PM Friday and 6:45 AM to 1:00 PM on Saturday. Look for signs posted at these areas!
This form allows attendees to document their professional development activity at the SCIRA Conference.

<table>
<thead>
<tr>
<th>TIME</th>
<th>TITLE OF SESSION</th>
<th>PRESENTERS</th>
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<td>SATURDAY</td>
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Attach name badge for district use

Conference Participant’s Signature

Administrator’s Signature

2
President’s Message

As the 2016-2017 SCIRA President, I want to extend a welcome to each of you attending this year’s conference. Your presence at this conference shows your commitment and interest in growing as an educator. I encourage you to join with other educators, colleagues, friends, presenters, authors, and exhibitors to learn and enjoy all facets of this conference. Dale Anthony, President-Elect and Conference Chair, has worked tirelessly to prepare a conference that will encourage and challenge you. Be sure to visit the Distinguished Literacy Teacher displays, browse the Exhibit Hall for new products and books, bid on silent auction items, choose sessions of interest to attend, and don’t miss the amazing general session speakers. As we “Team Up and Win with Literacy,” take time to share what you have gleaned from you sessions. We all WIN by sharing our thoughts and ideas for improving literacy instruction. Last, but by no means least, enjoy the beauty of the island by visiting the beach.

Blessings,
Cathy Delaney
2016-2017 SCIRA President

President-Elect’s Message

Welcome to the South Carolina State Council of the International Reading Association’s 42nd Annual Conference! This year we have huddled up some of the best professional development opportunities and “Coaches” in writing and reading-our featured authors and illustrators!

This conference will offer many opportunities for fun, as well as for learning. On Thursday, we will kick off the conference with Pre-Conference Institutes featuring our own educators in South Carolina and our guest presenters from out of state.

Thursday evening, we hope that you will join us as we mingle with our guest authors in our “Sip and Stroll” event, beginning in the Exhibit Hall and then “strolling” over to the Sabal Palm. This is a ticketed event, so be sure you have your ticket to participate with us and get to know our featured authors!

If you signed up for the Painting Party: Paint Your Stress Away, be sure to sign up for your preferred class time at the Registration Desk…look for the SIGN!

Scholastic is sponsoring Nell Duke as our first keynote speaker Friday morning at 8:00 in our General Session, and Pam Allyn as keynote speaker in our second General Session Saturday morning at 8:00. After the General Session at the HH Marriott, be sure to attend breakout sessions and events at the Marriott and the Omni; don’t forget to schedule a half-time break to the Exhibit Hall at the Marriott.

Chris Soentpiet and Yin will be featured authors/illustrator at our Luncheon Friday at 11:45 in the Sabal Room at the Omni. I hope you bought your tickets! We will also have Preston Thorne and Langston Moore, authors of #justachickin’, hosting sessions at the Marriott, so don’t penalize yourself by missing out! John Claude Bemis, another of our featured authors and educators, will not only teach a Pre-Conference Institute on Thursday, but will also present two sessions on Friday, so don’t miss his writing workshops! David Biedrzycki, Michael Shoulders, and Charles R. Smith will present sessions Friday, and will be featured authors at our Authors’ Brunch on Saturday at 10:45 in the Sabal Room at the Omni. Helen Wilbur is an author living on Hilton Head Island, and she has graciously agreed to participate in our special events and present a session Friday! We are fortunate to have a local author come to not only support our conference, but to fully participate in sessions and author autographing opportunities! You can buy your books by these authors at the TKO Booth in the Exhibit Hall, so plan to buy your copies for autographing times scheduled, especially if you are traveling over to the Omni!

We want to thank the educators and authors/illustrators who have taken time to plan and prepare lessons, based on their experiences and knowledge, with all of the conference attendees in these amazing session selections. We are so proud of our TEAM of educators around South Carolina who are presenting sessions at the conference this year! We appreciate the time taken to prepare these sessions, chair and work on committees to provide the best conference experience you can have!

We also want to thank our gracious hosts at the Hilton Head Marriott Resort and the Hilton Head Omni Resort. Be sure to thank them, as is part of our “Southern Charm” and manners!

I hope that you will enjoy beautiful Hilton Head Island during your stay…walk on the beach, stroll along the pathways between the Marriott and the Omni, experience the Hilton Head fare in surrounding restaurants, and check out the local sites in and around the island! The Chamber of Commerce has supplied brochures located near the Exhibit Hall, so pick one up to see what Hilton Head has to offer you!

It is our hope that your time out from your daily schedule will get you pumped up with strategies and new plays for your teacher playbook to implement immediately! We know that in order to WIN in Literacy, we must plan and prepare, exercise our minds, and work as a TEAM. We hope that we will provide an enjoyable work-out for you so you will be energized and ready to lead your students to SUCCESS in a variety of ways when you return to your schools and districts!

Remember, when we work as a TEAM, Together Everyone Achieve More!! I feel so blessed to be part of the amazing TEAM of educators in OUR SCIRA and in our beautiful South Carolina!

Let’s TEAM UP and WIN with LITERACY around South Carolina to enable our students to realize their potential!

Yours in support of Our Winning Literacy Team,
Dale Anthony
**SCIRA Past Presidents**

<table>
<thead>
<tr>
<th>Name</th>
<th>Years</th>
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<tbody>
<tr>
<td>Sylvia Swinton</td>
<td>1974-1975</td>
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<tr>
<td>Mary A. Kelly</td>
<td>1975-1976</td>
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<tr>
<td>James Mahaffey</td>
<td>1976-1977</td>
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<tr>
<td>Barbara Rossos</td>
<td>1977-1978</td>
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<tr>
<td>Janet Cox</td>
<td>1978-1979</td>
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<tr>
<td>Louise Scott</td>
<td>1979-1980</td>
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<tr>
<td>Elizabeth Galloway</td>
<td>1980-1981</td>
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<td>W. Gale Breedlove</td>
<td>1985-1986</td>
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<tr>
<td>Judy Redman</td>
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<td>Pat Smith</td>
<td>1987-1988</td>
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<td>Margaret Riedell</td>
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<td>Peyton Harvey</td>
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<td>Wayne Brazell</td>
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<td>Johnnie Boatwright</td>
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<td>Kaye Johnston</td>
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<td>Kathy Neal Headley</td>
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<td>Lannie Love</td>
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<td>Teresa Taylor</td>
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<td>Michele B. Conner</td>
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<td>Libby Owens</td>
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<td>Barbara J. Everson</td>
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<td>LaDené Conroy</td>
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<td>Cheryl Sigmon</td>
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<td>Heath Branham</td>
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<td>Pamela Small</td>
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<td>Jackie Chumley</td>
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<td>Betty Fleming</td>
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<td>Jane Harrison</td>
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<td>Mary Chandler-McVann</td>
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<td>Robyn Prince</td>
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<td>Michael Teal</td>
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<td>Jean Brewington</td>
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<td>Melissa Nicholson</td>
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<td>Gina Mays</td>
<td>2014-2015</td>
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<td>Eddie Marshall</td>
<td>2015-2016</td>
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**SCIRA State Coordinators**

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Jim Wilhide</td>
<td>1973-1982</td>
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<td>Mary A. Kelly</td>
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<td>Joan Stevenson</td>
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<td>Kathy Headley</td>
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<td>Kaye Johnston</td>
<td>2009-2015</td>
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<td>Pat Smith</td>
<td>2015-2016</td>
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**SCIRA State Committee Chairs 1956-1973**

**Paul C. Berg**

**Florence A. Nelson**

**James P. Mahaffey**

**SCIRA State Organization**

**Chairpersons 1956-1973**

**Audit and Budget** ................................................ Terri Brewer
**Bylaws** .................................................................... James Bryan
**College Teachers** ............................................. Dr. Elizabeth Lilly
**Council Service Awards** ........................................ Virginia Scates
**Distinguished Literacy Administrator** ................... Luci Carter
**Distinguished Literacy Teacher** ............................. Vicki Powell, Angie Grimes
**Exemplary Reading School** ....................................... Kim Camp
**Family Literacy** ............................................. Carla James, Vicky Cubertson
**Historian/Archives** .............................................. Pam Smalls
**Journal Publication** ............................................... Jacquelyn Malloy and Sarah Hunt-Barron
**Legislative** ............................................................... Nancy Cowart
**Literacy Awards** ....................................................... Michelle Carroll
**Literature Grants** ........................................................ Dianne Simmons
**Long Range Planning** ........................................... Melissa Nicholson
**Nominations** ............................................................ Bernice Jackson
**Research/Intellectual Freedom** ............................... Katie Stover-Kelly
**Service Grants** ...................................................... Virginia Scates
**Scholarship** ............................................................ Susan Fernandez, Denise Strong
**Teachers as Readers** .............................................. Kaye Jamison, Janna Richardson
**Website** ........................................................................ Angie Waldrop

**SCIRA Local Council Presidents**

**COUNCIL**                **PRESIDENT**
Aiken ......................... Stacia Nuessle
Berkeley ..................... Gloria Gilliard
Charleston ................... Jeehan Dineiddie
Cherokee ...................... Tina Morris
Columbia ..................... Michelle Evans
Dorchester ................... Debbie Runyon
Edgefield .................... Jennifer Brucker
Edisto ......................... Judith Johnson
Foothills ..................... Wendy Burgess
Greenville ................... Loren Pessolano
Kershaw ....................... Sherri Johnson
Laurens ...................... Kim Shelton
Low Country .... Peggy Bing-O’Banner
Newberry ..................... Kelly Folk
Palmetto ...................... Mary Freeman
              Kim Simpson
Pee Dee  ......................... Marcia Hargrave
Piedmont ..................... Jennifer Dunn
Saluda ......................... Crystal Jenson
Spartanburg .................. Missy Dunn
Sumter ......................... Pat Wilcox
Union  ......................... Kristin Mitchell

**Historian/Archives** ............................................... Pam Smalls
**Family Literacy** .................................................... Carla James, Vicky Cubertson
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<td>Pat Wilcox</td>
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<td>Union</td>
<td>Kristin Mitchell</td>
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**2016-2017**

**SCIRA State Officers**

Cathy Delaney  
**PRESIDENT**

Dale Anthony  
**PRESIDENT-ELECT**

Vickie Brockman  
**VICE PRESIDENT**

Christie Corbett  
**CORRESPONDING SECRETARY**

Melanie Guill  
**RECORDING SECRETARY**

Jean Brewington  
**MEMBERSHIP DIRECTOR**

Judy Arnold  
**TREASURER**

Pat Smith  
**STATE COORDINATOR**

Judy Redman  
**EXECUTIVE SECRETARY**

Eddie Marshall  
**IMMEDIATE PAST PRESIDENT**

---

**Lions Clubs International**  
South Carolina, District 32-D  
*District Governor Paul Dove, 2016-2017*  
*PCC Eddie Marshall, Cabinet Sec/Treas*

Lions’ commitment to literacy is the **Reading Action Program!**

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**CONFERENCE 2017**  
*Team Up and Win with Literacy*

**CONFERENCE CHAIRPERSON** - Dale Anthony, President Elect

## 2016-2017 CONFERENCE TEAM

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<th>Responsible Party</th>
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<tr>
<td>Silent Auction and Project Sales</td>
<td>Melanie Guill, Laurens Reading Council</td>
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<td>Program Ads and Conference Sponsorships</td>
<td>Eddie Marshall</td>
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<td>Special Events</td>
<td>Judy Arnold, Melissa Lark, Faye Johnston, Kaye Johnston</td>
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<td>Vickie Brockman, Spartanburg Reading Council, Newberry Reading Council, Saluda Reading Council, Edisto Reading Council</td>
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<td>Hospitality and Membership</td>
<td>Jean Brewington</td>
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<td>Hosts for Authors</td>
<td>Kaye Jamison, Jean Brewington</td>
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<td>Pre-Registration and Onsite Registration</td>
<td>Judy Redman, Kaye Johnston, Faye Johnston</td>
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<td>AV and Social Media</td>
<td>James Bryan, Aiken Reading Council, Charleston Reading Council</td>
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<td>Sessions Hosts</td>
<td>Cathy Delaney, Berkeley Reading Council</td>
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<td>Exhibits</td>
<td>Gina Mays</td>
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<td>Conference Bags</td>
<td>Virginia Skates, Cherokee Reading Council, Palmetto Reading Council</td>
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2016-2017
Distinguished Literacy Teachers

Angela Clifford
AIKEN

Amy Conkelton
AIKEN

Courtney McDonald
BERKELEY

Megan Kilb
BERKELEY

Taylor Campbell
CHARLESTON

Jennifer Tillman
CHARLESTON

Kayla Ledford
CHEROKEE

Pamela Hughes
CHEROKEE

Margaret Nickerson
COLUMBIA

Mary Pent
EDISTO

Crystal Chappell
FOOTHILLS

Jessica Clark
GREENVILLE

Julie Jarriel
GREENVILLE

Beth Kirincich
KERSHAW

Sherry Lee
KERSHAW

Amanda Dixon
LAURENS

Vicky Culbertson
LAURENS

Debbie Green
NEWBERRY

Dianne Hartness
NEWBERRY

Tina Janus
PALMETTO

Cathy Pickens
PALMETTO

Deronda Michael
PEE DEE

Latonya Gordon
PEE DEE

Kassie Cann
PIEDMONT

S. Danielle Thomas
SPARTANBURG

Deana Rollins
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To learn more, stop by our booth, call (888) 249-8702, or visit www.renaissance.com.
SCIRA Councils Celebrate

The International Literacy Association and the South Carolina State Council of the International Literacy Association applaud the efforts of local councils.

2015-2016 SCIRA AWARDS

SCIRA/ILA SPOTLIGHT

2015-2016 ILA Award of Excellence
Eddie Marshall, President, 2015-2016

THE 2015-2016 ILA and SCIRA HONOR COUNCIL RECIPIENTS

Cherokee Reading Council
Foothills Reading Council
Laurens Reading Council
Newberry Reading Council
Palmetto Reading Council
Spartanburg Reading Council

THE 2015-2016 SCIRA HONOR COUNCIL RECIPIENTS

Aiken Reading Council
Berkley Reading Council
Charleston Reading Council
Greenville Reading Council
Sumter Reading Council

EXEMPLARY SCHOOL
Holly Springs-Motlow Elementary School

ADMINISTRATOR OF THE YEAR AWARD FOR 2015-2016
Mrs. Erica Center, Principal
Holly Springs-Motlow Elementary School in Spartanburg District One

EXEMPLARY READING PROGRAM AWARD WINNERS 2016
Inman Intermediate School
East Aiken Elementary School
Larne Elementary School
Baron DeKalb Elementary School

MEMBERSHIP AWARDS

Sandlapper Award - Increase in SCIRA Membership - Kershaw Reading Council
Crescent Award - Increase in Student Membership - Laurens Reading Council
Palmetto Award - Increase in Administrator Membership - Berkley Reading Council
2017 Conference Game Plan

Thursday, February 23, 2017
10:00 AM – 12:30 PM Morning Preconference Institutes - Marriott (Pre-registration Required)
10:00 AM – 4:00 PM Full Day Preconference Institutes (Pre-registration Required)
12:00 PM – 7:00 PM Registration and Membership Booth Open
12:30 PM – 1:30 PM Lunch, Sabal Palm (Ticketed Event)
1:30 PM – 4:00 PM Afternoon Preconference Institutes (Pre-registration Required)
4:00 PM – 7:00 PM Exhibits and Project Sales Open
5:00 PM – 7:00 PM “Sip and Stroll” Author/Illustrator Meet and Greet (Ticketed Event)

Friday, February 24, 2017
7:00 AM – 8:00 AM Coffee, Breakfast Items – Conference Attendees – Marriott Lower Level
8:00 AM – 8:30 PM Coffee, Breakfast Items – Exhibitors
7:30 AM – 4:00 PM Membership Booth, Registration, Exhibits, Project Sales
8:00 AM – 10:00 AM General Session #
Nell Duke - Invigorating Informational Text Instruction
8:00 AM – 4:00 PM Distinguished Literacy Teachers’ Displays
10:30 AM – 5:45 PM Breakout Sessions - Marriott and Omni
10:45 AM – 12:15 PM Authors’ Brunch featuring David Biedrzycki, Michael Shoulders, and Charles R. Smith, Jr. - Sabal Room, Omni
[Author Autographing Session included] (Ticketed Event)
5:00 PM Delegates’ Assembly
5:45 PM – Bedtime On your own... Experience Hilton Head’s cuisine, sights, and “island flavor”

Saturday, February 25, 2017
7:00 AM – 8:00 AM Coffee, Breakfast Items – Conference Attendees
8:00 AM – 8:30 PM Coffee, Breakfast Items – Exhibitors
8:30 AM – 12:30 PM Membership Booth, Registration, Exhibits, Project Sales
8:30 AM – 10:00 AM General Session #2 - Pam Allyn - Open a World of Possible: How Every Child Becomes a Super Reader
10:30 AM – 12:30 PM Breakout Sessions
10:45 AM – 12:15 PM Authors’ Brunch featuring David Biedrzycki, Michael Shoulders, and Charles R. Smith, Jr. - Sabal Room, Omni
[Author Autographing Session included] (Ticketed Event)

Conference attendees who did not purchase a Friday luncheon ticket (with Chris Soentpiet and Yin) received a Bag Lunch Ticket. Weather permitting pick up your bag lunch at the Basshead Deck (lower pool deck) of the Marriott between 11:15 AM - 1:15 PM

IN CASE OF INCLEMENT WEATHER
Bag lunches may be picked up in the Marriott lower level Messanine.
**John Claude Bemis**

The Short Bio…An inspiring speaker and entertaining performer, John Claude Bemis is the author of *Out of Abaton: The Wooden Prince*, the Clockwork Dark trilogy, *The Prince Who Fell from the Sky*, and *Flora and the Runaway Rooster*. He received the Excellence in Teaching Award from UNC Chapel Hill’s School of Education for his work in the schools as an author-educator and served as North Carolina’s Piedmont Laureate in 2013. John lives with his wife and daughter in Hillsborough, NC.

You can learn about John Claude’s “Teaching Playbook” at these times:
- Preconference session Thursday at 1:30-4:00 (pre-registration required)
- The Sip and Stroll Thursday evening, beginning in the Exhibit Hall and “strolling” around to the Sabal Palm, Marriott (ticketed event-pre-registration and on-site)
- 2 Breakout sessions Friday at the Marriott
- Authors’ Brunch Saturday morning at 10:45 at the Omni Sabal Room (ticketed event-some on-site slots available)

---

**Chris Soentpiet and Yin**

See them both at the Authors’ Luncheon Friday, 11:45 AM-1:15 PM at the Sabal Room, Omni. Chris and Yin will also present “Picture Books in the Classroom” at their breakout session 2:15-3:15, Sabal, Omni. You don’t want to miss the opportunity to talk with this talented husband-wife team! Look at the author autographing schedule for other times you can learn from the “coaches” of writing and teaching “in pictures and in words.

---

**Charles R. Smith, Jr.**

*(From Charles R. Smith, Jr.’s website)*

“Hello and welcome to my website. My name is Charles R. Smith, Jr. and I am a children’s book author, poet, photographer, personal fitness trainer and Mixed Martial Arts coach. As you can see, I have a wide range of interests so I divided my website into three sections, Mind, Body and Spirit to reflect all that I do. Mind covers my books, writing projects and photography. Body covers fitness and health. And Spirit covers what motivates and inspires me. I believe a strong body and a strong mind go hand in hand and are made even stronger by a positive spirit so feel free to jump between all three to see the role they each play in my life. I’m also a big fan of technology and social media so I’ve added lots of interactive tools to improve your website experience. My social media feeds are also right up front to keep the site fresh and updated so feel free to check back on a regular basis. Enjoy and thanks for visiting!”

**School Visits:** One of the great things about being a children’s book author is getting the chance to meet young readers through school visits. There is nothing more gratifying to me than seeing how kids react to a real author and hearing how much they enjoy my books. Visit Charles’ website to learn more about hi and to find out how you can invite him to visit your school! www.charlesrsmithjr.com Charles will also be appearing in two Friday Breakout sessions, “Put Poetry to Work.” See the Author Autographing Schedule for opportunities to talk with Charles and have your books signed. You can find some of the books written by Charles at the TKO Booth in the Exhibit Hall, so buy those and be ready to have him autograph them!! Charles will also be at the TKO Booth for an author’s autographing session, which you will find on the schedule in the program.
**FEATURED AUTHORS/ILLUSTRATORS**

**Michael Shoulders**  
*(From Michael’s website)*

“I was born two minutes before my twin sister, Patricia, on August 19, 1954. We spent our childhood traveling as an army family. My dad’s military assignments took us to Fort Knox, KY, Fort Chaffee, AR, two visits to Germany, and Fort Campbell, KY! I graduated from Northwest High School in Clarksville, Tennessee, in 1972. I attended Austin Peay State University and received my education degree in 1976. I married my wife Debbie in 1974. We have three children: Jason, Ryan and Meghann. We also have a standard poodle named Maggie and a kitty named Audrey! I have immersed myself in the field of education since the age of twenty-one. As a Federal Programs Supervisor for Clarksville-Montgomery County Schools in Tennessee, I provided assistance to all 30 schools before retiring in 2005. Today, I visit schools across the U.S. and Europe, provide in-service training to teachers on literacy issues and discipline, and I write! I attended the Governor’s Academy for Teachers of Writing in 1995. I was bitten by the writing bug and have written for publication ever since.” Visit Michael’s website to learn more about him and about School Visits! [http://www.michaelshoulders.com](http://www.michaelshoulders.com) Michael will also be appearing in Two Friday Breakout sessions “America’s Titanic - Uncovering & Writing History” and “Male Call: Bringing Boys to Books.” Look for Michael in the “Authors’ Hall of Fame” outside the Exhibit Hall and inside the Exhibit Hall at TKO Booth for autographing opportunities. See the Authors’ Autographing Schedule.

**David Biedrzycki**  
*(Author’s Bio…from his website…)*

“My full name is David Robert Biedrzycki. I was born in 1955 in Taylor Pennsylvania. My mom’s name was Nell and my father’s name was Wallace. Both of my grandparents were of Polish decent and they moved to the United States in the early 1900’s. For as long as I could remember I always loved to draw. I think I have my older brother Bob to thank. Using simple shapes and letters, like a big letter “C” and putting a little “c” in it to make an ear, he showed me how to draw someone’s face. The first face I drew looked like an alien from outer space but I kept practicing and practicing. After what seemed to be my 100th attempt I drew a face that looked pretty good. The next day when his friends were over our house Bob showed them the face his little 4-year-old brother drew. They couldn’t believe I did it and they told me I was an awesome artist. I was so proud that I remember it to this day. I used to draw all the time. Sometimes it got me in trouble with my teachers. I used to draw all over my notebooks and textbooks and even my desk. My fourth-grade teacher made a deal with me. If I completed all of my classroom assignments correctly she would let me draw as long as I wanted. She even used to bring things in for me to draw. She entered one of my drawings into a contest at a local museum. When it got into the show I was very excited. It won first place for the 4th grade students! I always wanted to be the best artist that I could be. I went to Kutztown State University and majored in painting, but after seeing an art show of the best American Illustrators, I knew what I wanted to do with my life. These days you could find me in my studio working at home or out visiting over 70 schools per year. I love school visits. It’s so much fun to visit different parts of the country and talk to aspiring authors and illustrators.”

Make your GAME PLAN to include Dave’s one of Dave’s Breakout sessions on your schedule—[Breaking News! Bear Alert!](#) Please check the Author Autographing Schedules for opportunities to “Huddle Up” with Dave and have your books signed. He will be in the “Authors’ Hall of Fame” outside the Exhibit Hall, and in the Exhibit Hall at the TKO Booth where you can purchase some of his books!

**Our Featured Authors’ books are available in the Exhibit Hall:**

**TKO Books**  
Chris Soentpiet and Yin  
John Claude Bemis  
Preston Thorne and Langston Moore  
David Biedrzycki  
Michael Shoulders  
Charles R. Smith  
Helen Wilbur  
Monika Schroeder

**Heinemann Booth**  
Nell Duke  
Pam Allyn
<table>
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<th>Author/Illustrator</th>
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<td>Chris Soentpriet and Yin</td>
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Gloria Sherman, Author

For information regarding Literacy events, school visits, council meetings…..please contact gloriasherman26@yahoo.com.

Books available on Amazon and Barnes and Noble
Preconference Institutes

10:00 – 4:00 BALLROOM A

SC Department of Education - News and Updates from Read to Succeed
Cathy Jones-Stork and the Read to Succeed Team

This session will be based on the newest updates and information from the SC State Department of Education’s Read to Succeed Department, as well as any other important information that may be shared from the State Department of Education.

10:00 – 4:00 BALLROOM B

#RealWriting: Content Area Writing for Modern Students
Rebecca Harper

Writing is a necessity in education, but many teachers are unsure of how to incorporate writing engagements that aid students in learning content AND allow them to hone their writing skills. Using novel techniques and ideas, from the incorporation of ESPN and rap music, to hashtags and peacock feathers, participants will learn how to incorporate writing by using unique methods to motivate and engage students in authentic writing tasks. The new book, #RealWriting: Content Area Writing for Modern Students, will be released in April from Shell Education, a division of Teacher Created Materials.

10:00 – 12:30 BALLROOM C

Text Dependent Analysis: Are Your Students Ready?
Vickie Brockman and Janet West - Writing Improvement Network

Text Dependent Analysis (TDA) is a major component of the new SC ELA standards and the SC Ready ELA test. This certainly requires different daily instruction and different classroom assessments. Join us as we share ideas for your classroom and your students. Together we can make this happen!

10:00 – 12:30 BALLROOM D

If...Then Strategies for All Learners, Grades K-2
Jamie Dawson, Angie Cox, Denise Bryson
Spartanburg District 3

Join this session as information is shared about using assessment lenses through which teachers analyze students’ literacy behaviors and plan instruction. If...Then strategies will be shared to improve instruction for all students.

1:30 – 4:00 BALLROOM E

How Writers Create Stories for Young Readers
John Claude Bemis - Author and Teacher

Award-winning children’s book author John Claude Bemis will share his process for planning, outlining, and revising books for young readers. Educators will learn helpful insights and activities to bring back to their classrooms regarding brainstorming, story structure, character development, and revision.

1:30 – 4:00 BALLROOM F

Historical Fiction, Informational Texts, Primary Sources: Integrating Social Studies for K-5
James Bryan

Elementary teachers know there is never enough time in the day to accomplish everything that they want to do... especially social studies. This session will share these ideas on integrating social studies into their day with historical fiction, informational texts, and primary sources. There will be book suggestions for each grade and ways to integrate these books. Teachers will receive grade lists and activities... plus some PowerPoints to engage their students and address the SC Social Studies Academic Standards. Come and let’s look at some books!!!!

1:30 – 4:00 BAYLEY’S BARONEY

Close Reading of Media Messages: Critical 21st Century Skills All Students Need
Frank Baker

Join nationally recognized media educator Frank W. Baker for this interactive, hands-on session. If you’ve never engaged your students in “close reading” of media, then THIS is the session for you. We’ll be “reading” photos, ads, and moving images. Resources galore. You will leave with a plethora of ideas you can implement on Monday morning.

SCIRA Sip & Stroll

Thursday, February 23, 2017
5:00 PM - 7:00 PM
Exhibit Hall then to Sabel Palm at the Marriott

CO-SPONSORED BY:
Robyn Prince with Capstone Classrooms and Joni Richardson & Associates
Friday, February 24, 2017 General Session
8:00 AM - 10:00 AM Ballroom A-F

Welcome and State Officer Introductions - Cathy Delaney
Recognition of SCIRA Past Presidents, State Coordinators, and Local Council Presidents - Cathy Delaney
Membership Development - Jean Brewington
Recognition of Distinguished Literacy Teachers - Vicki Powell
Conference Information - Dale Anthony
Greetings from SCSDB - Page McCraw
Introduction of Keynote Speaker

“Invigorating Informational Text Instruction”

Nell Duke

Too often informational reading and writing instruction is greeted with groans. In this presentation, Duke discusses strategies for increasing students’ engagement with informational reading and writing, while still teaching essential informational reading and writing skills.

Sponsored by Scholastic. Thank You, Kelly Brown!
Look for Nell’s books at the Heinemann Booth in the Exhibit Hall! Kelly Brown, with Scholastic, will have information at the author autographing tables, on how to order any books published by Scholastic that may not be available during the conference.

CONCURRENT SESSIONS
Friday, February 24, 2017 10:30 – 11:30

BALLROOM A, MARRIOTT

Reading a Crime Scene: Text-Dependent Analysis
Carrie Simmons, Robyn Heffernan
Florence School District One

Attendees will receive a road map that will provide instructions on how to support students in the development of Text-Dependent Analysis (TDA). This “map” will enable students to provide evidence from the text and to draw inferences based on what the text says in order to support an analysis. Supporting Details and Documents to be shared during this session include SC READY Scoring Guidelines, Suggested Mini-Lessons Progression for Teaching TDA, and Essay Construction Documents.

Audience: Elementary, Middle

BALLROOM B, MARRIOTT

Exercising the Imagination
John Claude Bemis, Guest Author

How do authors dream up wildly creative story ideas? Award-winning children’s book author John Claude Bemis will share fun exercises and activities that will stretch your students’ imaginations (and yours!) and help with getting exciting ideas onto that dreaded blank first page.

Audience: All

BALLROOM C, MARRIOTT

Literacy in Pre-K: 10 Essential Practices
Nell Duke, Guest Author

A growing number of U.S. children are attending pre-kindergarten, but are we making maximal use of this opportunity to support early literacy development? In this presentation, Duke identifies ten instructional practices that can support literacy development in pre-kindergarten—each in developmentally appropriate ways. For example, Duke will describe interactive writing, a technique that can foster literacy development in preschool (as well as kindergarten and first grade). This and other techniques can make a measurable difference in children’s early literacy development.

Audience: PreK/Kindergarten

BALLROOM D, MARRIOTT

Teaming Up with Seesaw to Support Balanced Literacy Stations
Sarah E. McKinney
Hunt Meadows Elementary

Seesaw is a powerful tool for teachers to design literacy instruction through Literacy Stations and technology. In this session, you will find out how Kindergarten stations were designed so that Seesaw could provide student support in independent literacy stations. You will view teacher-created videos as well as student work samples. Come find out how Seesaw supported independent and collaborative learning within the classroom!

Audience: PreK/Kindergarten
CONCURRENT SESSIONS  
Friday, February 24, 2017  10:30 – 11:30

**BALLROOM E, MARRIOTT**

Reader’s Workshop Revamped: An Inquiry, Art, and Content-Integrated Approach  
Staci White, K-2 Classroom Teachers,  
3-5 Classroom Teachers, Administrators  
Clinton Elementary School

Are you hoping to instill a natural love for reading in your students? Would you like to successfully differentiate instruction, teach children individually and/or in small groups, and confer daily without interruption? Then join us as we share how we’ve turned a school of reluctant, low-performing students into passionate, engaged readers through a content-and-art-integrated workshop approach.  
**Audience:** Elementary, Middle School

**BALLROOM F, MARRIOTT**

South Carolina College-and Career-Ready Standards for ELA: Dealing with Complex Texts  
Paula Miller - SC State Department of Education, Secondary ELA

Attendees will participate in a hands-on session to investigate components of the South Carolina College-and Career-Ready Standards for ELA and ways to support secondary readers as they wade through complex texts. The focus will be on student inquiry as a means to increase student engagement and enhance literacy practices.  
**Audience:** High School, Title I, ESOL, CATE Teachers, Literacy Coaches, Teacher Educators, Researchers, Media Specialists

**SABAL PALM, MARRIOTT**

America’s Titanic - Uncovering & Writing History  
Michael Shoulders, Guest Author

Did you know America’s worst maritime disaster (300 more died than on the Titanic) happened in Tennessee? Learn about this little know piece of American/Civil War history and why facts are (sometimes) stranger than fiction.  
**Audience:** All

**CAROLINA ROOM, MARRIOTT**

*Paining Party: Paint the Stress Away  
Judy Arnold - SCIRA State Treasurer  
Teacher, Chesnee Middle School

Are you looking for a stress-free way to connect with your colleagues, have a great time, and take away something you will be proud to display in your classroom? Join Judy Arnold for a step-by-step canvas painting class! No experience needed, you can do this! Create your very own 8x10 personalized canvas hanging for your classroom. All materials are provided and space is limited. There are many options available! Breakout Session Slots Friday, 10:30-4:30. You may register on-site if you didn’t pre-register before arriving then schedule your class at the “Painting Party” Registration Table for a Break-Out Session. $10.00 to create a fun pallet on an 8 X 10 canvas. [\*Scheduled at Registration]  
**Audience:** All

**BAYLEY’S BARONEY, MARRIOTT**

Teaming Up for Literacy in the Content Areas  
Briana Wright - Reading Coach, Sara Bennett, Kathleen Mosley  
Holly Springs Motlow Elementary

Join us to discover how we have integrated literacy into the content areas of math, science, and social studies through units of study. Find out how we’ve used technology, such as Google Classroom, to support and enhance our work.  
**Audience:** Elementary, Middle

**CAPT. JACK STONEY, MARRIOTT**

Kindergarten Writing Folders  
Brittany Berry, Augusta University

This presentation will explain how to implement writing folders in teachers’ classrooms. The presenter will model how she uses writing folders with her own students and how it benefits the students in each stage of the writing process.  
**Audience:** PreK/Kindergarten

**MAY 2 RIVER ROOM, OMNI**

Reading, Writing and Social Studies - Oh, My!  
Danielle C. Whitlow, Spartanburg District One

Do you ever run out of instructional time? Do you wish your classes were longer? This workshop focuses on the issue of time and how to maximize it using BEST practices – specifically combining Reader’s and Writer’s Workshops with workstations. Participants will learn how to modify their current strategies by working in stations as learners. We will examine stations before and after. Teachers will learn how to add content through selecting mentor texts, how to modify assessments, and how to use what you already have. This workshop is a must for any content area teacher.  
**Audience:** All

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**Aiken Council**
International Reading Association

The Aiken Council of the International Reading Association would like to congratulate the following teachers for the 2019-2020 School Year.

[Images of certificates for Distinguished Literacy Teachers]
CONCURRENT SESSIONS
Friday, February 24, 2017  11:45 – 12:45

BALLROOM A, MARRIOTT

Utilizing Google Classroom with ELA
Loren Pessolano
Brook Glenn Elementary

Join my in my journey through using Google Classroom in ELA! See how I’ve utilized Google Classroom to introduce text through technology, build background knowledge, provide feedback for text-dependent questions, create assignments, and more.

Audience: Grades 3-High School

BALLROOM B, MARRIOTT

#justachicken Lesson Plan
Preston Thorne, Langston Moore
Authors

All attendees will receive a free lesson plan based on #justachicken. This session will be an interactive session in which teachers will be exposed to best practices in using the book in the classroom. #Morethanjustachicken

Audience: All

BALLROOM C, MARRIOTT

Breaking News! Bear Alert!
David Biedrzycki
Author

Children’s Book Author illustrator
David Biedrzycki book Breaking News Bear Alert has won both the Georgia State Picturebook Award and Illinois Monarch State Book Award. Now it’s been nominated for the South Carolina State Book Award. David takes you on a behind-the-scenes look at the stories’ origins and development with a humorous, informative, fast moving, and fun presentation. David’s art is done digitally, and he shows video snippets and live drawing segments in his presentation. Learn the steps of taking a seed idea all the way to a storybook. You’ll come away with stories you could share with your students about the creative writing process. The Breaking News story has turned into a three-part series. You don’t want to miss a sneak preview!

Audience: All

BALLROOM D, MARRIOTT

Uncover Meaning: Using Text-Dependent Questions and Passages
Cindy Oxford - SC Department of Education, Elementary ELA Education Associate

With the shift toward text-dependent evidence using the ELA South Carolina College-and-Career-Ready Standards, this session will provide participants the opportunity to “uncover” meaning by understanding how to analyze and provide evidence when reading in the classrooms. Participants will be able to identify, analyze, lead rich conversations, and apply reading strategies when thinking deeply about reading for meaning.

Audience: Kindergarten, Primary, Elementary teachers, Literacy Coaches, Title I Teachers, ESOL Teachers, Teacher Educators, Media Specialists

BALLROOM E, MARRIOTT

Not Down for the Count: How Book Clubs Motivate Young Boys to Read
Leslie D. Roberts, Koti Hubbard, Amanda Bolton, Jordanne Harpster
PhD Students, Clemson University

Presenters will describe the population and context of the research project; provide information about reading motivation and book clubs; discuss how those book clubs were implemented as an intervention to motivate struggling male readers in K-3; and discuss findings. Teachers will be provided with ways they can implement book clubs in their own classrooms.

Audience: Kindergarten, Primary-Grades K-3

BALLROOM F, MARRIOTT

Webtools for Teachers
Debbie Jarrett, ETV

Let us share some of our favorite FREE webtools with your teachers. There is so much on the internet for educators to use in their classroom. Let us break it down and share some of our favorites focusing on Reading and Literacy. Participants will be given access to our online list of the latest tools available to teachers.

Audience: All

SABAL PALM, MARRIOTT

Pardon the Interruption - We’re Using ESPN to Teach Writing
Rebecca Harper, PhD - Assistant Professor
Augusta University

Motivating students to write is often difficult for many teachers, but what if teachers and students knew that ESPN could be used to teach writing? From using the Top Ten Plays to teach transition sentences to sports programming that teaches argumentative writing, this session will provide participants with unique and new ways to engage students in the writing classroom.

Audience: All
CONCURRENT SESSIONS
Friday, February 24, 2017    11:45 – 12:45

CAROLINA ROOM, MARRIOTT

*Painting Party: Paint the Stress Away
Judy Arnold - SCIRA State Treasurer
Teacher, Chesnee Middle School

Are you looking for a stress-free way to connect with your colleagues, have a great time, and take away something you will be proud to display in your classroom? Join Judy Arnold for a step by step canvas painting class! No experience needed, you can do this! Create your very own 8x10 personalized canvas hanging for your classroom. All materials are provided and space is limited. There are many options available! Breakout Session Slots Friday, 10:30-4:30. You may register on-site if you didn’t pre-register before arriving then schedule your class at the “Painting Party” Registration Table for a Break-Out Session. $10.00 to create a fun pallet on an 8 X 10 canvas. [*Scheduled at Registration]

Audience: All

LORDS PROPRIETOR, MARRIOTT

Building Strong Readers
Charlene G. Gleaton
Edisto Primary Literacy Coach

This session offers an overview of various components students need to “own” to be strong readers. It examines the foundational components of literacy instruction matched with instructional strategies to teach these components. It also offers scheduling frameworks to support balanced implementation.

Audience: PreK/Kindergarten

BAYLEY’S BARONEY, MARRIOTT

Research Workshop Model:
Coaching with Fidelity and Results
Kim Kinley-Howard - LDC Trainer,
Stacie Owens, Linda Bartlett, Carrie Simmons
Florence School District One

When implemented with fidelity that is measurable by performance data, the research workshop model offers one of the greatest gateways for a high level of student engagement. Literacy coaches and LDC trainers will share insight from their own coaching experiences. Participants will view actual footage of teacher coaching sessions, student learning progression, and student self-reflection. Participants will take away ready-to-go, standards-aligned modules to support their own instruction.

Audience: Elementary, Middle

CAPT. JACK STONEY, MARRIOTT

Literacy Stations: Engaging Readers
Paula J. Hoos, Suzanne Livingston
Moore Intermediate School

Educators will grasp the ease and importance of using literacy stations routinely for daily application of skills. Teachers will learn how to analyze their student populations, formulate groups with various standards-driven stations, and learn how to develop small groups for intervention to focus on learning targets while other students are engaging in literacy tasks.

Audience: Primary, Elementary

MAY 1 RIVER ROOM, OMNI

Stigma-Free in SC – Changing the Culture of Mental Health for Our Children through Education and Literature
Deana D. Rollins - Reading Recovery Teacher/
Mental Health Advocate
Spartanburg District One

Participants will be presented with an overview of the most common mental illnesses and brain-based disorders affecting children and youth. Participants will receive lessons/activities to help educate students on these disorders along with a list of books for grade levels to use in conjunction with these activities. Education is essential to change negative stigmas attached to these disorders.

Audience: All

MAY 2 RIVER ROOM, OMNI

Engaging Reluctant and Struggling Readers with the Read Aloud
Ashton C. Padgett, Nancy Padgett
Mid-Carolina High School

In this session, participants will experience the art of read-alouds as instructional strategies to engage all readers. This session is appropriate for teachers in middle and high school, and will give them the tools they need to implement read-alouds in their secondary classrooms. Teachers will leave with examples, lists, and strategies to try this strategy tomorrow!

Audience: Middle, High

Congratulations to
2017 SCIRA President, Cathy Delaney
Past President Berkeley Reading Council

We’re very proud of you!

Also . . .

Congratulations to Berkeley Reading Council’s
Distinguished Teachers of Literacy
Courtney McDonald
Howe Hall Arts Infused Magnet School

And
Megan Kilb
Hanahan Middle School
Friday, February 24, 2017
SCIRA Featured Luncheon
11:45 AM - 1:30 PM  Sabal at the Omni
Author Signing Following Luncheon. Be sure to bring your books!!

“Beyond Written Words”
Chris Soentpiet and Yin

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Co-sponsored by Renaissance and SCIRA  Ticketed Event

CONCURRENT SESSIONS
Friday, February 24, 2017    1:00 – 2:00

**BALLROOM A, MARRIOTT**

Teaming Literacy Activities Through a Positive School Culture
Virginia Burrows - Principal, Eylvette Schrimmer, Mary Gay Michaels, Bobbie Jo Bright
Legacy Charter Schools

The Legacy Charter Elementary School family will present some new and exciting literacy activities as well as some “old favorites” that can be taken back to school the next week and used in upcoming lessons. This session will give you a glimpse into our charter school culture through the literacy eyes of our teachers. Participants will leave with the “team line up” packet of literacy activities and ideas.

**Audience:** PreK/Kindergarten, Primary, Elementary, Middle

**BALLROOM B, MARRIOTT**

Exercising the Imagination
John Claude Bemis, Guest Author

How do authors dream up wildly creative story ideas? Award-winning children’s book author John Claude Bemis will share fun exercises and activities that will stretch your students’ imaginations (and yours!) and help with get exciting ideas onto that dreaded blank first page.

**Audience:** All

**BALLROOM C, MARRIOTT**

Poetry Put to Work Writing Workshops
Charles R. Smith, Author

Pump some power into your language arts program with my Poetry Put to Work writer’s workshop. Aimed at students in grades 3 and up (and faculty as well!), my workshops focus on the strength of individual words to instill confidence and promote creativity in all types of writing. This workshop is limited to 25 participants due to the participatory nature.

**Audience:** All

**BALLROOM D, MARRIOTT**

The Road to an Exemplary Reading School
Erika Center, Missy Lark, Briana Wright, Kathleen Mosley
Holly-Springs-Motlow Elementary

Thinking of applying for the Exemplary Reading Award? Join us as we share our journey of self-reflection and self-improvement.

**Audience:** PreK/Kindergarten, Primary, Elementary
CONCURRENT SESSIONS
Friday, February 24, 2017    1:00 – 2:00

BALLROOM E, MARRIOTT

Spice Up Your Reading with a Book Tasting!
Kalani Clark, Beth Gambrell
Anderson One

Participants will explore different ways the classroom teacher can use their Media Specialist as part of their Balanced Literacy Program.
Audience: Elementary

BALLROOM F, MARRIOTT

Small Group Writing Instruction
Sylvia M. Ford - The Ford Consulting Group, Inc., ELA Consultant

Writing time is often limited so we can maximize instruction through utilizing small groups. This session will provide tips on ways to form small writing groups to organize the group instruction and to provide meaningful writing activities for the other students.
Audience: PreK/Kindergarten, Primary, Elementary, Middle

SABAL PALM, MARRIOTT

Death, War, Poverty - Writing About Difficult Issues for Young Readers
Monika Schroeder, Author

Award-winning author, Monika Schroeder, will discuss the inspiration for writing her novels about an Indian street child, children affected by war and by the death of loved ones. Her books provide tie-ins to social studies units and classroom discussions. She will share her writing process and teaching ideas.
Audience: Elementary, Middle, High

CAROLINA ROOM, MARRIOTT

*Painting Party: Paint the Stress Away
Judy Arnold - SCIRA State Treasurer
Teacher, Chesnee Middle School

Are you looking for a stress-free way to connect with your colleagues, have a great time, and take away something you will be proud to display in your classroom? Join Judy Arnold for a step by step canvas painting class! No experience needed, you can do this! Create your very own 8x10 personalized canvas hanging for your classroom. All materials are provided and space is limited. There are many options available! Breakout Session Slots Friday, 10:30-4:30. You may register on-site if you didn’t pre-register before arriving then schedule your class at the “Painting Party” Registration Table for a Break-Out Session. $10.00 to create a fun pallet on an 8 X 10 canvas. [*Scheduled at Registration]
Audience: All

LORDS PROPRIETOR, MARRIOTT

Musical Rhetoric
Ashley S. Pursley, Melissa Frazier
Sedgefield Middle School

Content teachers avoid write-to-learn strategies because they discourage the quality of student writing and lack of student engagement. To tackle these obstacles, this session presents a free tech-based website called Booktrack Classroom. By publishing student texts and adding music tracks to parts of the narratives, students will learn fluency, voice, mood, and word choice.
Audience: Elementary, Middle, High

BAYLEY’S BARONEY, MARRIOTT

Rockin’ Research
Wendy W. Beattie, Hillary Faircloth, Carme Blakney, Hanna Hanlin
Pate Elementary

Rock research in your K-2 classroom with implementation strategies and tips!
Audience: PreK/Kindergarten

CAPT. JACK STONEY, MARRIOTT

Moving to the Beat with Fluency
Alanda M. Posey, Greenville County Schools

Being a fluent reader is important because of a special connection between fluency and comprehension. The ability to read fluently helps children make meaning of the text. How can teachers influence the reading fluency of their students? With music, of course! Come see how you can bring words to life by adding simple rhythms and beats to poems and stories.
Audience: Primary

MAY 1 RIVER ROOM, OMNI

Google Your Way Through ELA
Lori Morris, Kancy Cleveland, Christa Phillips
Inman Intermediate School

In this session, teachers will share ways they utilize various Google Applications in the ELA classroom. From Conference Notes to Reading Logs, Google Sheets will help teachers track and organize students’ reading behaviors and progress. Presenters will also share how Google Forms can be used for assessments, both formative and summative, and then explain how Google Classroom is the glue that holds them all together.
Audience: Elementary, Middle

MAY 2 RIVER ROOM, OMNI

Word Study That Works
Extended Workshop 1:30-3:15
Angela J. Neal, Greenville County Schools

Looking for a way to do word study in the classroom that includes sight words and helps students gain valuable reading skills? Word study that works was written for teachers by teachers who understand the constraints of a classroom, the need to streamline instruction, and the need for a “how” to differentiated instruction.
Audience: Elementary
<table>
<thead>
<tr>
<th>Thursday</th>
<th>LOCATION</th>
<th>Friday Morning &amp; Afternoon</th>
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<tbody>
<tr>
<td>10:00-4:00</td>
<td>Ballroom A MARRIOTT</td>
<td>8:00 - 10:00</td>
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<tr>
<td>All Day Precon #1</td>
<td>News and Updates from Read to Succeed</td>
<td>10:30 - 11:30</td>
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<td>BALLROOM B</td>
<td>Utilizing Google Classroom with ELA</td>
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<tr>
<td>All Day Precon #2</td>
<td>#RealWriting: Content Area Writing for Modern Students</td>
<td>11:45 - 12:45</td>
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<td>BALLROOM A-F MARRIOTT</td>
<td>Grades 3-High School</td>
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<td>BALLROOM C MARRIOTT</td>
<td>Exercising the Imagination</td>
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<td>Ballroom F MARRIOTT</td>
<td>Poetry Put to Work</td>
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<tr>
<td>Afternoon Precon #1</td>
<td>Going for Gold: Using Digital Tools to Foster Collaboration, Communication, and Creativity</td>
<td>1:00 - 2:00</td>
</tr>
<tr>
<td>1:30-4:00</td>
<td>Sabal Palm MARRIOTT</td>
<td>Teaming Literacy Activities Through a Positive School Culture PreK-Middle</td>
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<td>Exercises the Imagination</td>
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<td>Bayley’s Baroney MARRIOTT</td>
<td>Poetry Put to Work</td>
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<td>Capt. Jack Stoney MARRIOTT</td>
<td>All</td>
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<td>Carolina Room MARRIOTT</td>
<td>Dealing with Complex Texts</td>
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<td>May 1 River Room OMNI</td>
<td>SC College-and-Career-Ready Standards for ELA: Dealing with Complex Texts High School, Educators</td>
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<tr>
<td>Afternoon Precon #2</td>
<td>Close Reading of Media Messages: Critical 21st Century Skills All Students Need BAYLEY’S BARONEY</td>
<td>Ticketed Event</td>
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<tr>
<td>1:30-4:00</td>
<td>May 2 River Room OMNI</td>
<td>Authors’ Luncheon ~ Chris Soentpiet and Yin Beyond Written Words</td>
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<td>Sabal OMNI</td>
<td>Ticketed Event</td>
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<tr>
<td>Afternoon Precon #3</td>
<td>How Writers Create Stories for Young Readers BAYLEY’S BARONEY</td>
<td>Author Autographing following luncheon 1:30-2:00</td>
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<tr>
<td>1:30-4:00</td>
<td>Preconference Institutes (Preregistered Sessions)</td>
<td>Ticketed Event</td>
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<tr>
<td>12:00 PM</td>
<td>Registration, Membership, Exhibits, Book Sales, Silent Auction</td>
<td>Ticketed Event</td>
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<td>4:30 PM</td>
<td>Exhibit Hall Open, Book Sales, Silent Auction</td>
<td>Ticketed Event Sabal, Omni Resort</td>
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<td>5:00 pm</td>
<td>SIP and Stroll Ticketed Event Exhibit Hall &amp; Sabal Palm, Marriott</td>
<td>4:45 PM</td>
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**Box Lunches** will be served on the Basshead Deck (pool deck outside) on the lower level of the Marriott 11:15 AM - 1:15 PM

**Conference registrants will use your ticket received at registration to get one box lunch. Bottled water will be included. PLEASE PLAN TO PICK UP YOUR LUNCH DURING THESE HOURS. IF YOU HAVE A SESSION AT THE OMNI, PLEASE PLAN ACCORDINGLY.**
**Breakfast “On the Run”** will be served in *Conroy’s Lounge*, on the 3rd level of the Marriott between 7:00-8:00 AM Friday and Saturday Mornings.

*Conference Registrants will use your ticket received at registration to get one breakfast bag. Coffee and water will be available.*

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**Don’t forget to go to the Exhibit Hall to complete your Digital Conference Survey and have your name entered for a **Free Conference Registration for 2018**.**

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**TKO Books**

Get Your Books for Autographing by these Authors and Illustrators

- Chris Soentpjet
- Yin
- David Biedryzcki
- Michael Shoulders
- Charles R. Smith
- John Claude Bemis
- Helen Wilbur
- Preston Thorne & Langston Moore
- Monika Schroeder

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**Don’t forget to go to the Exhibit Hall to turn in your Saturday Concurrent Session Tickets you received in your Saturday Sessions for a chance to win a **Free Conference Registration for 2018**.**

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Special Thanks to LIFETOUCH PHOTOGRAPHY for documenting our conference memories in pictures!

Special Thanks to *Harcourt* for the Conference Bags!
CONCURRENT SESSIONS
Friday, February 24, 2017  2:15 – 3:15

BALLROOM A, MARRIOTT

Making Meaning: Before, During & After – Reading Response Strategies to Increase Comprehension of Complex Texts
Lesley Roessing-Sr.
Armstrong State University
Coastal Savannah Writing Project

Daily, our students sit in front of us, reading. How can we determine how and what they comprehend and train them to comprehend better and read more reflectively? Interacting with texts. The advantages of response journals and strategies that encourage response before, during, and after reading will be demonstrated in an interactive workshop introducing participants to diverse types of response and reformulation to teach throughout the year at all grade levels.
Audience: All

BALLROOM B, MARRIOTT

Creating Instructional Videos
Debbie Jarrett, ETV

There are thousands of pre-made instructional videos out there but nothing is more effective than videos created by the teacher. Discover some easy ways to create instructional videos with no editing involved using your phone or iPad and Google apps and webtools.
Audience: All

BALLROOM C, MARRIOTT

Male Call – Bringing Boys to Books and Writing
Michael Shoulders
Guest Author/Illustrator

Discover why “gross engrossed boys,” the importance of guy humor, and books boys will love to listen to and read. Brain research by Diane Connell helps to explain why male brains play a role in their lag in learning to read/write when compared to females. This workshop focuses on strategies to support instruction in reading (literature & information text), writing, and speaking & listening.
Audience: All

BALLROOM D, MARRIOTT

Interactive Vocabulary: Going Beyond Words and Definitions
Dr. Ashlee H. Horton, USC Aiken,
Susan Fernandez, Lander University

This presentation engages participants in six vocabulary strategies designed for an interactive classroom. During the session, we will model each strategy, discuss uses across the subject areas, and explain how it fits as an integral part of the literacy-rich classroom.
Audience: Primary, Elementary

BALLROOM E, MARRIOTT

Team Up and Win with Research Workshop
Stephanie Henderson, Jennifer O’Neal
Chesterfield Schools

Come and join the team as we live the process of Research Workshop. We will hit home learning best practices for an effective workshop. This session will give you what you need to begin or enhance your workshop. You will feel ready to run the bases in your classroom with the research to support best practices.
Audience: Primary, Elementary

BALLROOM F, MARRIOTT

Reimagining Literacy Through the Eyes of a Child
EXTENDED WORKSHOP  2:15-4:30
Jennifer Minolfo, Amanda Auvenshine,
Brandee Green, Stacia Nuese
Aiken County School

Imagine a classroom where students are excited and engaged like never before! By using cutting-edge technology and interest-based texts, these classroom teachers and interventionist will demonstrate effective strategies to reach readers and writers at all levels of ability. Attendees will be captivated and motivated to create a fresh and new way to deliver instruction. You will walk away from this workshop with a toolbox full of ideas and resources to implement directly into your reading and writing workshop.
Audience: Primary, Elementary (K-5)

CAROLINA ROOM, MARRIOTT

*Painting Party: Paint the Stress Away
Judy Arnold - SCIRA State Treasurer
Teacher, Chesnee Middle School

Are you looking for a stress-free way to connect with your colleagues, have a great time, and take away something you will be proud to display in your classroom? Join Judy Arnold for a step by step canvas painting class! No experience needed, you can do this! Create your very own 8x10 personalized canvas hanging for your classroom. All materials are provided and space is limited. There are many options available! Breakout Session Slots Friday, 10:30-4:30. You may register on-site if you didn’t pre-register before arriving then schedule your class at the “Painting Party” Registration Table for a Break-Out Session. $10.00 to create a fun pallet on an 8 X 10 canvas. [Scheduled at Registration]
Audience: All
**CONCURRENT SESSIONS**  
Friday, February 24, 2017  2:15 – 3:15

**SABAL PALM, MARRIOTT**

*The Heroes’ Journey*

Preston Thorne, Langston Moore  
Guest Authors - #justachickin’

These authors use athletics to explain one of storytelling’s most basic concepts. Participants will get an in-depth look at how Joseph Campbell’s *Heroes’ Journey* archetype can be applied to sports and athletics in order to get reluctant readers to recognize the universal patterns in all great stories.  
**Audience:** All

**BAYLEY’S BARONEY, MARRIOTT**

*Be a Literacy Maker!*

Karen Meharg - School Librarian,  
Tori Huerth - 3rd Grade Elementary Teacher  
Cainhoy Elementary School

Participants will have the opportunity to learn about and experience Maker Space activities, which can combine literacy standards with authentic learning. An overview of the Maker Movement will be presented through Google Slides, along with the chance to be a Maker, and create!  
**Audience:** All

**CAPT. JACK STONEY, MARRIOTT**

*“Flipping” and Technology in the Classroom*

Melissa A. Campbell, Kim Batson  
Bell’s Crossing Elementary

Teachers in this session will learn tips to begin “flipping” lessons in content areas. The presenters will share organization tips, classroom management strategies, and easy starting points for “flipping” lessons.  
**Audience:** Elementary

**MAY 2 RIVER ROOM, OMNI**

*Word Study That Works*

Extended Workshop 1:30-3:15 (continued)  
Angela J. Neal  
Greenville County Schools

Looking for a way to do word study in the classroom that includes sight words and helps students gain valuable reading skills? Word study that works was written for teachers by teachers who understand the constraints of a classroom, the need to streamline instruction, and the need for a “how” to differentiated instruction.  
**Audience:** Elementary

**MAY 1 RIVER ROOM, OMNI**

*Scaffolding Literacy Instruction = Success for All!*

Jessica Talada - Assistant Professor  
Liberty University, PA

The expectations of heightened standards have raised the rigor of classroom instruction. While it is critical for educators to have high standards, it can be taxing for struggling students to rise to this level. Providing instructional scaffolds empowers students to achieve success with grade-level curriculum. This presentation highlights scaffolding techniques to promote success for students developing their literacy skills.  
**Audience:** Primary, Elementary, Middle

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*Our Featured Authors’ books are available in the Exhibit Hall:*

**TKO Books**

Chris Soentpiet and Yin  
John Claude Bemis  
Preston Thorne and Langston Moore  
David Biedrzycki  
Michael Shoulders  
Charles R. Smith  
Helen Wilbur  
Monika Schroeder

**Heinemann Booth**

Nell Duke  
Pam Allyn
CONCURRENT SESSIONS
Friday, February 24, 2017    3:30 – 4:30

BALLROOM A, MARRIOTT

Put Those Words to Work:
Strategies for Teaching Vocabulary
EXTENDED WORKSHOP: 3:30-5:30
Lesley Roessing, Armstrong State University
Coastal Savannah Writing Project

Participants will learn to make vocabulary study fun and memorable with innovative strategies and engaging activities that employ students’ multiple intelligences and get them drawing, rapping, and rhyming vocabulary through practical ideas based on brain research and that improve vocabulary understanding and retention in all content areas. Learn which words to teach and techniques to attack new words to reduce word poverty and increase academic achievement.

Audience: All

BALLROOM B, MARRIOTT

Teaming Up to Explore the World Through Picture Books
Helen Wilbur
Guest Author, Hilton Head

Join author Helen Wilbur in this interactive session as she shares her experiences with the research and poetry writing process, and discusses how to help young readers become writers through a team approach which incorporates each child’s strengths.

Audience: PreK/Kindergarten, Primary, Elementary

BALLROOM C, MARRIOTT

Poetry Put to Work Writing Workshops
Charles R. Smith, Jr.
Author

Pump some power into your language arts program with my Poetry Put to Work writer’s workshop. Aimed at students in grades 3 and up (and faculty as well!), my workshops focus on the strength of individual words to instill confidence and promote creativity in all types of writing. This workshop is limited to 25 participants due to the participatory nature.

Audience: All

BALLROOM D, MARRIOTT

Teaming Up to Enhance Students’ Speech and Literacy Practices
Cecile Grapotte, Dr. Katie Stover-Kelly
Furman University

With the shift from IRA to ILA, definitions of literacy are expanding to include not only reading but writing, listening, and speaking. In this session, the presenters will collaborate and share ways to help children with speech disorders enhance their overall literacy practices in the regular classroom setting. For some, learning to read can be frustrating, especially for children with speech disorders. In this session, learn strategies to support struggling learners’ literacy development in areas such as phonological awareness, language development, and word recognition.

Audience: PreK/Kindergarten, Primary, Elementary

BALLROOM E, MARRIOTT

Trunk of Tales: Paul Bunyan and Friends
Paula Simmons, Sarah McKinnon, Amber Williams, Mary Anne Kasrai Aiken Writing Project

The objectives and goals for a Trunk of Tales: Paul Bunyan and Friends are to immerse 2nd grade students with Tall Tales. Students will discover the elements of Tall Tales, exaggeration, characteristics, comparing and contrasting, sequencing, creating, and writing in this integrated unit. This multi-disciplinary unit of study will give students opportunities to be engaged in this genre.

Audience: Elementary

SABAL PALM, MARRIOTT

Using Historical Fiction & Non-Fiction to Integrate Social Studies & ELA
James Bryan
Independent Education Consultant

Using historical fiction and informational texts to teach the social studies standards to integrate reading and social studies classrooms has long been an important idea; and this idea will directly impact ELA and the time available to teach reading. New books come out all of the time, and this session will incorporate some of these new materials and provide ideas on how to incorporate them into your schedule. Each participant will receive a CD with lessons, annotated bibliographies, etc.

Audience: K-5
CONCURRENT SESSIONS
Friday, February 24, 2017  3:30 – 4:30

CAROLINA ROOM, MARRIOTT

*Painting Party: Paint the Stress Away
Judy Arnold - SCIRA State Treasurer
Teacher, Chesnee Middle School

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Audience: All

**PALMETTO ROOM, MARRIOTT**

Team Huddle

Join the team to survey suggestions and needs for next year’s conference session or sessions.
Audience: College Professors and Students

BAYLEY’S BARONEY, MARRIOTT

Exploring Light and Shadows
Breanne Creswell, Stacia Nuessle
Aiken Writing Project

The objectives and goals for Exploring Light and Shadows is to introduce students to light, how shadows are created, and how light interacts with different materials, using both natural and artificial light sources. The content will be presented through multiple modalities: technology, immersion in text, and opportunities to inquire with different materials as we explore light and shadows.
Audience: Primary

CAPT. JACK STONEY, MARRIOTT

“Wee” Wonder: An Inquiry-Based Language and Literacy Model
Shanta L. Chester
Calhoun County Public Schools

The presentation will address the use of an instructional model that will endeavor to supplement currently used preschool curricula by facilitating substantial opportunities for 4K learners to engage in meaningful and purposeful language-rich learning activities. The presentation introduces a model that integrates inquiry-based learning in the workshop model with interactive read-alouds of informational texts.
Audience: PreK/Kindergarten

MAY 1 RIVER ROOM, OMNI

Got Books? Creating a Middle School/High School Classroom Library
Janelle Bouknight - Assistant Professor
University of Houston-Victoria, Texas

The objective of this session is to emphasize the importance of having a classroom library. Content will include how to choose quality books and organize the library. The session will be geared toward middle school teachers who may not have as much exposure to the importance of having a classroom library. The goal is for teachers to promote book choices in classrooms.
Audience: Middle, High

MAY 2 RIVER ROOM, OMNI

Writing for Reading Matters:
Tips for Publication
Dr. Sarah Hunt-Barron
Assistant Professor of Literacy Education,
University of South Carolina Upstate
Dr. Jacquelynn Malloy
Clemson University

Join the co-editors of Reading Matters, SCIRA’s journal, to learn more about the publication process. We’ll review the types of articles the journal looks for, from classroom tips to commentary to research. Learn what reviewers look for in successful submissions and how the review process works. If you have ever thought you have a story to share, this session is for you.
Audience: All

The
Laurens County Reading Council
would like to congratulate
Amanda Dixon
and
Vicky Culbertson
for being our
2016-2017
Distinguished Teachers of Reading

F R I D A Y
**CONCURRENT SESSIONS**  
Friday, February 24, 2017    4:45 – 5:45

**BALLROOM A, MARRIOTT**

**Put Those Words to Work: Strategies for Teaching Vocabulary**

**EXTENDED WORKSHOP: 3:30-5:30**

Lesley Roessing, Armstrong State University  
Coastal Savannah Writing Project

Participants will learn to make vocabulary study fun and memorable with innovative strategies and engaging activities that employ students’ multiple intelligences and get them drawing, rapping, and rhyming vocabulary through practical ideas based on brain research and that improve vocabulary understanding and retention in all content areas. Learn which words to teach and techniques to attack new words to reduce word poverty and increase academic achievement.

**Audience:** All

**BALLROOM B, MARRIOTT**

#Winning: Inquiry-Based Learning

Sara Gilliland, Jenna Turner  
Chesnee Elementary, Spartanburg Two

In this workshop, attendees will be involved as they explore how inquiry-based learning can help boost student engagement, promote active learning, and encourage students to take charge of their own instruction.

**Audience:** Primary-Middle

**BALLROOM C, MARRIOTT**

**Breaking News! Bear Alert!**

David Biedrzycki  
Author

Children’s Book Author illustrator  
David Biedrzycki’s book, *Breaking News Bear Alert*, has won both the Georgia State Picturebook Award and Illinois Monarch State Book Award. Now it’s been nominated for the South Carolina State Book Award. David takes you on a behind-the-scenes look at the stories origins and development with a humorous, informative, fast moving, and fun presentation. David’s art is done digitally and he shows video snippets and live drawing segments in his presentation. Learn the steps of taking a seed idea all the way to a storybook. You’ll come away with stories you could share with your students about the creative writing process. The Breaking News story has turned into a three-part series. You don’t want to miss a sneak preview!

**Audience:** All

**BALLROOM D, MARRIOTT**

Delegates’ Assembly

**Audience:** Local Council Delegates

**BALLROOM E, MARRIOTT**

Creating Engaging Classroom Literacy Instruction

Jacquelynn Malloy - Assistant Professor  
Clemson University

The purpose of this workshop is to engage educators in using motivation to read assessments to re-tool classroom instruction. The workshop begins with a discussion of the theoretical basis of three motivation-to-read assessments. Participants will be guided in analyzing classroom results and then using that information to fine-tune instructional elements such that motivation is enhanced.

**Audience:** PreK/Kindergarten, Primary, Elementary

**BALLROOM F, MARRIOTT**

Color Your Imagination with Arts Integration

Katherine J. Saunders, Christine Hendrix,  
Vicki Williams  
Greenville County Schools

Do you enjoy incorporating music, art, and drama into your literacy instruction? If so, this is the session for you! You will learn about songs to teach reading skills, art poems, the tableau strategy, and much more! Come color your imagination with arts!

**Audience:** PreK/Kindergarten, Primary, Elementary

**SABAL PALM, MARRIOTT**

The Perils and the Positives: What a Truly Paperless ELA Classroom Looks Like

Rebecca Harper, PhD  
Amelia D. Harper  
Augusta University

What does a truly paperless literacy classroom look like? Awesome! Learn how teachers can utilize technology applications to improve and encourage digital literacy by implementing a completely digital classroom that is organized and optimizes learning for all students. A variety of web applications and software programs will be demonstrated.

**Audience:** All
CAROLINA ROOM, MARRIOTT

*Painting Party: Paint the Stress Away
Judy Arnold -, SCIRA State Treasurer
Teacher, Chesnee Middle School

Are you looking for a stress-free way to connect with your colleagues, have a great time, and take away something you will be proud to display in your classroom? Join Judy Arnold for a step by step canvas painting class! No experience needed, you can do this! Create your very own 8x10 personalized canvas hanging for your classroom. All materials are provided and space is limited. There are many options available! Breakout Session Slots Friday, 10:30-4:30. You may register on-site if you didn’t pre-register before arriving then schedule your class at the “Painting Party” Registration Table for a Break-Out Session. $10.00 to create a fun pallet on an 8 X 10 canvas. [*Scheduled at Registration] Audience: All

BAYLEY’S BARONEY, MARRIOTT

The Magical Journey of Building the Reading Brains
Ann Allen
Highlights Education Group
(Superkids/Zaner-Bloser)

An engaging powerpoint presentation will be used to present findings from neuroscience that inform the beginning and early reading instruction taking place in every K-2 classroom. Participants will be engaged in activities designed to demonstrate how the brain processes new words. The presenter will then discuss implications of these findings for teachers who are responsible for teaching beginning readers.

Audience: Kindergarten, Primary, Elementary

CAPT. JACK STONEY, MARRIOTT

If I Think It, I Can Say It, and Then I Can Write It
Jennifer Hamrick, Lori Poole
Lexington School District One

In this session, there will be a focus on teaching children that writers plan what they want to write about before they start writing. The Touch and Tell strategy will be brought to life by reviewing actual student work samples and classroom videos of this strategy in action. This strategy is a form of oral rehearsing. The Touch and Tell strategy helps children think of an entire story and envision the story as a whole.

Audience: PreK/Kindergarten

MAY 1 RIVER ROOM, OMNI

History...at SCIRA...Why?
Engaging Students in Research and Inquiry Through Project-Based Learning
Marion Touzel
Ocean Bay Middle School

The National History Day program creates opportunities for middle and high school teachers and students to participate in historical research. NHD provides an innovative curriculum framework that engages students through an extended critical inquiry process structured around authentic questions and carefully designed products. Participants will receive resources to facilitate collaborative implementation in their own schools.

Audience: Middle, High

MAY 2 RIVER ROOM, OMNI

Project Read Framing Your Thoughts
Written Expression
Priscilla Allen
Endorsed Staff Development Consultant,
Project Read

The Project Read Written Expression curriculum and instructional strategies inspire and energize students as they learn the fundamentals of writing. This curriculum uses unique graphic symbols to teach written language sequentially and systematically blending creative freedom with direct multi-sensory skill instruction. The process is taught through direct instruction using visual, auditory, kinesthetic, and tactile teaching strategies.

Audience: Middle, High
**“Open a World of Possible: How Every Child Becomes a Super Reader”**

**Pam Allyn**

_National Ambassador for Scholastic’s Open a World of Possible Initiative_  
_Spokesperson for BIC Kids’ “Fight for Your Write” Campaign_  
_Inaugural W.K. Kellogg Foundation Fellow for Racial Equity and Healing_

Pam Allyn maintains that when we build on children’s key strengths and immerse them in an intellectually invigorating, emotionally nurturing, literature-rich community, we grow “super readers”—avid readers who consume texts with passion, understanding, and a critical eye. Addressing the 7 Strengths inherent in super readers (Belonging, Curiosity, Friendship, Kindness, Confidence, Courage, and Hope), Pam will share best practices and inspirations for a profound and innovative way to ensure that every child reads passionately, powerfully and proficiently for the new era of literacy.

_Sponsored by Scholastic. Thank You, Kelly Brown!_

Look for Pam’s books at the Heinemann Booth in the Exhibit Hall! Kelly Brown, with Scholastic, will have information on how to order Pam’s books and resources, published by Scholastic, at the author autographing tables.

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**CONCURRENT SESSIONS**

**Saturday, February 25, 2017  10:30 – 11:30**

**BALLROOM A, MARRIOTT**

_Inquiry-Based Teaching and Learning: Inquiring Minds Want to Know_  
Judith Y. Johnson  
Rivelon Elementary School

Participants will be immersed in inquiry-based teaching and learning integrating science and social studies using literature by Chris van Allsburg. Questions based on the SC College-and-Career State Standards used by students to guide the inquiry process will be shared.  
**Audience:** All

**BALLROOM B, MARRIOTT**

_Make Your Point with Infographics_  
Dr. Sarah Hunt-Barron - Assistant Professor  
University of South Carolina Upstate

Creating infographics provides opportunities for students to practice inquiry and research skills, read non-fiction texts, and create pieces for publication. Learn how infographics can be used to teach students to make powerful visual and written arguments. The nuts and bolts of selecting software/websites for infographics, as well as ideas for using infographics in the classroom, will be shared.  
**Audience:** Middle, High

**BALLROOM C, MARRIOTT**

_Reading and Writing Connections: How to Include and Empower Every Student_  
Pam Allyn, Guest Author

In this session, Pam Allyn will share new ideas about the synergy of reading and writing instruction. Pam will discuss how we can measure the impact of writing on our children as learners, and how to use literature, performance-based assessment and our own growing knowledge of the teaching of writing to move our children forward. Prepare to leave with ready-to-implement practices to make reading and writing transformational for all your students.  
**Audience:** All
CONCURRENT SESSIONS
Saturday, February 25, 2017   10:30 – 11:30

BALLROOM D, MARRIOTT
Promoting the Use of Active Reading Comprehension Strategies
Shawnna Helf - Associate Professor
Winthrop University
Phyllis Economy, Casey Davis, Courtney Bishop
Winthrop Teacher Candidates

In this session, we will share several effective strategies designed to actively engage students in the reading process and improve students’ ability to monitor their comprehension. We will provide a demonstration of each strategy, share examples from classrooms (across content areas), and outline steps for successful implementation.
Audience: Elementary

BALLROOM E, MARRIOTT
Project Read Report Form Process-Reading Comprehension for Informational Text
Priscilla Allen - Endorsed Staff Development Consultant, Project Read

Report Form Process teaches students how to analyze the underlying structure of expository text. The curriculum moves sequentially guiding students in sorting and classifying facts from reading selections including key facts, supporting details, sub-details, inferences, and categories. This process employs questioning strategies that build independent study skills, transferring knowledge to curriculum texts, questioning strategies, and test-taking skills.
Audience: All

BALLROOM F, MARRIOTT
Reading & Writing Together: Designing Collaborative Reading-Writing-Speaking Projects to Engage All K-12 Learners
Lesley Roessing

Audience: All

SABAL PALM, MARRIOTT
Using Historical Fiction & Non-Fiction to Integrate Social Studies & ELA
James Bryan - Independent Education Consultant

Using historical fiction and informational texts to teach the social studies standards to integrate reading and social studies classrooms has long been an important idea; and this idea will directly impact ELA and the time available to teach reading. New books come out all of the time, and this session will incorporate some of these new materials and provide ideas on how to incorporate them into your schedule. Each participant will receive a CD with lessons, annotated bibliographies, etc.
Audience: Grades 6-8

LORDS PROPRIETOR, MARRIOTT
SCIRA Officer Recruiting Strategies in the Local Councils
Join SCIRA State Officers and members to collaborate on strategies to build local councils, create stronger local councils, and recruit officers in the local councils. Join the SCIRA Team!!!! Have you ever considered being a local council officer, state officer, or committee chair for SCIRA? If so, please join us as we discuss the potential for joining a WINNING TEAM! This is open to everyone.
Audience: ALL

BAYLEY’S BARONEY, MARRIOTT
Guided Math: Leveled Math and Intervention Instruction
Johnnette Nesbitt, Spartanburg One

Are you ready to move your math groups? Guided Math is a framework by Laney Sammons that supports mathematical understanding. In kindergarten, we begin the year with letter identification before working on sounds which is best practices for emerging readers. In math, we should make sure students can subitize prior to them doing one-to one correspondence, conserve, and compute numbers.
Audience: Kindergarten, Primary, Elementary
Saturday, February 25, 2017

SCIRA Featured Brunch
10:45 AM - 12:15 PM Sabal at the Omni

“Team Up and Win with Literacy”

Author Signing Following the Brunch 12:15-12:45...be sure to bring your books!

Ticketed Event

CONCURRENT SESSIONS
Saturday, February 25, 2017  11:45 – 12:45

BALLROOM A, MARRIOTT

Close Reading: A Key to Unlocking Informational Text
Dr. Ashlee H. Horton - USC Aiken
Susan Fernandez - Lander University

This session engages attendees in a close reading lesson. The lesson will be presented in a shared reading and guided reading (small group) format, allowing for the diverse student needs to be met.
Audience: Primary, Elementary

BALLROOM B, MARRIOTT

Teaming Up with Engaging Word Work
Dr. Deanna M. Stoube - Professor of Literacy
St. Ambrose University, IA

This session will use technology to demonstrate several research-based practices to engage students in mastering foundational knowledge – specifically phonics and word recognition. Topics will include making and writing words, word study minilessons formats, chunking and help walls, word study notebooks, word study routines, etc. Participants will be able to take ideas for quick implementation in their own classrooms.
Audience: Primary, Elementary

BALLROOM C, MARRIOTT

How to Use Work Task Boxes to Improve Literacy Skills
Macey Johnson, Parkway Elementary

Do you struggle to really differentiate for each student in your class? The Work Task Box System was originally designed for autistic students. In this presentation, you will learn how to apply it to all students from gifted to ESOL. This hands-on strategy can help target each student’s weaknesses and strengths.
Audience: Primary, Elementary

BALLROOM D, MARRIOTT

Literacy Instruction Balancing Academic Rigor and Developmentally Appropriate Practice in Early Childhood
Dr. Kelley M. White - Associate Professor
College of Charleston

This session will begin with an overview of the research supporting developmentally appropriate literacy instruction. This will be followed by a description of key instructional strategies Preschool and Kindergarten teachers can use to support BOTH children’s social-emotional needs and their literacy growth. The session will be interactive and will provide opportunities for teachers to reflect on their practice.
Audience: PreK/Kindergarten
**Brouhaha, Diaphanous, Supine: Engaging Students in Vocabulary Instruction**  
Janelle D. Bouknight - Assistant Professor  
University of Houston-Victoria, Texas

This session will introduce teachers to five research-based practices to teach vocabulary. Methods will include Tier 2 Words, Levels of Familiarity Gradients and Frayer Models. The goal is for teachers to create excitement for new word learning in their classrooms and have strategies they can implement on Monday.  
**Audience:** Middle, High

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**For Coaches, By Coaches**  
Veronica Primus, Dr. Delores Bellinger,  
Lusungu Sibande-Simwinji, Nancy Archie,  
Shawnta Davis, Bridget Allison - Literacy Coaches  
Richland County School District One

Great teams need great coaches to create a culture of success in schools. Due to the appointment of one literacy coach per school, coaching can sometimes be a lonely job. Therefore, coaches can benefit from peers to solve and work through common challenges. This session will provide a framework for sharing and discussing among literacy coaches across the state.  
**Focus Groups:** Effective Teaching; The Practice of Coaching; Using Data to Guide Instruction. Our goal is to publish and share insights from the four focus groups with others.  
**Audience:** Literacy Coaches

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**Next Step for Struggling Readers - Closing the Achievement Gap**  
Julie Allsworth - Consultant

Educators will learn how to close achievement gaps among struggling readers, ELL students, and students in the RTI process by implementing powerful, effective, data-driven, systematically planned daily guided reading lessons.  
**Audience:** Kindergarten-3rd

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**How to Use Work Task Boxes to Improve Literacy Skills**  
Macey Johnson, Parkway Elementary

Do you struggle to really differentiate for each student in your class? The Work Task Box System was originally designed for autistic students. In this presentation, you will learn how to apply it to all students from gifted to ESOL. This hands-on strategy can help target each student’s weaknesses and strengths.  
**Audience:** Primary, Elementary

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**Students’ Self-Regulation of Reading Behaviors in a Saturday Reading Clinic**  
Suzanne E. Horn - Associate Professor  
Coastal Carolina

In this research project, students participated in a monthly Saturday reading clinic. The students were identified as struggling at a school with 65% of the students facing financial barriers. The researcher will present the reading strategies taught and students’ perception of their success at the end of the year.  
**Audience:** High School
2017 Conference Exhibitors

Booth #
17 Achieve 3000 Inc.
Shane Dukes, Jeanette Hiebsch
1985 Cedar Bridge Ave., Suite #3
Lakewood, NJ 08701
Shane.dukes@achieve3000.com

24 Amplify
Debbie Owens, Phoebe Clarke,
Carolyn Southerland, Cynthia Shields
55 Washington Street
Brooklyn, NY 11201
dowens@amplify.com

8 Arbordale Publishing
Emily Gooch, Heather Williams
612 Johnnie Dodds Blvd., Suite A2
Mount Pleasant, SC 29464
emily@arbordalepublishing.com

2 Book Bag Books
Sammie Garnet
707 Little Ranger Road
Murphy, NC 28906
garnettsam@yahoo.com

57, Capstone Classroom
58 Robyn Prince
1710 Roe Crest Drive
North Mankato, MN 56003
rprince@ptrcnet.com

27 Chapters Group
Loren Breland, Steve Breland
116 Haywain Drive
Chapin, SC 29036
Lbreland@chadier.com

41 Frog Publications
Wendy Alli
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San Antonio, Texas 78251
conferences@frog.com

9 Grand Canyon University
Chanel Parks
3300 W. Camelback Road
Phoenix, AZ 85017
Jacqueline.Perez@gcu.edu

37 Heinemann
Joni Richardson, Miriam Covar
Diane Murrell
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Columbia, SC 29206
jonimurrellrichardson@gmail.com

53 Heritage Treasures Screen Print & Embroidery
Robert Seabrooks, Richard Seabrooks
44710 Cape Court, Suite 120
Ashburn, VA 20147
htprintables@gmail.com

15 Houghton Mifflin Harcourt
Amy Zagora, Kathryn Scovel
9400 Southpark Center Loop
Orlando, FL 32819
Dustin.tooley@hmhco.com

38 Joni Richardson & Associates
Joni Richardson, Miriam Covar
Diane Murrell
4819 Quail Lane
Columbia, SC 29206
jonimurrellrichardson@gmail.com

13, Lakeshore Learning Materials
14 Tyler Morris
695 E. Dominguez Street
Carson, CA 90895
tmorris@lakeshorelearning.com

21, Language Circle Enterprises
22 Project Read
Terri Peterson, Corey DiNardo
Lisa Rogers, Barry Burnett
Peggy Bodie
1620 West 98th Street, Suite 130
Bloomington, MN 55431
teri@projectread.com

40 Learning A – Z
Ann Bridges, Rachel McPhail
Marie Phillips-McKeeman
1840 E River Road #320
Tucson, AZ 85719
Ann.bridges@learninga-z.com

28 Letterland
Cat Rutledge, Kyle Rutledge
233 Grey Road
Davidson, NC 28036
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11 Mackin
Robin Cole
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conferences@mackin.com

32 NJS Fashion Handbags
Tonya Brack, Deborah Hare
2847 Veterans Memorial Hwy, #922
Austell, GA 30107
njsfashion@yahoo.com

34, Okapi Educational Publishing
35 Angie Blake, Bill Eastman
42381 Rio Nido
Temecula, CA 92590
ablake@carolina.rr.com

3 Origami Owl
Alisha Walker
1118 Alysheba Court
York, SC 29745
alishawalker706@gmail.com

56 Palmetto State Teachers Association
Kathy Maness
220 State Street
West Columbia, SC 29169
tchewning@palmettoteachers.org

51, Pearson
52 Tyler Garrett
110 Planters Drive
Seneca, SC 29678
Tyler.garrett@pearson.com

23 Perfection Learning
Pam Daniels
16534 Knox Run Road
Huntersville, NC 28078
pdaniels@perfectionlearning.com

20 Perma-Bound Books
John Zeller
617 E Vandalia Road
Jacksonville, AL 35802
johnzeller@perma-bound.com

50 Renaissance Learning
Paul Sheppard, Carol Wilson
2911 Peach Street
Wisconsin Rapids, WI 54494
Angela.knoll@renaissance.com

26 Sadlier
Loren Breland, Steve Breland
116 Haywain Drive
Chapin, SC 29036
Lbreland@sadlier.com

1 Sassy Lassies
Debbie Eller
648 Park Road
Lexington, SC 29072
weller@sc.rr.com

46, Scholastic Education
47 Kelly Brown
2941 Burnt Mill Road
Charlotte, NC 28210
krbrown@scholastic.com

5 South Carolina ETV
6 Debbie Jarrett
1041 George Rogers Blvd.
Columbia, SC 29201
djarrett@sctv.org

16 Southern Wesleyan University
Leigh Thomson, Dean Grile
4055 Faber Place Drive, Suite 301
North Charleston, SC 29405
lthomson@sw.edu
2017 Conference Exhibitors

Booth # 25 Snooty Hooty Too LLC
Stephanie Graham, Patty Colvin
328 Prestwick Drive
Hoschton, GA 30548
Stephanie.snootyhoot@gmail.com

Booth # 29 Sundance/Newbridge Publishing
Judy Smith, Steve Smith
610 Birkdale Circle Apt. 11
Sumter, SC 29154
jasmith@sundancepub.com

Booth # 39 Stenhouse
Joni Richardson, Miriam Covar
Diane Murrell
4819 Quail Lane
Columbia, SC 29206
jonimurrellrichardson@gmail.com

Booth # 12 Storyteller Tim Lowry
Tim Lowry
236 Smythe Drive
Summerville, SC 29485
Timlowry@bellsouth.net

Booth # 33 The South Carolina Education Association
Noelle Poole Enoch
421 Zimalcrest Drive
Columbia, SC 29210
nenoch@thescea.org

Booth # 59, TKO – Turn Kids On
Joan C. Stevenson
Mary Ann Hoffman
1167 India Hook Road
Rock Hill, SC 29732
joanlovesbooks@aol.com

Booth # 44, Triumph Learning
Booth # 45 Coach Books
Abrams Learning Trends
Jeff Alman
3109 Cartwright Drive
Raleigh, NC 27612
jalman@almaneducational.com

Booth # 36 Zaner-Bloser
Shannon Parker-Hardee
1400 Goodale Blvd.
Columbus, OH 43212
Shannon.PHardee@zanner-bloser.com

Conference Exhibit Map
“Huddling” with Our Featured Authors

Chris Soentpiet and Yin
- Sip and Stroll Thursday, February 23, 5:00-7:00
- Authors' Luncheon - Beyond Written Words
  Friday 11:45-1:15, Sabal, Omni
  - Author Signing following: 1:15-1:45, Sabal, Omni
- Breakout Session - In Pictures and In Words
  Friday 2:15-3:15, Sabal, Omni
- Other Scheduled Autographing Times:
  Friday 4:30-5:30 – Authors’ Hall of Fame
  Saturday 10:30-11:30 Exhibit Hall – TKO Booth

David Biedrzycki
- Breakout Session - Breaking News! Bear Alert!
  Friday – 11:45-12:45 Ballroom C
  Friday – 4:45-5:45 Ballroom C (repeat)
- Authors' Brunch - Saturday 10:45-12:00
  - Author Signing following: 12:00-12:45, Sabal, Omni
- Other Scheduled Autographing Times:
  Friday 10:30-11:30 – Authors’ Hall of Fame
  Friday 2:15-3:15 – Exhibit Hall – TKO Booth

Michael Shoulders
- Sip and Stroll Thursday, February 23, 5:00-7:00
- Breakout Sessions
  - Friday 10:30-11:30, Sabal Palm, Marriott
  - America's Titanic - Uncovering & Writing History
    Friday 2:15-3:15, Ballroom C, Marriott
  - 'Male Call - Bringing Boys to Books and Writing
    *Authors' Brunch - Saturday 10:45-12:00
  - *Author Signing following: 12:00-12:45, Sabal, Omni
- Other Scheduled Autographing Times:
  Friday 11:45-12:45 Authors’ Hall of Fame
  Friday 1:00-2:00 – Exhibit Hall – TKO Booth

Charles R. Smith, Jr.
- Sip and Stroll Thursday, February 23, 5:00-7:00
- Breakout Sessions
  - Friday 1:00-2:00 Ballroom C, Marriott
  - Put Poetry to Work (Limit 25)
    Friday 3:30-4:30 Ballroom C (Repeat) (Limit 25)
- *Authors' Brunch - Saturday 10:45-12:00
  - Author Signing Following: 12:00-12:45 Sabal, Omni
- Other Scheduled Autographing Times:
  Friday 10:30-11:30 - Exhibit Hall – TKO Booth
  Friday 3:30-4:30 – Authors’ Hall of Fame

John Claude Bemis (leaving Friday evening)
- Pre-Conference Institute
  Thursday Afternoon, 1:30-4:00 Ballroom E, Marriott
  Sip and Stroll Thursday, February 23, 5:00-7:00, Sabal Palm, Marriott
- Breakout Sessions
  - Friday 10:30-11:30 Ballroom B, Marriott
  - Exercising the Imagination
    Friday 1:00-2:00 Ballroom B Repeated session
- Other Autographing Opportunities:
  Friday 11:45-12:45 - Exhibit Hall - TKO Booth
  Friday 2:30-3:30 – Authors’ Hall of Fame

Preston Thorne and Langston Moore
- Sip and Stroll Thursday, February 23, 5:00-7:00, Sabal Palm, Marriott
- Breakout Sessions
  - Friday 11:45-12:45, Ballroom B –Marriott
  - justachickin’ Lesson Plan
  - Friday 2:15-3:15, Sabal Palm, Marriott
  - A Hero’s Journey
- Other Autographing Opportunities:
  Friday 3:30-4:30 – Authors’ Hall of Fame
  Saturday 11:45-12:45 - Exhibit Hall - TKO Booth

Monika Schroeder
- Sip and Stroll Thursday, February 23, 5:00-7:00, Sabal Palm, Marriott
- Breakout Session
  - Friday 1:00-2:00, Sabal Palm, Marriott
  - Death, War, Poverty-Writing About Difficult Issues for Young Readers
- Other Autographing Opportunities:
  Friday 10:30-11:30 - Authors’ Hall of Fame
  Friday 3:30-4:30 - Authors’ Hall of Fame
  Saturday 11:45-12:45 - Authors’ Hall of Fame

Helen Wilbur
- Sip and Stroll Thursday, February 23, 5:00-7:00, Sabal Palm, Marriott
- Breakout Session
  - Friday 3:30-4:30, Ballroom B, Marriott
  - Teamimg Up to Explore the World Through Picture Books
- Other Autographing Opportunities:
  Friday 11:45-12:45 – Authors’ Hall of Fame
  Friday 4:45-5:45 – Exhibit Hall - TKO Booth
  Saturday 10:30-11:30 –Authors’ Hall of Fame

Nell Duke – sponsored by Scholastic
- Keynote Address - General Session
  Friday 8:00-10:00, Ballroom A-F, Marriott
  - Invigorating Informational Text Instruction
- Breakout Session
  - Friday 10:30-11:30, Ballroom C, Marriott
  - Literacy in Pre-K: 10 Essential Practices
- Other Autographing Opportunities:
  Friday 11:45-12:45 – Authors’ Hall of Fame
  Friday 1:00-2:00 – Authors’ Hall of Fame
  Books sold at Heimemann
  *Scholastic’s representative, Kelly Brown, will have information for ordering books by Nell Duke.

Pam Allyn – sponsored by Scholastic
- Keynote Address - General Session
  - Saturday 8:00-10:00, Ballroom A-F, Marriott
  - Open a World of Possible: How Every Child Becomes a Super Reader
- Breakout Session
  - Saturday 10:30-11:30, Ballroom C, Marriott
  - Reading and Writing Connections: How to Include and Empower Every Student
- Other Autographing Opportunities:
  Saturday 11:45-12:45 – Authors’ Hall of Fame
  *Scholastic’s representative, Kelly Brown, will have samplers, as well as flyers with information for ordering other books by Pam Allyn that are published by Scholastic.
Literacy today is multifaced. Students read, write, speak and view a wide variety of text and often create a response. Teachers, literacy coaches, administrators and other educators with expertise in the area of literacy are invited to submit proposals to present sessions at the South Carolina Reading Association’s Annual Conference. These sessions can be:

- **Pre-Conference Sessions** – Sessions scheduled for Thursday, February 22. These may be full day sessions or 2 ½ hours sessions for the morning or afternoon.
- **Concurrent Sessions** - One hour presentations on Friday or Saturday, February 23-24. These sessions provide participants with hands-on experiences or overviews of particular subjects.

**CRITERIA**

Relevance of the topic and the quality and clarity of the proposal’s objectives, content, organization, and methods of presentation will be major factors considered in the selection process, as well as SCIRA membership.

**DEADLINE**

All proposals must be submitted on this form (hard copy or electronically) no later than September 8, 2017. All items should be complete and legible. Accepted presenters will be notified no later than November 1, 2017.
Person Submitting Proposal

Dr. Mr. Mrs. Ms. Miss ____________________________________________

Last First MI

Institutional Affiliation _____________________________________________

Position and/or Title _______________________________________________

Mailing Address ___________________________________________________

Preferred Telephone: (         ) _______________________ Work (         ) _______________________

Preferred Email ______________________________

Are you a member of SCIRA? ☐ Yes ☐ No    SCIRA # ___________________________________________

Local Reading Council? _____________________________________________

Have you presented at a SCIRA Conference? ☐ Yes ☐ No    If so, when? __________________________

Program Format *(check one)*

☐ Pre-conference Institute

☐ Concurrent Session

Grade Level

☐ Preschool/Kindergarten ☐ Primary (1-2) ☐ Elementary (3-5)

☐ Middle (6-8) ☐ High School ☐ College/Adult
Proposal Title: (as it will appear in the program)

Description of Presentation: (Briefly describe the session. Description should be appropriate for the conference program and inform the reader of the session content.) Limit 60 words.

Please state on what current research, publication, or theorist your proposal is based:

Co-Presenters: (In addition to the person submitting this proposal)

A. Name _____________________________ Address ____________________________ Phone ___________________
   Institutional affiliation ________________ Council ____________________________ SCIRA # _____________

B. Name _____________________________ Address ____________________________ Phone ___________________
   Institutional affiliation ________________ Council ____________________________ SCIRA # _____________

C. Name _____________________________ Address ____________________________ Phone ___________________
   Institutional affiliation ________________ Council ____________________________ SCIRA # _____________

Note to Presenters:
SCIRA hosts the annual SCIRA Conference to provide quality staff development for our members and other educators in South Carolina and across the region. Each session is expected to maintain a high quality of professional development which provide our attendees information that can be useful in the classroom or school setting. Sessions are carefully selected to present a broad perspective of improving literacy in South Carolina.

Publishers (any individual or company producing educational materials) may not display, distribute or sell books/educational materials during the break-out sessions except during exhibit hours in regularly assigned exhibit space and/or approved autographing areas. Publishers may not hold open professional meeting during the conference in the conference hotel, because conferees could easily confuse such activities with regular conference meetings.

We request that all presenters adhere strictly to above procedures during the SCIRA Conference.

Because the SCIRA Conference serves as an open forum, opinions expressed and/or materials distributed by program participants do not necessarily reflect or imply advocacy or endorsement by SCIRA, its officers or members. SCIRA does not endorse any specific commercial products or services.

Inquiries can be made to:
Vickie Brockman, brockmanvickie@gmail.com, 803-367-1489
I understand that all presenters must register and pay all conference fees and will not be reimbursed for any expenses by SCIRA. I understand that SCIRA will not provide any audio visual equipment (projectors, computers, screens, drop cords, etc.). Presenters must provide their own equipment.

Signature of Applicant

Vickie Brockman
2217 Canberra Drive
Rock Hill, SC 29732
Hilton Head’s Carolina Transit Company will run a shuttle between the Mariott and Omni hourly. Pick-up and Drop-off will be in the circle drive in front of the Registration area at the Marriott and at the Meeting Rooms area of the Omni. The Shuttle will run from 6:45 AM to 6:00 PM Friday and 6:45 AM to 1:00 PM on Saturday. Look for signs posted at these areas!
Hilton Head’s Carolina Transit Company will run a shuttle between the Mariott and Omni hourly. Pick-up and Drop-off will be in the circle drive in front of the Registration area at the Marriott and at the Meeting Rooms area of the Omni. The Shuttle will run from 6:45 AM to 6:00 PM Friday and 6:45 AM to 1:00 PM on Saturday. Look for signs posted at these areas!
• Visit the Exhibit Hall to play a game! Find QR codes for a chance to receive tickets to win prizes!!
• Receive tickets at Saturday Sessions and turn in at the Information/Hospitality Booth in the Exhibit Hall for a chance to win a FREE 2018 SCIRA Conference Registration.
• Be sure to take the conference survey at the ETV Booth in the Exhibit Hall for a chance to win a FREE 2018 SCIRA Conference Registration.
• The Hospitality/Information Booth is located in the Exhibit Hall
• Look for the “Referees” for assistance and to answer questions you may have!
• Be sure to check out the Vendors’ Booths in the Exhibit Hall!!

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**Exhibitor’s Door Prize**

Name ____________________________

(For Official Use Only)

Drop in Exhibit Hall

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**Membership and Hospitality Booth Souvenirs**

Present this coupon to the Membership and Hospitality Booth for a souvenir.

Name ____________________________

Local Council ______________________
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one of the best liberal arts universities in the country, Furman University offers a top-tier education for people seeking to earn certification or recertification in a specialized area, take courses towards a master’s or master’s plus 30, or earn an Educational Specialist’s degree. The Master of Arts in Education with a concentration in Literacy is designed to educate classroom teachers, as well as other literacy leaders who are interested in improving instructional practices to promote literacy among all learners. Completion of this program leads to South Carolina licensure as a K-12 literacy teacher and/or literacy coach.

CANDIDATES CAN EARN A MASTER OF ARTS IN EDUCATION WITH CONCENTRATIONS IN:
Curriculum and Instruction
Early Childhood Education
Literacy
School Leadership
Special Education
TESOL (Teaching English to Speakers of Other Languages)

POST-MASTER’S DEGREE:
Educational Specialist (Ed.S.)

The Literacy program not only challenged me to explore traditional and nontraditional literacies in my individual practice as an English teacher, but it also pushed me to consider ways that I can support my colleagues across the secondary content areas to engage their students in authentic reading and writing processes. The courses and professors at Furman helped me to consider ways that I can move beyond my classroom teaching to become a stronger researcher, mentor, and community leader. I’m so grateful for my (ongoing) education!

–Megan Schonar ’16

FOR MORE INFORMATION, please visit furman.edu/gradstudies
864.294.2213