

Teachers as Readers Grant Information

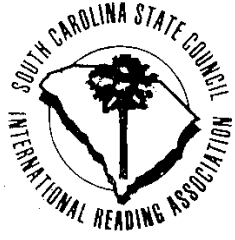
Disciplinary Literacy for Educator Groups

1. Complete all information in Section I. This section provides basic grant information.
 2. Complete all information in Section II. This section focuses on the group membership and activities for the year.
 - a) Select 1 **professional** book title with a focus of literacy in your discipline. Book choices must be related to your discipline and/or best practice instruction. Provide a rationale for your selection.
 - b) Select option A or B:
Option A: A small group of 3-4 educators who will receive \$100.00.
Option B: A small group of 5 or more educators who will receive \$200.00.
 - c) List member names and include signature of each member. Remember that group participants must be members of a local SCIRA council.
 - d) Make special note of member(s) who are administrators. Having school board members is a plus.
 - e) Tell how you plan to use the books after the group discussion time.
 - f) Submit an evaluation of the group discussions and how the strategies impacted your instruction.
 - g) Complete the application and all other documentation online.
 3. Special consideration is given for the following:
 - a) Accuracy and clarity of information,
 - b) Complete titles, authors, and rationale,
 - c) School board participation,
 - d) Description of how the books will continue to be used for instruction or in the classroom.
 4. The maximum grant amount for Option A is \$100.00 and Option B is \$200.00. Grant winners will receive notification in February and will receive a check from SCIRA. Encourage your schools, district, and local businesses to provide additional financial support. **Only one grant will be awarded per person.**
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• **All Required documentation is to be submitted electronically by December 1.**

- Copy of the book order must be submitted **by May 30** to Teachers as Readers Chair.
- Project evaluation will be **due by November 30 of the following year** to Teachers as Readers Chair.

*If you do not submit the required documentation after receiving the grant, you will not be considered to receive grants in the future.



Teachers as Readers Grant Information

Disciplinary Literacy for Educator Groups

What is the purpose of the project?

To develop disciplinary literacy knowledge, skills, practices, and dispositions necessary for students to become college and career ready.

To provide time and resources for educators to work together to plan and implement disciplinary literacy practices over time, both ELA standards and content standards are more likely to be met and students will develop a deeper understanding of the content.

What are educator groups?

The Teachers as Readers project gives educators the opportunity to read professional books, discuss what they have read, plan literacy skills, and share strategies that will be used in the classroom. Teachers as Readers educator groups are small groups who have selected a professional book and a student title to read together. South Carolina groups are made up of classroom teachers, school and district administrators, college professors, and school board members.

Why form educator groups?

- To keep current with the latest disciplinary literature.
- To learn from other professionals.
- To share ideas about teaching disciplinary literature.
- To enhance instruction.

How are educator groups formed?

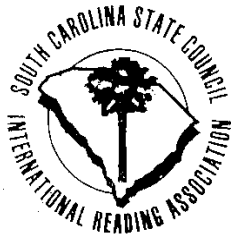
- Select a leader who will be responsible for submitting the grant and organizing the group.
- Invite educator(s) to join your group.

How are educator groups supported?

- SCIRA helps to support Teachers as Readers each year.
- School principals and district administrators provide some financial support.
- Local businesses provide some financial support.
- If sufficient funding is not available, members read and discuss library books.

Tips for educator group facilitator

- Find a relaxed, comfortable place to meet.
- Read the entire book before meeting.
- Prepare some open-ended questions and monitor the discussion.
- Ask a group member to prepare a brief summary of the read portion as a discussion starter.
- Ask a group member to prepare information about the author of the book.
- Ask a group member to prepare information about one or more of the strategies implemented.
- Allow for time for all group members to share classroom teaching strategies.
- Listen. Include everyone. Have fun!



Teachers as Readers Grant Application

Disciplinary Literacy for Educator Groups

SECTION I

Person Submitting Application _____

Address _____

Street

City

State

Zip Code

Home Phone _____

School Phone _____

Home Email _____

School Email _____

Local Council Affiliate _____

SCIRA Membership # _____

School Name _____

Address _____

Street

City

State

Zip Code

Group Facilitator _____

Address _____

Street

City

State

Zip Code

Home Phone _____

School Phone _____

Home Email _____

School Email _____

Local Council Affiliate _____

SCIRA Membership # _____

School Name _____

Address _____

Street

City

State

Zip Code

Group Grade Level _____

K-4 _____

K-5 _____

5-8 _____

6-8 _____

9-12 _____

SECTION II

Select One Option: _____ **\$100.00** _____ **\$200.00**

A. Plan to read, discuss, and implement strategies.

B. Book Titles and Authors with Selection Rationale

1. Professional Book Title/Author:

Selection Rationale:

2. Book Title/Author:

Selection Rationale:

C. Member Names with Local Council Affiliation

Name	Council Membership Number
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____
9. _____	_____
10. _____	_____

D. Participating School Board Member(s) – Optional – You will receive extra points.

Name _____	Name _____
District _____	District _____

How do you plan to use the books after your meetings?

E. I will be responsible for ordering the books indicated on this application and agree to send a copy of the book order to the committee chair by June 1 of the current school year. I also agree to submit a project evaluation by May 1 of the implementation year.

Name Date

**All required documentation is to be submitted electronically by December 1.
Contact the Teachers as Readers Chairperson if there are questions.**