South Carolina Council
of the
International Literacy Association

To Literacy...

...With Love

44th Annual Conference
February 14-16, 2019
Hilton Head Marriott Resort ♥ Hilton Head, South Carolina
INNOVATE TO TRANSFORM

> M.Ed. in Teaching and Learning program ranked #1 online graduate education program in nation for second consecutive year (U.S News and World Report)

> Home to South Carolina's first university-led teacher residency program and STEAM education endorsement

> Highest-rated graduate school of education in South Carolina and #4 among Southeastern land-grant universities (U.S. News and World Report)

> Home to the Clemson University Reading Recovery program, providing early literacy training and professional development for South Carolina teachers

CLEMSON
College of EDUCATION
post in class

www.clemson.edu/education
Diamond Transportation will provide shuttle service from the Omni to the Marriott and back on Friday, February 15 and Saturday, February 16.

Friday the service will operate 7:00 AM – 8:00 AM, 1:00 PM – 2:30 PM and at 5:30 PM.  
Saturday the service will operate 7:00 AM – 8:00 AM, 10:00 AM – 10:30 AM, and 12:30 PM – 1:00 PM.  

Be sure to contact the CONCIERGE DESK of the Marriott to provide restaurant suggestions and shopping locations.
### Personal Conference Planner

This form allows attendees to document their professional development activity at the SCIRA Conference.

<table>
<thead>
<tr>
<th>TIME</th>
<th>TITLE OF SESSION</th>
<th>PRESENTERS</th>
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**THURSDAY**

**FRIDAY**

**SATURDAY**

**Attach name badge for district use**

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Conference Participant’s Signature

Administrator’s Signature
President’s Message

Congratulations! You have made it to Hilton Head to the 44th annual SCIRA state conference. Susan Fernandez, conference chair, the executive committee and a slew of other volunteers have worked tirelessly to bring another excellent slate of concurrent sessions, featured authors and keynotes. It is our hope you will be able to renew your professional spirit as you participate in the numerous offerings. Don’t forget to visit the Exhibit Hall where you can shop as a teacher, and then shop for yourself, family and friends! While there, be sure to purchase books by your favorite conference authors so you can get them autographed!

The staff of both the Marriott and the Omni have worked with the conference planning committee to bring you an award-winning weekend where you can relax and enjoy the beach! Whether from a distance or walking the sands, the roll of the ocean soothes us all! If you need recommendations for shopping or dining or both, the Marriott Concierge is located just to the left of the hotel registration desk. They are more than willing to help you find just what you are looking for.

Here’s to a great Valentine’s weekend! May you find ideas for Monday morning in addition to getting some rest and relaxation.

Cheers!

Vickie Brockman
SCIRA, President, 2018-19

President-Elect’s Message

Love is in the air! We are gathering on America’s favorite island, to celebrate our deep love of literacy. The 2019 SCIRA conference theme, To Literacy, With Love coincides with this love-filled time of year and will take us on a memorable journey of professional development along with sharing and connecting with South Carolina’s top educators, exceptional keynotes, and amazing authors.

You will adore the variety of choices during both our AM and PM Preconference sessions. Skip, jump, or dance your way to the Exhibit Hall for our ‘Meet and Greet’ social directly after the Thursday PM session. Friday, the 15th, will begin with authors, teachers, literacy coaches, and professors sharing their expertise. You will not want to miss out on the exciting and action-packed opening general session and awards from 2:30 until 5:00PM. Our keynote speaker, Enrique Feldman, is amazing! Enrique will guide you through experiences which will inspire you and leave you with concepts and strategies you can use in the classroom and in life. Ice cream will be served and savored after Friday’s general session.

On Saturday, enjoy breakfast on the poolside deck and join us for the Saturday general session and more awards with renowned author and educator, Stephanie Harvey. She is an enthusiastic advocate for kids and for those who teach them to read, write, question, think and understand. Stephanie will be sharing strategies for ensuring that students transform From Striving to Thriving.

Our exhibit hall will be opened throughout the conference and you will find just what you are looking for: books and resources along with items you will adore for both you and your loved ones.

Visit the SCETV booth in the Exhibit Hall and complete the online conference survey. Let your voice be heard. We value your opinion! This literacy conference is for YOU and your responses will help us plan for the future.

Enjoy the sight, sounds, sun, and fun of the beach. Embrace the opportunities for professional growth and ignite the power of new and old relationships with fellow educators.

Looking ahead: We hope to see you again next year at the 45th Annual SCIRA conference right here on Hilton Head Island (February 13-15 of 2020)!

Loving literacy,

Susan Fernandez
SCIRA President-Elect
SCIRA Past Presidents
Florence B. Nelson (deceased) ... 1973-1974
Sylvia Swinton (deceased) ....... 1974-1975
Mary A. Kelly .................... 1975-1976
James Mahaffey .................. 1976-1977
Barbara Rosso (deceased) ...... 1977-1978
Janet Cox (deceased) .......... 1978-1979
Louise Scott ..................... 1979-1980
Elizabeth Galloway (deceased) 1980-1981
Angie Evans (deceased) ........ 1981-1982
Roger Rudy ....................... 1982-1983
James Wilhide .................... 1983-1984
Martha Hill ..................... 1984-1985
W. Gale Breedlove .............. 1985-1986
Judy Redman .................... 1986-1987
Pat Smith ....................... 1987-1988
Margaret Riedell (deceased) ... 1988-1989
Peyton Harvey ................. 1989-1990
Kaye Johnston ................... 1992-1993
Kathy Neal Headley ............ 1993-1994
Lannie Love (deceased) ....... 1994-1995
Teresa Taylor (deceased) ..... 1995-1996
Michele B. Conner ............ 1996-1997
Libby Owens (deceased) ....... 1997-1998
LaDené Conroy ................. 1999-2000
Cheryl Sigmon ................. 2000-2001
Heath Branham ................. 2001-2002
Pamela Small .................. 2002-2003
Jackie Chumley ................ 2003-2004
Betty Fleming ................... 2004-2005
Jane Harrison ................. 2005-2006
Mary Chandler-McVann ....... 2006-2007
Robyn Prince .................... 2007-2008
Michael Teal .................... 2008-2009
Jean Brewington ............... 2009-2011
Faye Johnston ................. 2011-2012
Callie Herlong ................. 2012-2013
Melissa Nicholson ............. 2013-2014
Gina Mays ...................... 2014-2015
Eddie Marshall ................ 2015-2016
Cathy Delaney ................. 2016-2017
Dale Anthony ................... 2017-2018

SCIRA State Organization
Chairpersons 1956-1973
Paul C. Berg
Florence A. Nelson
James P. Mahaffey

SCIRA Local Council Presidents
COUNCIL PRESIDENT
Aiken ..................... Stactia Nuessle
Berkeley ................. Christal Stevens
Charleston ............... Susan Busse
Cherokee ................. Kayla Rochester
Clemson ................. Estefonia Wilt
Columbia ............... Davida Price
Edgefield ................. Jennifer Rice
Edisto .................. Mary Williams
Foothills ................. Paige Mitchell
Georgetown .......... Sherry Cannon
Greenville ............. Jack Awtrey
Kershaw ................. Elizabeth Horton
Laurens ................ Tina Childress
Low Country .... Peggy Bing-O’Banner
Newberry ............... Laney Cobb
Palmetto .............. Becky Dickson
Pee Dee ........ Calandra M. Brisbane
Spartanburg .......... Jennifer Powell
Sumter ................. Janet Preston-Mack

#SCIRA19
2018-2019
SCIRA State Officers

Vickie Brockman
PRESIDENT

Susan Fernandez
PRESIDENT-ELECT

Missy Lark
VICE PRESIDENT

Christine Corbett
CORRESPONDING SECRETARY

Carolyn Gillens
RECORDING SECRETARY

Jean Brewington
MEMBERSHIP DIRECTOR

Eddie Marshall
TREASURER

Pat Smith
STATE COORDINATOR

Judy Redman
EXECUTIVE SECRETARY

Dale Anthony
IMMEDIATE PAST PRESIDENT

2018-2019 CONFERENCE TEAM

CONFERENCE CHAIRPERSON - Susan Fernandez, President-Elect

AUTHOR HOST ............................................................................................................ Nancy Cowart
AWARDS COORDINATOR ....................................................................................... Vicki Powell
BREAKFAST/LUNCH ................................................................................................. Jenny Powell
COLLEGIATE SUPPORT ............................................................................................ Tamara Pack
CONFERENCE BAGS ................................................................................................. Galena Gaw, Spartanburg Reading Council
CONFERENCE SURVEY .............................................................................................. Debbie Jarrett, SCETV
EXHIBITS ..................................................................................................................... Kaye Jamison
HOSPITALITY AND MEMBERSHIP ......................................................................... Jean Brewington
NAMETAGS .................................................................................................................... Judy Redman, Palmetto Reading Council
PRE-REGISTRATION AND ONSITE REGISTRATION ............................................. Judy Redman, Jean Brewington
PROGRAM ADS AND CONFERENCE SPONSORSHIPS .......................................... Eddie Marshall
PROJECT SALES ........................................................................................................ Pat Smith
REGISTRATION ............................................................................................................ Missy Lark
SESSION HOST ........................................................................................................... Virginia Scates, Cherokee Reading Council
SIGNS ............................................................................................................................. Cathy Jones
SILENT AUCTION ......................................................................................................... Dale Anthony
SOCIAL MEDIA ........................................................................................................... Lindsay Yearta
WEBSITE ..................................................................................................................... Jennifer Wright
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Discover a “Best in Class” Education with the Online M.Ed. in Literacy

APPLY TODAY! clemson.edu/graduate/admissions

The College of Education has produced award-winning teachers and leaders since its first teacher education classes offered in 1916. Now, our “Best in Class” quality can be shared nationally through our online Master of Education in Literacy. Embedded within a top 25 public university and designed for working professionals like you, the Clemson M.Ed. offers flexibility, specialized skills and practical knowledge to help you take the next step in your career.

What is the M.Ed. Literacy program?
The Clemson M.Ed. Literacy program is a 100% online graduate program for current K-12 educators. The rich, engaging curriculum will prepare you to advance your professional standing as you earn certifications in Literacy Teacher, and either ESOL or Literacy Coach.

How do M.Ed. students learn?
Our students engage in a rigorous curriculum through state-of-the-art online learning. Students complete 36 hours of coursework, in one of three focus strands: Literacy Coaching with certification in Literacy Teacher and Literacy Coach; Literacy ESOL with certification in Literacy Teacher and ESOL; or Literacy Secondary with certification in Literacy Teacher and Literacy Coach.

What do M.Ed. graduates gain?
Our graduates gain the acquisition of in-depth knowledge about literacy research and instruction that transforms their teaching and their students’ literacy development. In addition, our graduates become literacy leaders who are able to support their colleagues in developing effective instructional practices, particularly with learners who are at-risk.

Benefits of Earning an M.Ed. in Literacy from Clemson

Increase expertise in your field
Join a network of practitioners who strives to continuously improve instructional practice
Expand your career options and increase pay in most states

What Our Graduates Say

“...In a society that continues to see growth of international learners, I feel completely prepared to teach all students and equip them for successful lives and careers.”

Carla Janosky, M.Ed.
ELL Teacher, Riverside High School, Greenville, South Carolina

Join Clemson’s "Best in Class" M.Ed. Literacy

1- Invest in a quality graduate degree that will lead to both professional and economic benefits.

2- Select the program strand (Literacy Coach, ESOL, Secondary Literacy) that matches your career goals. http://www.clemson.edu/education/academics/masters-specialistprograms/masters-education-literacy/index.html

3- Apply online. www.grad.clemson.edu/Admission.php (Program Name: MED-LITR-E) Application deadline is April 1st.

For more information, email M.Ed. in Literacy and ESOL Program Coordinator Rebecca Kaminski at rebecca@clemson.edu.
LAURENS COUNTY READING COUNCIL
DISTINGUISHED LITERACY TEACHERS FOR 2018-2019

**NOMINEES:**

Pam Rogers - E./B. Morse Elementary
Stephanie Malone - Ford Elementary
Missy Turner - Hickory Tavern Elementary
Savannah Campbell - Laurens Elementary
Lisa Nelson - Waterloo Elementary
Lorrie Boling - Clinton Elementary
Kelsey Mason - Eastside Elementary

Amanda Barrett - M.S. Bailey Child Development Center
Emily Verdin - Hickory Tavern Middle
Nicole Andrews - Laurens Middle
Breanna Chavarria - Clinton Middle
Brenda Calvo - Laurens High School (#55)
Valerie Wiltberger - Clinton High School (#56)

**OVERALL DLT WINNERS**

Amber Theus
Gray Court-Owings Elementary

Allison Brown
Joanna Woodson Elementary

Nina Mullinax
Sanders Middle School

Laurens County Reading Council congratulates each of you. You make us proud!
SCIRA CELEBRATES

The International Literacy Association and the South Carolina State Council of the International Literacy Association applaud the efforts of local councils.

2017-2018 ILA Award of Excellence
Dale Anthony, President, 2017-2018

2017-2018 ILA and SCIRA Honor Council Award
Berkeley Reading Council
Foothills Reading Council
Laurens Reading Council
Palmetto Reading Council

2017-2018 SCIRA Honor Council Award
Aiken Reading Council
Cherokee Reading Council
Pee Dee Reading Council
Spartanburg Reading Council

2017-2018 Exemplary Reading School
Fairforest Elementary, Spartanburg School District Six

2018-2019 Distinguished Literacy Administrator of the Year Finalists
Debbie Courtney - Johnston-Edgefield-Trenton Middle School
Deborah Greenwood – Rosewood Elementary
Kelly Folk - Reuben Elementary
Carol Schweiz - John W. Moore Intermediate School

2018-2019 Literacy Partner Award
Dabo’s All In Team Foundation
School Foundation

2018-2019 Scholarship Winners
Jessica Beam, Mary A. Kelly Scholarship
Jaime Dawson, Mary A. Kelly Scholarship
Megan Brocklehurst, Florence Nelson Scholarship
Emily Krull, Florence Nelson Scholarship

2018-2018 Sylvia P. Swinton High School Scholarship Winner
Marie Tormala, Edgefield Reading Council

2018-2019 Service Grant Winners
Berkeley Reading Council
Newberry Reading Council
Pee Dee Reading Council
Spartanburg Reading Council

2018-2019 Teachers as Readers
Mary Freeman, Independence Elementary School, Rock Hill

2018-2019 Literature Grant Winners
Lynne Dubary of Berkeley County Schools, Primary/Elementary Grant
Shannon Gibson of Charleston County School, Primary/Elementary Grant
Janna Richardson of Newberry County Schools, Adolescent/Young Adult Grant
Bernadette Persons-Nelson of Aiken County Public School, Adolescent/Young Adult Grant

2018-2019 SCIRA Family Literacy Grant
Calandra Brisbone of Florence 1 Schools

2017-2018 Membership Awards
Sandlapper Award - Increase in SCIRA Membership
Greenville Reading Council
Edgefield Reading Council

Crescent Award - Increase in Student Membership
Aiken Reading Council

Script Award - Increase in IRA Membership
Edisto Reading Council
Palmetto Reading Council

Palmetto Award - Increase in Administrator Membership
Berkeley Reading Council
Foothills Reading Council
Thursday, February 14, 2019
9:00 AM – 7:30 PM Registration and Membership Booth Open
10:00 AM – 12:30 PM Preconference Sessions (Pre-registration Required)
12:45 PM – 1:45 PM Ticketed event: Lunch provided for participants who registered for both preconference sessions (morning and afternoon) on Thursday. Lunch Location: Sabal Palm
2:00 PM – 4:30 PM Preconference Sessions (Pre-registration Required)
4:00 PM – 7:00 PM Exhibits and Project Sales Open
4:30 PM – 7:00 PM “Meet and Greet Social” in the Exhibit Hall Co-sponsored by Joni Richardson and Associates, SCIRA

Friday, February 15, 2019
Concurrent Sessions will be held in the hotel and at Centre Court (behind Alexander’s Restaurant). There is a hotel shuttle to Centre Court. Walking groups will gather across from conference registration area.
7:00 AM – 3:30 PM Registration and Membership Booth Open
7:00 AM – 8:30 AM Ticketed event: Breakfast on the Run - Basshead Deck (Marriott Lower Level)
8:00 AM – 3:00 PM Exhibits and Project Sales Open
8:30 AM – 2:10 PM Concurrent Sessions
12:45 PM – 2:00 PM Ticketed event: Lunch on the Run - Basshead Deck (Marriott Lower Level)
2:30 PM – 5:00 PM Friday General Session and Awards
Enrique Feldman - Living, Loving and Learning Like a Child
After the Keynote Ticketed event: Ice Cream Social
5:10 PM Delegates’ Assembly in Bayleys Baroney
Authors’ Autographing will take place after their sessions. See schedule on the program and in the Exhibit Hall.

Saturday, February 16, 2019
Concurrent Sessions in the hotel only.
7:00 AM – 8:30 AM Ticketed event: Breakfast on the Run - Basshead Deck (Marriott Lower Level)
8:30 AM – 12:00 PM Exhibits and Project Sales Open
8:30 AM – 10:00 AM Saturday General Session and Awards
Stephanie Harvey - From Striving to Thriving
10:15 AM – 12:30 PM Concurrent Sessions (Ballroom sessions start at 10:30 AM. All other sessions start at 10:15 AM.)
Authors’ Autographing will take place after their sessions. See schedule on the program and in the Exhibit Hall.
Preconference Institutes

10:00 – 12:30 BALLROOM A

Project Au-Some: Building Empathy and Collaboration (Th1)
Brenna Lamprey and Beth Reilly, Harbison West Elementary

Project Au-Some began as an effort to build empathy and social skills between a fifth-grade classroom and preschool children with special needs — and it quickly turned into more than Brenna and Beth could ever have imagined. In this session, participants will explore the reasons why students of all ages, abilities, and backgrounds can benefit from social-emotional learning through literacy. Promoting empathy and acceptance through literature is a powerful strategy that can easily be implemented in any classroom setting. This session will focus on gaining an understanding of the impact of executive function skills on student behavior and social interactions. The session will provide research-based evidence for teachers to determine student need, in regards to social-emotional development, and will provide strategies to build community and relationships through literature. (Featured in Edutopia.org)
Grades: PreK-Middle

10:00 – 12:30 BALLROOM B

Bibliotherapy and the Brain (Th2)
Dr. Linda Karges-Bone, Best-selling Author and Educational Consultant

This action-packed session explores the fascinating connections between EQ and IQ, an essential discussion during these perilous times of school and community violence. How does the brain process threats? How can we impart empathy and tolerance while doing the important business of teaching the 5 part literacy model and addressing the 7 Literary Elements? Bibliotherapy is one of the most effective ways to address these issues and to provide teachers with impactful, rigorous, standards-based lessons across the literacy continuum. Participants will have the option of purchasing Dr. Bone’s best-selling book set as well as receive training in the model. The Bibliotherapy showcases 48 award-winning children’s books across six areas of bibliotherapy and connects them with appropriate and powerful activities that increase listening, speaking, reading, and writing skills. The areas of bibliotherapy presented include: attachment and growth; creativity and critical thinking; bullying and building friendships; family matters (dynamics and change); poverty and social justice issues; and childhood challenges. Participants will also learn of “Brain Verse”, Dr. Bone’s early literacy methodology that applies phonemic awareness with Bibliotherapy themes.
Grades: All Levels

10:00 – 12:30 BALLROOM C

Reading and Writing with Two Texts (Th3)
Vickie Brockman and Janet Wise, Writing Improvement Network

Using two texts is an authentic ways to introduce a topic and have students analyze the content and consider more than one point of view. This presentation will explore the use of two texts for reading and writing while integrating them with other subjects. Teachers will experience this firsthand and leave with numerous ideas to design their own assignments.
Grades: 3-8

10:00 – 12:30 BALLROOM D

Literacy Escape (Th4)
Dr. Rebecca Harper, Augusta University

Escape rooms have become a widespread entertainment experience that individuals of all ages can enjoy. Using hints and clues, participants solve puzzles to complete the objectives of the game and escape from the room. In this session, participants will take part in a Literacy Escape room using a novel as an anchor text to address literacy competencies and standards. Participants will utilize problem solving skills, critical thinking, and cooperative learning to acquire a means of escape.
Grades: Elementary, Middle, and High School

10:00 – 12:30 BALLROOM E

The Curiosity Project: Writing with Inquiry (Th5)
Dr. Brooke Hardin, University of South Carolina Upstate

In this session, participants will learn about an inquiry-based instructional approach for informational and poetic writing called The Curiosity Project. By providing intentional scaffolding for student-driven inquiries, educators can teach students to cultivate their natural curiosities, conduct research, compose digital informational texts, and write persona poetry to extend children’s imaginative engagement and enhance content-area learning. Participants will receive handouts, book lists, and exemplars needed to implement The Curiosity Project and inspire a love of writing with inquiry!
Grades: PreK-5

12:45-1:45 Sabal Palm Lunch
Ticketed event for participants in BOTH the AM and PM Preconference institutes.

Meet & Greet Social
Sponsored by Joni Richardson (Joni Richardson and Associates)
Thursday 4:30-7:00 Exhibit Hall
### Preconference Institutes

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<th>Time</th>
<th>Location</th>
<th>Title</th>
<th>Authors/Speakers</th>
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<tr>
<td><strong>2:00 – 4:30</strong> BALLROOM A</td>
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<td><strong>Project Au-Some: Building Empathy and Collaboration (Th6)</strong></td>
<td>Brenna Lamprey and Beth Reilly, Harbison West Elementary</td>
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<td>This action-packed session explores the fascinating connections between EQ and IQ, an essential discussion during these perilous times of school and community violence. How does the brain process threats? How can we impart empathy and tolerance while doing the important business of teaching the 5 part literacy model and addressing the 7 Literary Elements? Bibliotherapy is one of the most effective ways to address these issues and to provide teachers with impactful, rigorous, standards-based lessons across the literacy continuum. Participants will have the option of purchasing Dr. Bone’s best-selling book set as well as receive training in the model. The Bibliotherapy showcases 48 award-winning children’s books across six areas of bibliography and connects them with appropriate and powerful activities that increase listening, speaking, reading, and writing skills. The areas of bibliography presented include: attachment and growth; creativity and critical thinking; bullying and building friendships; family matters (dynamics and change); poverty and social justice issues; and childhood challenges. Participants will also learn of “Brain Verse”, Dr. Bone’s early literacy methodology that applies phonemic awareness with Bibliotherapy themes.</td>
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<td><strong>Reading and Writing with Two Texts (Th8)</strong></td>
<td>Vickie Brockman and Janet Wise, Writing Improvement Network</td>
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<td>Using two texts is an authentic way to introduce a topic and have students analyze the content and consider more than one point of view. This presentation will explore the use of two texts for reading and writing while integrating them with other subjects. Teachers will experience this firsthand and leave with numerous ideas to design their own assignments.</td>
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<td>Grades: 3-8</td>
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<td><strong>2:00 – 4:30</strong> BALLROOM D</td>
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<td><strong>For the Love of Literacy (Th9)</strong></td>
<td>Katie (Stover) Kelly, Featured Author and Furman University</td>
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<td>In this pre-conference institute, participants will learn about the power in creating and maintaining a classroom culture that facilitates authentic, engaging, and purposeful reading experiences. Through careful selection of text to help students see themselves and examine perspective, they develop a greater sense of empathy and begin to build bridges between the familiar and unfamiliar leading to deeper understanding and transformation. Ultimately, the reading experience should extend beyond the back cover of the book or the last paragraph of the article. In this session, participants will learn how to expand the reading experience to move beyond empathy and inspire and empower readers to take action as active citizens in the world around them.</td>
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<td>Grades: All Levels</td>
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<td><strong>2:00 – 4:30</strong> BALLROOM E</td>
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<td><strong>Hacking the Brain’s Social-Emotional Systems to “Fast-Track” Phonics Skills for Reading and Writing? (Th10)</strong></td>
<td>Katie Garner, Featured Author and Literacy Consultant</td>
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<td>Did you know that the brain has a backdoor for accelerated learning that is easily hacked into? Good magicians know this and take full advantage of it, as can great teachers! Transform tricky letter sounds into child’s play by targeting the brain’s social-emotional learning systems for warp-speed access to the phonics skills kids need to read and write! Take advantage of learning loopholes rooted in brain plasticity by harnessing the power of what’s used together becoming fused together in the brain. You will leave armed and ready for Monday morning with multi-sensory “brain-changing” teaching tools that are sure to become the most relied upon pieces of your teaching repertoire!</td>
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CONCURRENT SESSIONS
Friday, February 15, 2019  8:30 – 9:25 (FCSA)

Ballroom A

Girl Books vs. Boy Books (F1)
Stacy McAnulty, Featured Author

Certain stories will naturally appeal to certain readers. A student may be drawn to dragons, unicorns, adventure, romance, mystery, drama, sports, activism, humor, history, and everything in-between (and beyond). But what happens, when a reader dismisses a book because of the gender of the main character? Or the color of the cover? Or will only read books with a specific type of main character? In this INTERACTIVE DISCUSSION session, we will examine reading habits of children, talk about ways to expand their literacy world, and look at how adults intentionally (or unintentionally) categorize readers and books. You can have Stacy’s books personally autographed at 9:30AM today in the autographing area of the Exhibit Hall. Her books are for sale at the TKO booth (#60 and #61).
Grades: K-12

Ballroom B

Storytime Slump: Literacy Party Solutions (F2)
Teresa White, Featured Author, Early Childhood Consultant and Limestone College

Teachers are probably in a story time slump when they dread planning another read aloud. This might be due to a lack of resources, strategies, or interested students. Attend this session for hands-on solutions that will help you turn ordinary story times into Literacy Parties. Researched best practices will support our preparation, inspiration, and ultimately our celebration. Autographing at 9:30AM. TKO (Booth #60 and #61) has her book available for you.
Grades PreK-3

Ballroom C

Mentor Text: Tool for Strengthening Writing (F3)
Sara Gilliland and Renee Duncan, Cherokee County Schools

Throughout this session, teachers will see first-hand how conferences can help teachers plan and model during writing workshop. During the workshop we will also discuss how mentor texts and models can motivate and support student writers. Presenters and participants will examine conference notes, mentor texts, sample writings, lesson plans and strategies to help us grow our own writers. After some exploration, participants will create a plan and leave with resources to use with their writers.
Grades: 1-5

Ballroom D

Mirrors, Windows, and Doors (F4)
Vicky Colbertson, Nina Mullinax, Lacreisha Byrd, and Ariel Robinson
Sanders Middle School, Laurens 55

Offering Mirrors, Windows, and Doors to life, as the presenters introduce 2019 ALA Award and Honor books (Newberry, Printz, Coretta Scott King, and more) and 2019-20 South Carolina Junior Book Award Nominees. These literacy experts will be sharing their use of these books to inspire independent reading and fulfill their district-wide 30/30 reading expectation.
Grades: 6-8

Ballroom E

Literacy Habits at the Heart of Teaching (F5)
Anne Evans, Carolyn Guthrie, and Karla Casteen, Literacy Consultants for Habits of Literacy

As a classroom teacher, what are the Habits of Literacy that you utilize each day to support your students and ensure that each student cultivates a love for reading, writing, listening, and speaking? During this interactive session, teachers will work together as they experience a few of the habits they must develop to support students while using a balanced literacy approach that encourages expressive and receptive language.
Grades: K-5

Ballroom F

Meaningful Grammar: The Language of Writing (F6)
Dawn Burnette
McIntosh High School, Peachtree City, GA and DGP Publishing

Learn a quick, innovative, research-based approach to help students understand how all grammar concepts work together in a meaningful way – a way that directly impacts their writing. Session includes easy-to-implement strategies for using grammar concepts to improve writing skills.
Grades: 3-Higher Education

Featured Author

Stacy McAnulty

Stacy McAnulty is a children’s book author, who used to be a mechanical engineer, who’s also qualified to be a dog therapist (is that a thing??), a correspondent for The Daily Show (why not), and a Green Bay Packer coach (totally!). She has written dozens of books including her debut middle-grade novel, The Miscalculations of Lightning Girl, a Junior Library Guild Selection, and the 2017 Ezra Jack Keats New Writer Honor book Excellent Ed, illustrated by Julia Sarcone-Roach. Her other picture books include Earth! My First 4.54 Billion Years, illustrated by David Litchfield; Max Explains Everything; Grocery Store Expert, illustrated by Deborah Hocking, Brave and Beautiful, both illustrated by Joanne Lew-Vriethoff; Mr. Fuzzbuster Knows He’s the Favorite, illustrated by Edward Hemingway; and 101 Reasons Why I’m Not Taking a Bath, illustrated by Joy Ang. She’s also authored the chapter book series Goldie Blox, based on the award-winning toys, and The Dino Files. When not writing, Stacy likes to listen to NPR, bake triple-chocolate cupcakes, and eat triple-chocolate cupcakes. Originally from upstate NY, she now lives in Kernersville, NC with her 3 kids, 3 dogs, and 1 husband.
CONCURRENT SESSIONS  
Friday, February 15, 2019  8:30 – 9:25 (FCSA)

SABAL PALM  
Helping Kids become Readers: Instructional Strategies and Formative Assessments (F8)  
Catherine Compton-Lilly  
University of South Carolina

While many children learn to read quickly and easily, other children need expert teachers who can craft instruction to highlight their abilities. As Marie Clay argued, children who need the help of expert teachers are not all alike and need targeted instruction that is adapted to their abilities. In this session, we will use formative assessment data to explore the challenges that children face and to identify instructional strategies that will help children to craft a powerful and flexible reading processes.

Grades: PreK-5

BAYLEY’S BARONY  
Captivating Biographies for Kids (F10)  
Lena Beason,  
Hilton Head Island Elementary School

In this workshop, you will learn the tremendous benefits of teaching biographies to young learners. Using two popular collections written just for kids along with colorful picture books, we will discuss how these stories readily support a multitude of objectives. By reading true tales of adventure, your students will identify with situations of main characters and realize that ordinary people can change the world!

Grades: 6-12

CAROLINA ROOM  
Falling in Love with Books (F7)  
Alice Henry, Reading Consultant, Atlanta Mission

When you find a book that transforms busy young learners into active learners, it is magical. This presenter will demonstrate the power of a good book. Picture books, big and small along with poetry, music, and movement will be used to demonstrate the magical power of using books to inspire young learners. Stories and evidence of how (30+ years of teaching PreK-8), this educator’s students quickly fell head over heels in love with books.

Grades: PreK-5

LORDS PROPRIETORS  
Using Mindfulness in the Elementary Classroom (F9)  
Teresa Allan, Media Specialist,  
York Road Elementary, Rock Hill School District

Come learn about the books/resources and lessons used in the media center to teach mindfulness to students. This instruction includes techniques that children can use to take control of situations or feelings that they feel are out of their control. These are simple authentic responses that allow children to control the way they think or react to different situations in a mindful manner.

Grades: PreK-5

CENTRE COURT A (Palmetto Dunes)  
Building a Love of Reading through Mindset Coaching (F13)  
Katy Hardee, Spartanburg School District 1

Teachers have many reading strategies at their fingertips, yet we still have students struggle with reading. Changing the way a student thinks about reading can break down their barriers to success. Knowing how to coach a student through their reading blocks often brings improvement in reading and self-esteem. In this presentation, we will talk about the language and behaviors you can utilize to teach your children to own their practice, own their reading, and own their lives.

Grades: 1-5
Concurrent Sessions
Friday, February 15, 2019 9:40 – 10:35 (FCSB)

**Ballroom A**

**Practical Ideas for Improving Critical Thinking, Reading and Writing** *(F14)*

Nathan Levy, Author and Educator

This workshop will help teachers assist children in developing fluency of writing, reading and thinking. Participants will develop options for problem-solving and critical thinking and will learn time-saving strategies and creative ideas. Writing and critical thinking activities that have been used successfully with all children will be shared in this engaging, interactive presentation. Nathan Levy’s books are for sale in his booth (#49), Nathan Levy Books LLC, in the Exhibit Hall. His autographing session is directly after this presentation.

Grades: All Levels

**Ballroom B**

**“I Was Born to Be in a Library”: Pat Conroy’s Great Love of Reading** *(F15)*

Jonathan Haupt, Executive Director, Pat Conroy Literary Center

Internationally acclaimed southern storyteller Pat Conroy (1945-2016) was first and foremost a reader, a passion fostered in him at an early age by his mother and celebrated most notably in his memoir *My Reading Life*. Pat Conroy Literary Center executive director Jonathan Haupt will discuss Conroy’s lifelong love of books and libraries—focusing on the roles of libraries and teachers in shaping his reading life. Through video and audio clips, photographs, and published and unpublished writings by and about Conroy, this presentation welcomes attendees into the book-filled world of one of America’s most beloved writers. Jonathan will be facilitating a panel discussion with famous South Carolina authors directly after this session in the very same Ballroom! His autographing session (with the Pat Conroy Literary Center SC authors) is at 12 noon in the Exhibit Hall. Be sure to visit their booth (#1) to purchase books and to learn more about the Pat Conroy Literary Center.

Grades: PreK-Middle School

**Ballroom C**

**Culture and Climate Matter: Grace Wins!** *(F16)*

Ann Marie Taylor, Director of Leadership Development, PSTA

Are you worried about the culture and climate in your district, building, or classroom? Learn what the research says about culture, climate and trust in schools and examine what it takes to turn things around and help create a culture you can be proud of. Learn to fall back in love with the profession and use your influence to make the environment better for adults and children.

Grades: All Levels

**Ballroom D**

**Head over Heels for Digital Literacies** *(F17)*

Katie (Stover) Kelly, Featured Author, Furman University

Reading influences us as writers. In this session, we will explore how to smuggle in meaningful writing experiences that help children make connections between reading and writing skills while also cultivating a culture of reading within the classroom and beyond. We will also explore how students can study mentor authors to craft their own writing. Suggestions for tech integration along with classroom examples and time for discussion will be embedded throughout the session. Grab one of Katie’s flyers to learn more about her books.

Grades: 1-12

**Ballroom E**

**Supporting Emergent Bilinguals through Interactive Read Alouds** *(F18)*

Koti Hubbard, Winthrop University

Leslie Roberts and Julia Kate Bentley, Clemson University

Current research suggests the value of interactive read-alouds in the literacy development of emergent bilingual students. In this session, we will highlight several pedagogical approaches to take during interactive read-alouds that not only benefit all children, but are particularly effective for use with emergent bilinguals. Approaches include ways of extending upon emergent bilinguals’ current literacy knowledge to develop oral language, vocabulary, and comprehension. Participants will walk away with several approaches they can immediately implement during interactive read-alouds in their classroom.

Grades: PreK-Middle School

**Ballroom F**

**Clemson Through the Eyes of the Tiger** *(F19)*

John Seketa, Featured Author and former Clemson Assistant Athletic Director

I CAN DO THAT was the answer that led to, “Clemson through the Eyes of The Tiger,” (now in its fourth edition) by first-time author John Seketa, a retired Clemson Assistant Athletic Director. John’s 30 years of experience in college athletics will open your eyes to the smallest detail in your classroom as learned through athletic phrases such as “Someone is Always Watching”, “Silence is Deadly”, “Trust Me, It Will Get Done” and finally, “Who’s Really in Charge?” After this session, when someone says, “We need to write a book.” You will be the first to answer, “I CAN DO THAT.” John’s book is for sale in his booth (#59) in the Exhibit Hall and his Friday autographing session will take place directly after this session.

www.clemsonmascot.com

Grades: All Levels
CONCURRENT SESSIONS
Friday, February 15, 2019    9:40 – 10:35 (FCSB)

SABAL PALM

#Justachicken Reading Workout/
The Heroes Journey (F20)
Preston Thorne and Langston Moore, Authors

These authors use their experiences as athletes to explain one of storytelling’s most basic concepts in #Justachicken’s World Famous Workout. Session attendees will be engulfed with an interactive lesson using best practices from literacy education as they see how the archetype in The Heroes Journey can be applied to sports and athletics to reach reluctant readers. Their books are for sale in the TKO booth (#60 and #61). Their Friday autographing session will take place in the autographing area directly after their session. Follow them to the Exhibit Hall.

Grades: All Levels

CAROLINA ROOM

Become a National Geographic Certified Educator and Join an Interdisciplinary Community (F21)
Alexandra Perrotti, Director of National Geographic’s Educator Network

Join us to learn about National Geographic’s Educator Certification Program and Educator Community. You will complete phase one of the certification process, diving into National Geographic’s Learning Framework, which covers the attitudes, skills, and knowledge areas needed to transform students into explorers. Participants will discover a rich source of assets with a global and geographic perspective and learn not to effectively integrate those resources into their existing lessons.

Grades: PreK-12

LORDS PROPRIETOR

Leading the Love of Literacy with Heart and Habit (F22)
Karla Casteen, Anne Evans, and Carolyn Guthrie, Habits of Literacy

As a district administrator, what are the Habits of Literacy that you utilize each day to support your teachers and ensure that all students cultivate a love for reading, writing, listening, and speaking? During this interactive session, administrators (and other curriculum support personnel) will work together as they experience a few of the habits they must develop to support teachers in creating balanced literacy classrooms that encourage expressive and receptive language.

Grades: Administrators, Literacy/Reading Coaches from PreK-5

BAYLEY’S BARONEY

Creating Successful Socratic Seminars (F23)
Suzanne Horn, Kristal Curry, Savannah Scarborough, and Sarah Vinci, Coastal Carolina University

This presentation discusses how teachers can hold Socratic seminars that feature higher order questions and create text relationships through teacher questions. The researchers will present a study on Socratic seminar and provide an opportunity for teachers to create questions for before, during, and after reading.

Grades: Middle School-College

CAPT. JACK STONEY

Contemporary Issues in Children’s Literature: Using Books to Start the Conversation (F24)
Anastasia Homer, Anderson University

Children’s literature can open many conversations which may otherwise be hard to start. This session will present books with a variety of contemporary issues. The books shared could be read in the classroom as an avenue to begin discussion by providing space to talk about issues through the storyline and the character’s actions.

Grades: 3-12

CENTRE COURT A (Palmetto Dunes)

Using a Multisensory, Balanced Approach to Bring Literacy to Life and Foster a Love of Learning (F25)
Heather Lowry Villela, Peak Literacy Solutions

Learning to read can be difficult for a young child. The alphabet is abstract: 26 letters, 44 sounds, hundreds of spelling patterns, strange fonts, and upper-and lower-case letters that look nothing alike. Taking the abstract and making it concrete is critical for literacy success. Spend time with us to explore a multi-sensory program that does just that. Hear how this proven, balanced approach makes the process of learning to read both successful and joyful for young children.

Grades: PreK-2

CENTRE COURT B (Palmetto Dunes)

Engaging Students in Text Structure (F26)
Kim McCall and Ann Whiteside, Cherokee County

Come see how to empower readers by integrating content areas with ELA standards. The audience will be engaged in text structure activities that can be immediately implemented into their classrooms.

Grades: 3-5
CONCURRENT SESSIONS
Friday, February 15, 2019    10:50 – 11:45 (FCSC)

BALLROOM A
If I Can Write, Your Kids Can Too (F27)
David Harrison,
Featured Author and Educator
Prolific, award-winning children’s author David L. Harrison has published 95 books of poetry, fiction, nonfiction and titles for teachers. He has published and lectured on teaching kids how to pre-search and research before they begin writing. In this session David shares seven ways he prepares himself – and students – for successful writing. Leave this interactive session loaded with ideas for Monday!
Grades: All Levels

BALLROOM B
Our Prince of Scribes: Writers Remember Pat Conroy (F28)
Panel discussion with Cassandra King Conroy, David Lauderdale, Ellen Malphrus, and Nicole Seitz
Moderated by Jonathan Haupt, Executive Director, Pat Conroy Literary Center
Pat Conroy (1945-2016) served admirably as a classroom teacher for just three years, famously as the first white school teacher on the isolated Sea Island of Daufuskie, an experience immortalized in his memoir The Water Is Wide. But Conroy remained a mentor to his fellow writers throughout his life, inspiring, befriending, and championing a pantheon of storytellers. Sixty-seven of those writers share their remembrances of Conroy in the anthology Our Prince of Scribes: Writers Remember Pat Conroy. In a lively conversation, five of those writers—novelist and memoirist Cassandra King Conroy, journalist David Lauderdale, novelist and poet Ellen Malphrus, novelist and artist Nicole Seitz, and Conroy Center executive director Jonathan Haupt—will share some of those instructive, inspirational stories as well as insights gleaned from their own lives as writers and teachers.
Grades: All Levels

BALLROOM C
Love, Literacy, Storytelling: The Perfect Connection (F29)
Marilyn Izzard, USC Upstate, and Tykeezie Thompson and Ramonte Smith of Upstate’s Real Men are Teachers
During this session participants will engage in a variety of hands-on storytelling activities and simple stories that can be used in the classroom to enhance, or develop a love for reading, writing, listening and storytelling. The presenters will share exciting ways to use storytelling as a technique to support social and cultural development.
Grades: PreK-3

BALLROOM D
All Students Learning All the Time (F30)
Valarie Greene, Jasper County Schools
To ensure all students are learning ALL the time, the curriculum must support the students academically. To do this, educators may select the appropriate curriculum standards and deconstruct using the VAN framework. The standard Depth of Knowledge (DOK level) and/or critical thinking level is determined. Using an activity and question guide, the type of tasks/activities/projects and question stems are determined. Information is then placed in a learning plan to guide students through choices of tasks/activities/mini-projects at various cognitive levels. Differentiation is built-in to reach all students.
Grades: 1-8

BALLROOM E
Make Your Life Easier with Google (F31)
Debbie Jarrett,
Instructional Technology Specialist, SCETV
Google extensions can make living in the ‘Google World’ easier for teachers. Some of Debbie’s favorites will be shared along with access to a list of others to explore and embrace for a more efficient and effective Google experience.
Grades: All Levels

BALLROOM F
Twenty Minutes of Loving Literacy Can Change the World (F32)
Hal Price, CEO of Heroic Hearts Media
The author of The Adventures of Eli Benjamin Bear: A Heart’s Journey Home will share the wit and wisdom of a children’s bedtime storybook that can be correlated to the ELA standards in grades PreK-5 in the classroom and for parents at home. His book is written in perfect rhyme and consists of three pages of adventures per chapter with a little ‘cliffhanger’ story that leads students, parents and children into a twenty minute daily ritual of exploration, adventure, and building inference skills. Directly after this presentation, join Hal as he autographs his book (TKO booth #60 and #61 to purchase). Click on www.EliBearStories.com to learn more of the adventures of Eli Benjamin Bear.
Grades: PreK-5

SABAL PALM
Preparing Brain and Body for Learning and Literacy (F33)
Enrique Feldman, Global Learning Foundation
Learn how to use iBG (Intellectual Brainwave Games), to ignite the brains of your students, improve focus, and academic performance. You’ll also learn how to foster the optimal mindset for learning with breathing strategies, along with the popular and proven “Surfing the Words” strategy: reading any text, at any age, with music to create a film score atmosphere. Be prepared to fall in love with language all over again and how to help your students do the same.
Grades: All Levels
CONCURRENT SESSIONS
Friday, February 15, 2019  10:50 – 11:45 (FCSC)

CAROLINA ROOM

South Carolina’s Multi-Tiered System of Supports (F34)
Merriman Nichols, South Carolina Department of Education

This presentation is designed to give participants a working knowledge of the state’s Multi-Tiered System of Supports (MTSS) and the plan for the statewide framework. This session will address the recent law regarding MTSS, universal screeners, and how this fits into the Read to Succeed Act. This session will provide resources for accomplishing goals and moving forward for success.

Grades: K-5

LORDS PROPRIETORS

Bad Romance: Breaking Up with the Classics Once and for All (F35)
Lillian Reeves, USC Aiken

For decades, our schools and curricula have relied on “classic” literature to teach reading comprehension, ignoring the vast and growing diversity of our students and of contemporary authors’ work, and the realities of 21st century life. Responding to our state’s abysmal reading scores that don’t reflect the brilliance, creativity, or knowledge of our students or teachers, this presentation will look at how the Read to Succeed Evaluation Tool may justify breaking up with the classic texts once and for all.

Grades: 6-12

BAYLEY’S BARONEY

Taking Steps Toward Personalization in Literacy (F36)
Amanda Bullock and Chelsea Starnes, Lexington Four School District

Get students EXCITED about learning! With the use of learning plans, discover how to maximize your instructional time, create student ownership, and provide student-centered learning. Support students at their levels of need and help them reach their potential. Guide students in setting attainable and rigorous goals in their reading and writing. Join us to connect students with their interests and provide opportunities for students to create a display of knowledge!

Grades: 3-8

CENTRE COURT A (Palmetto Dunes)

A Love of Literacy through Effective Questions (F38)
Jessica L. Greene, Sumter School District

Effective questioning is one of the surreptitious learning strategies for enhancing students’ comprehension. Asking effective questions is a part of one’s daily use of language, but paying close attention to the types of questions that students are being asked can lead to critical thinking and increased understanding. Good questioning encourages teaching and learning depth and will lead students to a balance between authentic understanding and comprehension. Majoring in questions rather than answers makes learning meaningful.

Grades: PreK-2

CENTRE COURT B (Palmetto Dunes)

Books can be Mirrors: Selecting Books that Reflect the Readers in Your Classroom (F39)
Nan LaFitte and Robin Loman, Richland School District 2

Books allow children to go places they cannot go on their own, but books can also allow children to see inside themselves when they identify with the character. This means more than just being the same gender or the same race; it more importantly includes having similar experiences. Teachers will examine exemplar children’s literature with these qualities and learn about resources (website, blogs, etc.) that will help them stay well-informed on new diverse literature choices.

Grades: 1-5

LITERACY LOVE LINE

Hal Price, Featured Author

After serving a lifetime as a marketing and branding executive for two Fortune 100 companies, his own branding agency, and for professional athletes (including FourTime NASCAR Champion, Jeff Gordon), Hal moved from Atlanta, GA in 2015 to the small beach town of Carpinteria, CA to put his heart and acquired skills to work writing and telling stories, volunteering and speaking.

In 2015, Hal began using his creative, marketing, and writing skills to fuel his passion for helping children realize how unique and special they are and to inspire their “soul’s wisdom” to find and use their unique gifts. He does this through his Heroic Heart Media platform. Price launched the foundational series of books from the line in September 2018 called, The Adventures of Eli Benjamin Bear. The first book is titled A Heart’s Journey Home.
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Special Thanks

Vickie Brockman
Judy Redman
Kaye Jamison
Nancy Cowart
Virginia Scates
Cathy Jones
Ariana Brown
Debbie Jarrett
Pat Smith
Landers University Education Students
Anderson University Education Students
Limestone College Education Students

With deep appreciation to Kelly Brown of Scholastic for the sponsorship of our keynote speaker, Stephanie Harvey (Saturday, the 16th, 8:30-10AM)

Special Thanks

Joni Richardson and Associates for sponsoring Thursday afternoon’s Meet and Greet Social, Thursday, 4:30-7:00 in the Exhibit Hall.
Friday Afternoon & Evening

12:00 - 12:55
The Reader’s Toolbox (F40)
Grades: K-5

1:15 - 2:15
Getting a Handle on Reading: Strategies for All Learners (F42)
Grades: 2-High School

2:30-5:00
Grades: Middle-High School
Promoting a Love of Literacy

BALLROOMS A-F

Grades: PreK-5
“Living, Loving and Learning Like a Child”
FEATURED SPEAKER Enrique Feldman

Grades: 3-6
Tech as a Tool: Fostering Deep Learning and Collaborative Practice in Literacy (F46)
Grades: All Levels

Are We Really Teaching Them to Think? (F43)
Grades: PreK-3

What’s Love Got to Do with It? (F47)
Grades: PreK-12

Grades: Higher Education

Grades: All Levels

5:00 PM

Saturday Morning

8:30 - 10:00

10:15/10:30 - 11:15

11:30 - 12:30

Grades: PreK-5

Grades: K-12

Grades: Higher Education

2019 SCIRA CONFERENCE AUTOGRAPH SCHEDULE

FRIDAY

AUTHOR TIMES TABLE
Stacy McAnulty 9:30-10:30 2
Teresa White 9:40-10:40 3
Thorne & Moore 10:50-11:45 5
John Seketa 10:45-11:45 2
Nathan Levy 10:45-11:45 3
David Harrison 12:00-1:00 2
Pat Conroy Literary Panel 12:00-1:00 1
Katie Garner 12:00-1:00 5
Hal Price 12:00-1:00 3
Enrique Feldman 1:00-2:00 2
Stephanie Harvey 1:00-2:00 3

SATURDAY

AUTHOR TIMES TABLE
Enrique Feldman 11:30-12:30 2
Stephanie Harvey 10:00-11:00 1A
Thorne & Moore 10:15-11:15 4
Stacy McAnulty 10:15-11:15 2
Hal Price 10:15-11:15 3
David Harrison 11:30-12:30 3
John Seketa 10:15-11:15 5
Teresa White 11:30-12:30 4
Nathan Levy 10:15-11:15 6
In the high-stakes climate of today’s schools, and now with the added pressure of third grade student retention by the way of the Read to Succeed Act, meeting students’ emotional needs can be an afterthought. The pressure of the daily grind can be tremendous, but a lack of fulfilling students’ emotional needs can be a detriment to their learning. This presentation will address how to meet primary students’ emotional needs through reading and the impact this can have on academic achievement.

Grades: PreK-12

What’s Love Got to Do with it? (F44)
Amanda Butler, Charleston Southern University

In the high-stakes climate of today’s schools, and now with the added pressure of third grade student retention by the way of the Read to Succeed Act, meeting students’ emotional needs can be an afterthought. The pressure of the daily grind can be tremendous, but a lack of fulfilling students’ emotional needs can be a detriment to their learning. This presentation will address how to meet primary students’ emotional needs through reading and the impact this can have on academic achievement.

Grades: PreK-5

Let’s Bring Love into Content Area Reading! (F41)
Tom Roe, First Presbyterian Academy, Greenville, SC

Show me the love when reading content area texts. Is there more to content instruction than having the teacher read the text to the students? Let’s target reading strategies and techniques that will bring a sweet taste to social studies and science instruction.

Grades: 3-6

Getting a Handle on Reading: Strategies for All Learners (F42)
Judith Holbrook, Fayette County Schools, DGP Publishing

To become more confident readers, students must be able to intellectually engage in certain strategies. Learn how to use a systematic, organized approach to improving reading comprehension using both literacy and informational texts. This session includes hands-on activities to build reading comprehension in elementary through high school classes.

Grades: 2-High School
CONCURRENT SESSIONS
Friday, February 15, 2019    12:00 – 12:55 (FCSD)

SABAL PALM

Tech as a Tool: Fostering Deep Learning and Collaborative Practice in Literacy (F46)
Lindsay Yearta, Winthrop University

As access to technology increases, educators ask how they can best use digital tools to foster deep learning and collaborative practices with their students. In this session, we will learn about several tools that are free, easy to use, and align with all content areas. These digital tools include: TodaysMeet, GoSoapBox, Padlet, Mural, Google Draw, and Flipgrid. Come explore these tools and discuss ways to integrate them easily into your classroom. *PLEASE bring your laptop to this hands-on presentation.

Grades: PreK-3

CAROLINA ROOM

Pair the What? (F47)
Rhonda Smith O’Connor, Richmond County Schools, GA

Paired texts that include music, paintings, books, and passages that allow students to think more critically and give an in-depth answer based on real world experiences that are also arts infused. This session will provide examples of a variety of paired texts with quick writes and extended response questions.

Grades: 1-8

LORDS PROPRIETORS

How Do I Love Thee? A Loving Relationship between Students and Literacy (F48)
Nancy Cowart, Fox Creek High School

Putting a twist on what we do every day in the middle/high school English—and even elementary—classrooms is the objective of “How Do I Love Thee.” We are building a love relationship by understanding how reading/writing/listening/speaking are connected and why they are all relevant to becoming more literate. Encouraging my students to read beneath the written word and constantly to make connections between what they know and/or what we have recently studied has caused some light bulbs to beam. In this session, I will share how this journey has helped grow my students in making connections, how their confidence has grown, how they are focusing on their personal literary, and how their voice has helped drive my instruction. It will work for you, too!

Grades: Middle and High School

BAYLEY’S BARONEY

Promoting a Love of Literacy through Agriculture (F49)
Tracy Miskelly, Director of Ag in the Classroom, SC Farm Bureau

Looking for new ways to engage students? Come explore how to integrate SC’s top industry - agriculture - into your classroom through literacy and hands-on activities. Attendees will learn all about FREE resources available to classrooms and schools through this national nonprofit program. Walk away with materials to use in your classroom tomorrow!

Grades: All Levels

CAPTAIN JACK STONEY

Goals and Conferences Sitting in a Tree, R-E-A-D-I-N-G (F50)
Anna Doyle, Buena Vista Elementary, Greenville County Schools

Come explore the power of goal setting and conferring within Reader’s and Writer’s Workshop. Learn why these two are the perfect pair to support student literacy growth and development. Participants will have the opportunity to gain the knowledge and resources needed to implement goal setting and conferring into their daily workshop routines. Whether a workshop novice or old pro, this session will provide everyone with a deeper understanding of the power of this partnership.

Grades: 1-5

CENTRE COURT A (Palmetto Dunes)

Heart-filled RTI: Help with Tiered-Layers of Reading Intervention (F52)
LaShon Bookman, Intervention Specialist, Richland District 2

Participants will take a closer look at what works with Response to Intervention (RTI). Together, participants will strategize how each tier plays an essential role in their diverse classrooms. How to juggle all the tiers for effective intervention, where to gain resources, and the sharing of tried and true RTI pedagogies will be presented.

Grades: 1-5

CENTRE COURT B (Palmetto Dunes)

Let’s Get Physical with Phonics (F51)
Della Johnson, Wateree Elementary School

In this workshop, participants will learn ways to teach phonics using their whole body. Participants will move and groove to the alphabet and learn hands-on games that support learning to read and write. Participants will actively participate in games that support learning to read while also getting their whole body involved. Tips and tricks will be shared for integrating technology while also supporting movement in the classroom.

Grades: PreK-3
CONCURRENT SESSIONS
Friday, February 15, 2019  1:10 – 2:10 (FCSE)

SABAL PALM

Too Many Letters, Too Many Phonics Rules, Too Many Sight Words... (F53)
Katie Garner, Featured Author, Learning and the Brain Research Consortium

Did you know that the brain has a backdoor for learning that can be easily hacked into? Good magicians know this and take full advantage of it, as can great teachers! Transform tricky letter sounds and phonics skills into child’s play by targeting the brain’s social-emotional learning systems for “warp-speed” access to ALL of the code kids needed to read and to write!
Grades: Preschool/Kindergarten and Primary (& Struggling 3rd-5th)

CAROLINA ROOM

Hot Topics in Literacy:
Higher Education Literacy Panel (F54)
Catherine Compton-Lilly of the University of South Carolina, Moderator and LLHE Co-chair
Tia Adger of Lander University, SCIRA Literacy Leaders of Higher Education (LLHE) Chair

Bring your lunch and join the SCIRA Literacy Leaders of Higher Education (LLHE) for a discussion of Hot Topics in Literacy based on the What's Hot in Literacy Report published by the International Literacy Association (ILA). Join professors from a diversity of universities by participating in a discussion of current trends in literacy and ideas for solving literacy challenges.
Distinguished Panel Members:
Dr. Laura Anderson, Lee University of Cleveland, Tennessee - What’s in Your Literacy Toolbox?
Dr. Brooke Hardin, USC Upstate - Literacy Professional Development: Factors Inhibiting & Enhancing Implementation
Dr. Lucy Spence, University of South Carolina - Writing and Its Omission from What's Hot
Dr. Julia Wilkins, Presbyterian College - Addressing Multiple “Hot Topics” Through Children’s Biographies of Individuals with Disabilities
Grades: Higher Education Professors and All Literacy Lovers

LORDS PROPRIETORS

South Carolina’s Dyslexia Legislation: Changes All School Stakeholders Need to Know (F55)
Angie Neal, School District of Pickens County

This session will provide educators with information they need to know about the current Dyslexia Legislation which was passed in the spring of 2018 and will be implemented in the 2019-2020 school year. Included in this workshop will be information about dyslexia, evidence-based practices, multi-tiered systems of support (MTSS), and current research. This is critical information for regular education teachers, special education teachers, reading coaches/interventionists, School psychologists, and administrators.
Grades: All Levels

BAYLEY’S BARONEY

Learning to Love Literacy Center Time (F56)
Wendy Herring, Cathy Paul, Sydney Quarles and Kelsey Lynch, Lake Murray Elementary, Lexington-Richland 5

Do you struggle to plan and implement literacy center activities that are authentic and NOT ‘paper/pencil’ worksheets? We do too! Listen and learn how we changed our literacy center activities into literacy rich, engaging, and meaningful center without worksheets.
Grades: PreK-2

CAPTAIN JACK STONEY

Integrating Fine Arts, Science, and Fictional Expository Writing (F57)
Amy Fleischmann, University of South Carolina Upstate

Yes, fictional expository writing! The purpose of expository writing is to explain something and therefore, it is usually thought to be non-fiction. However, the content may be based on fictional or created information. During this session, participants will see how students can be motivated to write an expository piece based on their own visual art creation. In doing so, student also demonstrate their understanding of scientific principles aligned with the South Carolina grade level science standards. Participants will have the opportunity to take part in an abbreviated version of the student activities in this integrated session. Resources and lesson plans will be provided.
Grades: 3-6

LITERACY LOVE LINE

Featured Author and Keynote Speaker
Enrique C. Feldman

Enrique is an artist and educator whose influence is worldwide. His highlights include:
*Founder and Director of Education, Global Learning Foundation
*Co-Author of the children’s book series, Sam the Ant
*Creator, iBG, Intellectual Brainwave Games
*Author of Living Like a Child
*Co-Producer and Performing Artist for theatrical show “The Inner Journey”
*2-Time Grammy Nominated Composer and Artist
*Keynote Speaker for ILA’s annual conference, 2017 in Orlando, FL

Living Like a Child
Creatively, Love, and Think

Enrique C. Feldman
Friday General Session
2:30 PM - 5:00 PM  Ballroom A-F
Welcome - Vickie Brockman
Recognition of SCIRA Past Presidents,
State Coordinators, and Local Council Presidents - Vickie Brockman
Greetings from International Literacy Association (ILA)
Vice President – Kathy Headley
Membership Development - Jean Brewington
Recognition of Distinguished Literacy Teachers - Angie Grimes
Recognition of Distinguished Literacy Administrator - Cindy Oxford
Conference Information - Susan Fernandez
Introduction of Keynote Speaker - Susan Fernandez

“Living, Loving and Learning Like a Child”
Enrique Feldman

Enjoy an Ice Cream Social!
Immediately following the keynote.
Saturday General Session
8:30 AM - 10:00 AM  Ballroom A-F
Welcome and Introduction of 2018-2019 Officers - Vickie Brockman
Recognition of Exemplary Reading Schools - Missy Lark
Scholarship Award Winners - Tamara Pack
Recognition of Literacy Partner Award - Becky Dickson
Membership Development - Jean Brewington
Recognition of Newly Elected SCIRA Officers - Pat Smith
2020 Conference Announcement - Missy Lark
Introduction of Keynote Speaker - Kelly Brown

“From Striving to Thriving”
Stephanie Harvey
Sponsored by Scholastic

Closing Remarks - Susan Fernandez
Stephanie Harvey is an author, educator and an enthusiastic advocate for kids and for those who teach them to read, write, question, think and understand. Stephanie Harvey has spent the past thirty five years teaching and learning about reading and writing as an elementary teacher, special education teacher and staff developer. She currently serves as a literacy consultant to schools and districts throughout the country. Website: https://www.stephanieharvey.com/

A few of her books:
- From Striving to Thriving: How to Grow Confident, Capable Readers
- Strategies That Work
- Connecting Comprehension and Technology
- Comprehension & Collaboration: Inquiry Circle in Action
- Comprehension Going Forward: Where We Are and What’s Next
- The Comprehension Toolkit
- Non-fiction Matters: Reading, writing, and Research in Grades 3-8
- Ladders-Nonfiction Texts for Kids in Grades 3-5

Preston Thorne and Langston Moore, Authors

#Justachicken is a coming of age story. We witness Cocky on his hero’s journey to discover the greatness that lies within all of us. On his quest to win a trophy, he gains something much more valuable. This is the story of YOU, the story of ME, the story of USC! Written by two former University of South Carolina Alumni, this book tells a story of what it means to be more than #Justachicken! Colorful illustrations bring each SEC mascot character to life while encouraging dialog teaches everyone to embrace who they are.

About the Authors
- Raised in Summerville, South Carolina, Preston Thorne became a Gamecock when he received his Masters in Teaching from the "real" USC’s school of education. After graduation, he served in the AmeriCorps NCCC. Using the skills he learned in AmeriCorps, Preston has teamed with Langston Moore to be the co-creator of EAT2WIN, a series of camps devoted to eliminating child obesity nationwide by exposing young people to healthy eating and physical fitness.
- Raised on James Island, South Carolina, Langston Moore is a seven-year NFL veteran and current sideline reporter for the Carolina Gamecocks. He became a Gamecock when he received his degree from the “real” USC’s school of HRSM. As a passionate community activist, Langston has co-created the EAT2WIN Football Fundamental camp.
CONCURRENT SESSIONS
Saturday, February 16, 2019 10:15 – 11:15 (SCSA)

BALLROOM A - 10:30-11:15
Meet Distinguished Literacy Teachers (S1)
Teresa White, Early Childhood Consultant and Limestone College

Join these honored SCIRA Distinguished Literacy Teachers as they share ‘tried and true’ strategies and tips from their classrooms. Cherish this experience of the love of literacy! Facilitated by DLT’s (photos in the conference program):
- Lindsey McDaniel, Whitesville Elementary, Berkeley County Council
- Matthew Carrington, Ashley River Creative Arts Elementary, Charleston County Council
- Tara Thompson, Chapin Elementary, Columbia Council
- Amber Theus, Gray Court-Owings Elementary, Laurens County

Grades: K-12

BALLROOM B - 10:30-11:15
BUILDing a Love for Literacy (S2)
Lisa Daniels, Joseph Keels Elementary, Richland District 2

In this session you will gain several strategies to enhance your reading workshop using the acronym B.U.I.L.D. Students will be engaged through several classroom activities that focus on the reading strategies: independent reading, phonemic development and writing. You will leave with a plan to BUILD their love for literacy.

Grades: PreK-2

BALLROOM C - 10:30-11:15
Inquiry and Literacy: Integrating Reading, Writing, and STEM (S3)
Heather Register, Ashley Blackwelder, and Crissy Harris of Fairforest Elementary (2018 SCIRA Exemplary Reading Program Award Winner)

Finding time for inquiry and literacy in an authentic arena can be difficult. Teachers and instructional coaches from an elementary perspective will share ideas for using reading, writing, and communication to explore content standards. Attendees will have the opportunity to view a gallery of STEM-based experiences that required students to utilize literacy practices to engage in interest-based inquiry within the context of South Carolina standards.

Grades: PreK-5

BALLROOM D - 10:30-11:15
Storytime Slump: Literacy Party Solutions (S4)
Teresa White, Early Childhood Consultant and Limestone College

Teachers are probably in a story time slump when they dread planning another read aloud! This might be due to a lack of resources, strategies, or interested students! Attend this session for hands-on solutions that will help you turn ordinary story times into Literacy Parties! Researched best practices will support our preparation, inspiration, and ultimately our celebration! Teresa will be autographing her book from 11:30AM-12:30PM. Her book can be purchased through the TKO booth in the Exhibit Hall.

Grades: PreK-3

BALLROOM E - 10:30-11:15
Tools, Tools and More Tools (Literacy Web-Tools... That Is!) (S5)
Debbie Jarrett, Instructional Technology Specialist (SCETV)

Debbie will share her favorite literacy web-tools. Some old, some new and some with a twist on how to integrate them into your lessons. Visit the SCETV booth in the Exhibit Hall (#10) to complete your conference survey and to have a chance to win a free 2020 SCIRA conference registration.

Grades: All Levels

BALLROOM F - 10:30-11:15
If I Can Write, Your Kids Can Too (S6)
David Harrison, Featured Author and Educator

Prolific, award-winning children’s author David L. Harrison has published 95 books of poetry, fiction, nonfiction and titles for teachers. He has published and lectured on teaching kids how to pre-search and research before they begin writing. In this session David shares seven (7) ways he prepares himself – and students – for successful writing. Leave this interactive session loaded with ideas for Monday! David’s books are available in the TKO booth (#60 and #61) of the Exhibit Hall and his Saturday autographing session is scheduled for 11:30AM-12:30PM.

Grades: All Levels

SABAL PALM - 10:15-11:15
ultimately our celebration! Teresa will be autographing her book from 11:30AM-12:30PM. Her book can be purchased through the TKO booth in the Exhibit Hall.

Grades: PreK-3

#SCIRA19
CONCURRENT SESSIONS
Saturday, February 16, 2019   10:15 – 11:15 (SCSA)

CAROLINA ROOM

LOLL: Living Our Literacy Life (S8)
Veronica Primus, H.B. Rhame Jr. Elementary, Richland School District One

Loving literacy is the first step, but building a visible culture of literacy across a school campus requires intentional strategies that involve all stakeholders. Using data and the research of John Hattie and Lisa Delpit, action research projects will demonstrate successful models. Participants from all levels will leave this workshop with concrete, research-based strategies to implement immediately.

Grades: All Levels

LORDS PROPRIETORS

South Carolina’s Dyslexia Legislation: Changes All School Stakeholders Need to Know (S9)
Angie Neal, School District of Pickens County

This session will provide educators with information they need to know about the current Dyslexia Legislation which was passed in the spring of 2018 and will be implemented in the 2019-2020 school year. Included in this workshop will be information about dyslexia, evidence-based practices, multi-tiered systems of support (MTSS), and current research. This is critical information for regular education teachers, special education teachers, reading coaches/interventionists, school psychologists, and administrators.

Grades: All Levels

BAYLEY’S BARONEY

Accuracy Counts: Utilizing the Inquiry Approach for Ownership of Tier Two Vocabulary (S10)
Karen Lounsbury, University of South Carolina Upstate; Becky Cornell, Science Coordinator; Likeisha Sims, 3rd grade teacher; and Kerry Dempsey, 2nd grade teacher of Spartanburg School District 7

Participants will learn how one school district is piloting a program to increase students’ accuracy and transference of tier 2 vocabulary using authentic literature and the inquiry approach. The methods of this study and the current findings will be presented to help teachers see the role of inquiry in vocabulary development, so their students can gain voracious vocabularies.

Grades: PreK-5

CAPTAIN JACK STONEY

Read, Love, and Convey: Deepening Students’ Love of Reading through Written Responses (S11)
C.J. Williams, Retired Literacy Coach, Charleston County Schools

In this session, participants will receive a comprehensive list of strategies that classroom teachers can use to increase student engagement and promote greater comprehension of texts. Strategies will include ideas for book club interactions, mini-lesson instruction, and independent reading responses that greatly increase students’ understanding of text. Participants will also experience the use of some strategies as they actively collaborate with peers and will learn methods for effectively assessing and grading students’ responses to reading.

Grades: 3-8

LITERACY LOVE LINE

Featured Author
Nathan Levy

Nathan Levy, author of the Stories With Holes series, has over forty years’ experience as a teacher, principal, author and educational consultant. Nathan has spoken extensively nationally and internationally to educators, parents and children on how to improve creativity, thinking and spontaneity in adults and children. Nathan was the coordinator of Gifted Education and Supervisor of Elementary Education and School Principal for twenty seven years in New York, Connecticut and New Jersey. He has written fifty books that are used in programs all over the world and has recently published his newest book with co-author Dr. Melissa Sadin, Teachers’ Guide to Trauma - 20 Things Kids With Trauma Wish Their Teachers Knew. Mr. Levy’s workshops are in high demand at schools and conferences throughout the country.

LITERACY LOVE LINE

Featured Author
David L. Harrison

David has given keynote talks and presentations at more than 300 national, regional, state, and local conferences across the country plus innumerable school visits and parent nights. He holds science degrees from Drury and Emory universities and honorary doctorate of letters degrees from Missouri State University and Drury University. David Harrison Elementary school is named for him and he is poet laureate of Drury. His four best sellers together have sold more than four million copies. His books have won the Christopher Medal, Kids’ Choice picks, Bank Street Book of the Year selection, Kentucky Blue Grass nomination, Best Book for Young Adults nomination, and Michigan Reading Association Readers’ Choice list. One of David’s poems — “My Book” — is sandblasted into the sidewalk in Phoenix at the Central Library’s Children’s Garden.
CONCURRENT SESSIONS
Saturday, February 16, 2019 11:30 – 12:30 (SCSB)

BALLROOM A
Meet Distinguished Literacy Teachers (S12)

Join these honored SCIRA Distinguished Literacy Teachers as they share ‘tried and true’ strategies and tips from their classrooms. Cherish this experience of the love of literacy! Facilitated by DLT’s (photos in the conference program):
- Darcy Swartout, Gold Hill Elementary, Palmetto Council
- Amanda Clark, Oakland Elementary, Spartanburg Council
- Patty Hansen, Alice Drive Middle, Sumter Council
- Ryane Ferrell, Lemira Elementary, Sumter Council

Grades: K-12

BALLROOM B
Twenty Minutes of Loving Literacy Can Change the World (S13)

Hal Price, Featured International Bestselling Author and Founder /CEO of Heroic Hearts Media

The author of The Adventures of Eli Benjamin Bear: A Heart’s Journey Home will share the wit and wisdom of a children’s bedtime storybook that can be correlated to the ELA standards in grades PreK-5 in the classroom and for parents at home. His book is written in perfect rhyme and consists of three (3) pages of adventures per chapter with a little ‘cliffhanger’ story that leads students, parents and children into their twenty (20) minute daily ritual of exploration, adventure, and building inference skills. He will be autographing in the Exhibit Hall at 10:15AM on Saturday. Drop by the TKO booth (#60 and #61) to purchase his book. To meet Eli Benjamin Bear, be sure to peruse Hal’s website: www.EliBearStories.com

Grades: PreK-5

BALLROOM C
Exemplary Reading Award Finalists from Larne Elementary School of Clover (S14)

Cupid, draw back your bow and join the literacy coach (Darleen Sutton), 5th grade teacher (Betsy Eaton), kindergarten teachers (Amy Brewer and Elizabeth Milem), assistant principal (Mary Helen Allen) and principal (Vic Stine) of Larne Elementary School to learn what makes their school an exemplary school of literacy instruction and learning.

Grades: K-5

BALLROOM D
Navigating School with Middle Grade Novels (S15)

Stacy McAnulty

“Middle school is supposed to be the worst. It’s like a giant hazing for adulthood. We all gotta go through it.” from The Miscalculations of Lightning Girl. Everyone’s school experience is unique, and that can make kids feel alone and isolated. It can help for students to see characters experiencing similar issues in the books they read. We will discuss books that can help navigate some common issues like academic pressure, friendship and fitting in, social issues and justice, self-esteem, and making mistakes. Stacy’s Saturday autographing time is 10:15AM. Her books are waiting for you in booth #60 and #61.

Grades: Middle School

BALLROOM E
Powerful Strategies to Help Your Hard to Reach Students Become More Successful Learners (S16)

Nathan Levy, Author and Educator

The current climate in education calls for educators to better prepare our students with special needs. This workshop, by noted Stories With Holes author Nathan Levy, will address the challenges of working with students who appear unmotivated, frustrated, and resigned to experiencing failure. In this session logic stories will be demonstrated as a powerful method for increasing motivation and achievement of your students with special needs. Other creative ideas will be offered to help break the cycle of discouragement and failure that many of these students face by developing strong, positive relationships in the classroom—a culture where ALL students will find learning opportunities and a willingness to participate. Nathan’s Saturday autographing session is from 10:15-11:15AM in the Exhibit Hall.

Grades: 3-High School

BALLROOM F
#Justachicken Reading Workout/ The Heroes Journey (S17)

Preston Thorne and Langston Moore, Authors

These authors use their experience as athletes to explain one of storytelling’s most basic concepts in #Justachicken’s World Famous Workout. Session attendees will be engulfed with an interactive lesson using best practices from literacy education as they see how the archetype in The Heroes’ Journey can be applied to sports and athletics to reach reluctant readers. Their books are for sale in the TKO booth. Have your copy of their book autographed from 10:15-11:15AM on Saturday in the Exhibit Hall (TKO Booth #60 and #61).

Grades: All Levels

SABAL PALM

Clemson Through the Eyes of the Tiger (S18)

John Seketa, Featured Author and former Clemson Assistant Athletic Director

I CAN DO THAT was the answer that led to, “Clemson through the Eyes of The Tiger,” (now in its fourth edition) by first-time author John Seketa, a retired Clemson Assistant Athletic Director. John’s 30 years of experience in college athletics will open your eyes to the smallest detail in your classroom as learned through athletic phrases such as “Someone is Always Watching”, “Silence is Deadly”, “Trust Me, It Will Get Done” and finally, “Who’s Really in Charge?” After this session, when someone says, “We need to write a book.” You will be the first to answer, “I CAN DO THAT.” John’s Clemson mascot book is for sale in the his booth #59 www.clemsonmascot.com in the Exhibit Hall and his autographing session is from 10:15-11:15AM on Saturday.

Grades: All Levels
Concurrent Sessions
Saturday, February 16, 2019  11:30 – 12:30 (SCSB)

Carolina Room
The Latest Research in Reading: How Can We Help Struggling Readers? (S19)
Dacian Dolean, PhD, Babes-Bolyai University, Romania

Research conducted in the past decade can dramatically improve teachers’ understanding of how students learn to read. However, many of these findings are not mainstreamed nor explained in a teacher-friendly language. This presentation aims to help close the gap between educational research and classroom practice by providing educators and school administrators tips and suggestions about how to improve the reading skills of struggling readers.
Grades: All Levels

Lords Proprietors
Close Reading: Let’s Take a “Closer” Look (S20)
Tessie Bridges and Tamara Cobb, Grassy Pond Elementary, Gaffney

Close reading is a familiar reading strategy which facilitates a thoughtful and critical analysis of a text by directing the reader to the text itself. The text knows! However, we sometimes forget the importance of finding the ‘just right’ books and correlating the standards to make close reading exciting and engaging. In this session, we will focus on the importance of the books we choose to close read with our students, as well as how to plan an engaging close read lesson for our readers.
Grades: 1-5

Bayley’s Baroney
Integrating Science and Technology into Literacy Instruction (S21)
Cassidy Tallman and Shawnna Helf, Winthrop University

A classroom blogging project designed to (1) examine fifth grade students’ perceptions of academic blogging and (2) integrate science content during literacy instruction will be presented along with the realistic sharing of the results of this study. Participants will provide lessons learned, specific examples, and will receive recommendations for designing integrated, literacy-infused curriculum activities.
Grades: 3-5

Captain Jack Stoney
Learning to Love Blending Technology and Literacy (S22)
Amy Swick, Lonnie B. Nelson Elementary, Richland School District Two

Teachers will learn how to develop a model for blending best technology practices with best reading practices. This session will include information on how to improve Reading Workshop with APPS like SeeSaw, the use of digital portfolio with Google Sites, using Podcasts to integrate Social Studies and Science and an assortment of other APPS. Teachers will leave with a set of resources to help connect and engage their students during individual work sessions allowing time to work in small group through more traditional methods.
Grades: 3-5

Laurens County Reading Council is honored to have representation at SCIRA and ILA. Eddie Marshall, Principal - Joanna Woodson Elementary in LCSD #56 serves as Treasurer of the SCIRA Executive Board, and Stephen G. Peters, Ed.D, Superintendent of LCSD #55 serves on the Board of Directors for ILA. We thank you for the leadership you provide in promoting literacy in Laurens County!

Literacy Love Line
Katie Kelly, Author

Dr. Katie Kelly is an Associate Professor and Coordinator of the Literacy Graduate Program at Furman University in Greenville, South Carolina. As a former teacher and literacy coach, Katie’s teaching and research interests include reading and writing instruction with an emphasis on digital literacy, critical literacy, children’s literature and social justice. She is widely published in several peer-reviewed journals including The Reading Teacher and Voices from the Middle. She has coauthored two books: Smuggling Writing: Strategies that Get Students to Write Every Day, in Every Content Area (3-12) was published (Corwin) and From Pencils to Podcasts: Digital Tools to Transform K-12 Literacy Practices (Solution Tree) and has a new book coauthored with Lester Laminack being published by Heinemann. She can be contacted on Twitter @ktkelly14.
Books as bridges enable readers to speak freely, think deeply, and take action. In *Reading to Make a Difference*, Lester and Katie build on the work of Rudine Sims Bishop, extending the notion of books as windows, mirrors, and doors. They show you how to move beyond exposing your students to diverse children’s literature by offering an instructional framework that is applicable to any topic and can be adapted to your own classroom or community.

The right book at the right time can open doors of possibility for a better world. Armed with an understanding of who your students are, where they come from, and what matters to them, you can cultivate children as thoughtful, caring citizens, and empower them to become lifelong agents of change.
CASSANDRA
Cassandra King Conroy is the award-winning author of five novels, a book of nonfiction, numerous short stories, essays, and magazine articles, most recently in Coastal Living and Southern Living. Her New York Times and USA Today best-selling second novel, The Sunday Wife, was a People magazine Page-Turner, a South Carolina’s Readers Circle choice, and one of Book Sense’s top reading group selections. Also a New York Times and USA Today best seller, The Same Sweet Girls Guide to Life: Advice from a Failed Southern Belle. Recently honored as a 2017 Alabama Humanities Foundation Fellow, Conroy is currently working on a memoir and a cookbook about life with her late husband, Pat Conroy.

JONATHAN
Jonathan Haupt is the executive director of the nonprofit Pat Conroy Literary Center, the founding director of the annual Pat Conroy Literary Festival, and the former director of the University of South Carolina Press. Under his leadership, the Conroy Center was named as South Carolina’s first affiliate of the American Writers Museum and as our state’s second American Library Association Literary Landmark. He serves on the boards of the South Carolina Academy of Authors and the Friends of South Carolina Libraries and on the advisory board of the South Carolina Humanities and the affiliates steering committee of the American Writers Museum. Haupt’s book reviews and author interviews have appeared in the Charleston Post and Courier; Lowcountry Weekly; Fall Lines; Shrimp, Collards & Grits magazine; and the Conroy Center’s Porch Talk blog. With Charleston novelist and artist Nicole Seitz, he is co-editor of the anthology Our Prince of Scribes: Writers Remember Pat Conroy, featuring the remembrances of 67 writers championed and befriended by the late Pat Conroy.

NICOLE
Nicole Seitz is the author of seven novels and the editor of When You Pass through Waters: Words of Hope and Healing from Your Favorite Authors. Her novels, including The Spirit of Sweetgrass, Trouble the Water, A Hundred Years of Happiness, Saving Cicadas, The Inheritance of Beauty, Beyond Molasses Creek, and most recently The Cage-Maker; have received starred reviews, been chosen as books of the month, and been put on “best of” lists for Books-a-Million, the Pulpwood Queens Book Club, IndieNEXT List, Southern Living, Deep South Magazine, Romantic Times, and Library Journal. Her novels have been nominated for the Southern Independent Booksellers Alliance Award. Seitz’s short fiction, essays, and articles have appeared in numerous publications and anthologies. With Pat Conroy Literary Center executive director Jonathan Haupt, she is co-editor of the anthology Our Prince of Scribes: Writers Remember Pat Conroy.

ELLEN
Ellen Malphrus, the author of the novel Untying the Moon, lives and writes in her native Carolina lowcountry and southwest Montana. Her fiction, poetry, and essays have appeared in Our Prince of Scribes: Writers Remember Pat Conroy, Southern Literary Journal, Review of Contemporary Fiction, William and Mary Review, Georgia Poetry Review, Savannah Literary Journal, Yemassee Literary Journal, and Essence of Beaufort and the Lowcountry. Malphrus is the deputy director of the Pat Conroy Literary Festival and an adviser to the Pat Conroy Literary Center. A student of James Dickey, she is writer-in-residence and professor of English at the University of South Carolina Beaufort where she teaches creative writing and literature courses.

DAVID
David Lauderdale is senior editor and columnist at the (Hilton Head) Island Packet and the Beaufort Gazette. He writes columns and editorials about the South Carolina Lowcountry for the daily newspapers and their websites and social media outlets. He has twice won the national President’s Award for journalism excellence. It is the highest employee honor in McClatchy, the parent company of the Packet and Gazette, with 29 daily newspapers nationwide. He has been honored for coverage of the environment, mental health issues, the Gullah culture, literacy and Lowcountry history. His awards include the Harry Hampton Woods and Waters Conservation Journalism Award for Excellence in Natural Resource Reporting from the S.C. Wildlife Federation. Lauderdale’s recognition in the community includes the Alice Glenn Doughtie Good Citizenship Award, considered the highest honor for a citizen of Hilton Head Island, and the Martin Luther King Jr. Community Service Award. He is a contributing essayist to Our Prince of Scribes: Writers Remember Pat Conroy and State of the Heart: South Carolina Writers on the Places They Love, Volume 3. He teaches an adult Sunday School class at First Presbyterian Church of Hilton Head called “Lowcountry Lessons.”
Call for Program Proposals
South Carolina State Council of the International Literacy Association

45th Annual Conference
February 13-15, 2020
Hilton Head Marriott Resort
Hilton Head, SC

CONFERENCE CHAIR: Missy lark
Email: larkmissy@gmail.com
Cell: 864-316-3612

Share your 2020 Vision for Literacy by submitting a program proposal for session to be presented at the South Carolina Reading Association’s 45th Annual Conference. Teachers, literacy coaches, administrators, professors, and other educators with expertise in the area of literacy are invited are invited to submit proposals.

- **Pre-Conference Sessions** – Sessions scheduled for Thursday, February 13th. These may be 2 ½ hours sessions for the morning or afternoon.

- **Concurrent Sessions** - One hour presentations on Friday, February 14th or Saturday, February 15th. These sessions provide participants with hands-on experiences and/or expositions of relevant strategies and literacy topics.

**CRITERIA**
Relevance of the topic and the quality and clarity of the proposal’s objectives, content, organization, and methods of presentation will be considered in the selection process, as well as SCIRA membership.

**DEADLINE**
All proposals must be submitted electronically via the SCIRA website (www.scira.org) no later than September 6, 2019. Refer to the conference tab to access the proposal submission area. All items should be completed. For accepted proposals, the SCIRA program committee will notify the person submitting the proposal at the beginning of November 2019. Paper copies or emailed proposals will not be accepted.
Person Submitting Proposal

Dr. Mr. Mrs. Ms. Miss ____________________________________________

Institutional Affiliation __________________________________________

Position and/or Title ____________________________________________

Mailing Address ________________________________________________

Preferred Email ________________________________________________

Secondary Email ________________________________________________

Are you a member of SCIRA? ☐ Yes ☐ No SCIRA # ____________ Local Reading Council? ____________

Have you presented at a SCIRA Conference? ☐ Yes ☐ No If so, when? ________________________________

Program Format (check one) ☐ Pre-conference Institute ☐ Concurrent Session

Target Audience
☐ Preschool/Kindergarten ☐ Primary (1-2) ☐ Elementary (3-5)
☐ Middle (6-8) ☐ High School ☐ College
☐ General

Proposals must be submitted online on the SCIRA website

Note to Presenters:
SCIRA hosts the annual SCIRA Conference to provide quality staff development for our members and other educators in South Carolina and across the region. Each session is expected to maintain a high quality of professional development which provides our attendees information that can be useful in the classroom or school setting. Sessions are carefully selected to present a broad perspective of improving literacy in South Carolina.

Publishers (any individual or company producing educational materials) may not display, distribute or sell books/educational materials during the break-out sessions except during exhibit hours in regularly assigned exhibit space and/or approved autographing areas. Publishers may not hold open professional meetings during the conference in the conference hotel, because conferees could easily confuse such activities with regular conference meetings.

We request that all presenters adhere strictly to above procedures during the SCIRA Conference.

Because the SCIRA Conference serves as an open forum, opinions expressed and/or materials distributed by program participants do not necessarily reflect or imply advocacy or endorsement by SCIRA, its officers or members. SCIRA does not endorse any specific commercial products or services.

Inquiries can be made to:
larkmissy@gmail.com or 864-316-3612

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2019 Conference Exhibitors

Booth #

12 Alicia J. Turner - Author
14 Arundel Street
Durham, NC 27703
aliciaturner7@yahoo.com

57, Capstone Classroom
#58 Robyn Prince
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Laurens, SC 29360
rprince@prtcnet.com

24 Children's Plus, Inc.
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7 Curriculum Associates
8 Shane Dukes, Patrick McGuire
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20 DGP Publishing, Inc.
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Blairsville, GA 30512
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34, Follett School Solutions
35 Robert Mackey
1340 Ridgeview Drive
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Blondberg@follett.com

41 Frog Publications
Wendi Alli
11820 Urادco Place, Suite 105
San Antonio, FL 33576-7139
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55 Heritage Treasures Screen Printing & Embroidery
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44710 Cape Court, Suite 120
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33 Houghton Mifflin Harcourt
Noel Pack, Tara Hardee, Joel Pack
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59 www.clemsonmascot.com
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37, Joni Richardson & Associates
38, Joni Richardson, Mirriam Cover,
39 Diane Murrell
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21, Language Circle Enterprises, Inc.
22 Terri Paterson, Cory DiNardo,
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40 Learning A – Z
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27 Letterland
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47, McGraw Hill Education
48 Bryan May, Jane Dennerlein
8787 Orion Place
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49 Nathan Levy Books, LLC
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28 Okapi Educational Publishing
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42381 Rio Nedo
Temecula, CA 92590-3701
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52 Palmetto State Teachers Association
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1 Pat Conroy Literary Center
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13 Reading Horizons
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50 Renaissance Learning
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26 Sadlier
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46 School Specialty - Coach/Wordly Wise/SPiRE
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43, Scholastic Education
44 Kelly Brown
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Charlotte, NC 28210
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31, Scholastic Book Clubs
32 Stella Castilla, Paige Pacifico,
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10 SCETV
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25 Snooty Hooty Too LLC
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16 Southern Wesleyan University
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2019 Conference Exhibitors

Booth #

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#29 Sundance/Newbridge Publishing
Judy Smith, Steven Smith
33 Boston Post Road West
Suite 440
Marlborough, MA 01752
hmccuire@sundancepub.com

#60, TKO – Turn Kids On
#61 Joan Stevenson, Mary Ann Hoffman
1167 India Hook Road
Rock Hill, SC 29732
joanlovesbooks@aol.com

#53 University of South Carolina - Academic Partnerships
Greg Holland
307 Eagles Ridge Drive
Blythewood, SC 29016
greg.holland@apdegrees.com

#14 Usborne Books & More
Sherri Shropshire
307 Eagles Ridge Drive
Blythewood, SC 29016
usbornematters@gmail.com

#36 Zaner-Bloser
Shannon Parker-Hardee, Angela Gold
1400 Goodale Boulevard, Suite 200
Columbus, OH 43212
shannon.phardee@zaner-bloser.com

Complete the conference evaluation at the SCETV booth (#10) and have the opportunity to win a free registration to the SCIRA 2020 conference.

Conference Exhibit Map
2018-2019 SCIRA Scholarship Winners

UNDERGRADUATE

Florence B. Nelson SCIRA

MEGAN BROCKLEHURST - Lander University
Megan is a special education major at Lander University. After graduating, Megan hopes to teach middle school resource. With a love for literacy, Megan hopes to later pursue paths that will help her use her love for literacy to encourage students to engage in literacy and become lifelong readers.

EMILY KRULL - Winthrop University
Emily Lynne Krull, 24, graduated with her Associates degree from the American Musical and Dramatic Academy in 2014. She lived in New York City studying Musical Theatre and working with youth programs for a total of five years before moving back to the Carolinas to pursue Education. Emily is currently majoring in Theatre Education at Winthrop University in Rock Hill. She hopes to be a high school Theatre teacher in the future. She wants to give her future students an outlet to be creative and inspire them to follow their dreams as she has. She is incredibly thankful for this gift of a scholarship that will help her reach that goal.

GRADUATE

Mary A. Kelly SCIRA

JESSICA BEAM - Coker College
Ms. Jessica Beam is a native of Greenville, SC and resides in Newberry, SC. Currently, Jessica is the Curriculum Coordinator at Mid-Carolina Middle School, a 2017 designated National School to Watch, in Prosperity, SC Her duties go beyond her current scope of work. She helps sponsor the Jr. Beta Club, Male Call, Leading Ladies, Rebelettes Dance Team, and the Miss MCMS Pageant. She is also a founding member and preceding President of the Newberry County Young Professionals. A decade ago, she was diagnosed with Multiple Sclerosis. Jessica was unsure of her future. Nonetheless, she was determined to be an overcomer. Receiving the Mary A. Kelly Scholarship will provide her with the opportunity to do that. As a continuing member of SCIRA, she has been provided the opportunity to also be awarded the Elementary Literature Grant in 2016.

Jessica has experience in elementary and middle-level education; along with a variety of other educational roles. She is a graduate of Newberry College where she obtained a B.S. in Early Childhood Education and additional certification in Elementary Education. Jessica received a M.Ed in Administration and Supervision from Converse College. She has endorsements in Gifted and Talented Education and Read 2 Succeed. Jessica will use the Mary A. Kelly Scholarship to complete a M.Ed in Curriculum and Instructional Technology from Coker College. Jessica’s career goal is to be a curriculum leader and mentor to educators, stakeholders, and students.

JAIMIE DAWSON - Gardner Webb University
Jaime has worked in the field of education for the last 20 years as a Special Education teacher, classroom teacher, interventionist, reading coach and Reading Recovery Teacher Leader. She has been a member of SCIRA for several years and she’s Nationally Board Certified. Her past experiences have been working with literacy outreach include leading book studies, conducting professional development on topics related to literacy, and presenting at both state, regional and national literacy conferences. Jaime Dawson currently working on her doctorate degree in Curriculum and Instruction.
Diamond Transportation will be providing shuttle service from the Omni to the Marriott and return trips for conference participants staying at the Omni.

The shuttle will run on Friday, 7:00-AM – 8:00 AM, 1:00 PM – 2:30 PM, and at 5:30 PM.

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Graduate Performance Diploma in Music

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Master of Fine Arts (MFA)
- Creative Writing

ONLINE PROGRAMS
Education Specialist (EdS)
- Literacy (all coursework for Literacy Teacher, Literacy Coach and Literacy Specialist endorsements from the SCDOE)
Master of Education (MEd) in Advanced Studies
- Project-Based Learning
- Gifted
- Literacy
- English
- Social Studies
Master of Education (MEd)
- Art Education
- Gifted Education

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The Literacy program challenged me to explore traditional and nontraditional literacies in my own practice as an English teacher and pushed me to consider ways that I can support my colleagues across the secondary content areas to engage their students in authentic reading and writing processes. Furman courses and professors helped me to consider ways that I can move beyond my classroom teaching to become a stronger researcher, mentor and community leader. I'm so grateful for my (ongoing) education!

—Megan Schonar '16

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