Palmetto State Literacy Association

45th Annual Conference

2020 Vision for Literacy

February 13-15, 2020
Hilton Head Marriott Resort  Hilton Head, South Carolina
THE STATE’S INNOVATIVE, BEST-IN-CLASS LEADER IN SYSTEMATICALLY IMPROVING EDUCATION.

- M.Ed. in Teaching and Learning named top online graduate education program in the U.S. three years in a row.
- Home to the Clemson University Reading Recovery program, providing early literacy training and professional development for South Carolina teachers.
- State's first university-led teacher residency program.
- One of nine higher education institutions to join the Carnegie Project on the Education Doctorate.
- South Carolina’s newest Teaching Fellows program.
- The last three S.C. Superintendents of the Year have all been Clemson alumni.
- 2019’s National High School Principal of the Year was also a Clemson alum.
Diamond Transportation will provide shuttle service from the Omni to the Marriott and back on Friday, February 14 and Saturday, February 15.

Friday the service will operate 7:00 AM – 8:00 AM, 1:00 PM – 2:30 PM and 3:30 PM – 4:30 PM.

Saturday the service will operate 7:00 AM – 8:00 AM, and 11:30 AM – Noon.

Be sure to contact the CONCIERGE DESK of the Marriott to provide restaurant suggestions and shopping locations.
This form allows attendees to document their professional development activity at the PSLA Conference.

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<th>TIME</th>
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Attach name badge for district use

Conference Participant’s Signature ____________________________________________

Administrator’s Signature ________________________________________________
President’s Message

A riddle, a reason, a rhyme (with rimes)! We can bask in the perfect vision of 2020 in the destination sensation of Hilton Head Island. A sight to behold! A sacred ground for fun and farsightedness for all who view learning as the ‘apple of their eye’.

What is the commonality: A new decade, visual acuity, sandy beaches, relationship building, XLV, esteemed accolades and energizing of the education profession? You can see clearly that you have made the spot-on choice of participating in the 45th annual South Carolina literacy conference. Our view is clear and fresh as we transition and connect with the International Literacy Association (ILA) through a strong partnership and name change (from the South Carolina Chapter of the International Reading Association-SCIRA to the Palmetto State Literacy Association-PSLA).

Once again, we have gathered at the coast to grab professional growth with gusto. Take a view of what each session, author, speaker, and talented teacher has to share. Your only challenge will be how many and which opportunities can you wrap into your personal conference schedule. According to the perceptive axiom: Vision with action can change the world!

The Palmetto State Literacy Association views you as vitally important to our vision - the enrichment of literacy. Thanks to each of you for all you do to make this world a better place. A gigantic thanks goes to Missy Lark, our conference chair person, and Vickie Brockman, our conference coordinator. We are thrilled that you are here and we look forward to seeing you again in 2021.

Susan Fernandez
PSLA, President, 2019-2020

President-Elect’s Message

The Palmetto State Literacy Association, formerly SCIRA, welcomes you to beautiful Hilton Head, South Carolina for the 45th Annual PSLA Conference. This organization has a rich history of providing quality professional development for educators. The conference theme, 2020 Vision for Literacy, invites you to reflect on your literacy practices and learn from the topics presented by an outstanding group of educators.

Join us on Thursday, February 13 for our Meet and Greet Social in the Exhibit Hall. This will be a time to visit with friends, connect with conference attendees and shop the exhibits. Light refreshments will be served along with live music for your enjoyment.

What’s new this year? Conference news and announcements will be presented on electronic monitors in the conference foyer. Three concurrent sessions by Jennifer Serravallo on instructional strategies for reading and writing workshop will be held in Sabal Palm, located beyond hotel registration to the right. Information regarding 2021 conference proposals will be posted to the PSLA website this spring. Also new this year, the conference evaluation link will be sent by email after the conference concludes. Please share your overall conference experience for future planning.

Friday, February 14, begins with educators from across South Carolina and beyond sharing their expertise in literacy. The General Session will begin at 2:00 PM with keynote speaker Dr. Donald Bear as he shares his insights on phonics, word study, spelling, and vocabulary instruction. Saturday, February 15, keynote speaker, Dr. Donyall Dickey, will outline the curriculum processes and daily instruction needed to drive and sustain academic achievement.

While you are here, take time to explore Hilton Head Island, one of America’s top beaches. Be sure to try some of the amazing low country food options offered on the island. Check with the Marriott Resort and Spa Concierge for restaurant suggestions and nearby attractions.

Enjoy the conference and your time at Hilton Head!

Missy Lark
PSLA President-Elect, 2019-2020
PSLA/SCIRA Past Presidents
Florence B. Nelson (deceased) ... 1973-1974
Sylvia Swinton (deceased) ... 1974-1975
Mary A. Kelly ... 1975-1976
James Mahaffey ... 1976-1977
Barbara Rosso (deceased) ... 1977-1978
Janet Cox (deceased) ... 1978-1979
Louise Scott ... 1979-1980
Elizabeth Galloway (deceased) ... 1980-1981
Angie Evans (deceased) ... 1981-1982
Roger Rudy ... 1982-1983
James Wilhide ... 1983-1984
Martha Hill ... 1984-1985
W. Gale Breedlove ... 1985-1986
Judy Redman ... 1986-1987
Pat Smith ... 1987-1988
Margaret Riedell (deceased) ... 1988-1989
Peyton Harvey ... 1989-1990
Wayne Brazell ... 1990-1991
Johnnie Boatwright ... 1991-1992
Kaye Johnston ... 1992-1993
Kathy Neal Headley ... 1993-1994
Lannie Love (deceased) ... 1994-1995
Teresa Taylor (deceased) ... 1995-1996
Michele B. Conner ... 1996-1997
Libby Owens (deceased) ... 1997-1998
Barbara J. Everson ... 1998-1999
LaDené Conroy ... 1999-2000
Cheryl Sigmon ... 2000-2001
Heath Branham ... 2001-2002
Pamela Small ... 2002-2003
Jackie Chumley ... 2003-2004
Betty Fleming ... 2004-2005
Jane Harrison ... 2005-2006
Mary Chandler-McVann ... 2006-2007
Robyn Prince ... 2007-2008
Michael Teal ... 2008-2009
Jean Brewington ... 2009-2011
Faye Johnston ... 2011-2012
Callie Herlong ... 2012-2013
Melissa Nicholson ... 2013-2014
Gina Mays ... 2014-2015
Eddie Marshall ... 2015-2016
Cathy Delaney ... 2016-2017
Dale Anthony ... 2017-2018
Vickie Brockman ... 2018-2019

PSLA/SCIRA State Coordinators
Jim Wilhide ... 1973-1982
Mary A. Kelly ... 1982-1987
Joan Stevenson ... 1987-1997
Kathy Headley ... 1997-2006
Betty Fleming ... 2006-2009
Kaye Johnston ... 2009-2015
Pat Smith ... 2015-Present

PSLA State Committee Chairs
Audit and Budget ........................................ Vicky Culbertson
Awards Coordinator .................................. Melanie Guill
Bylaws ......................................................... Pat Smith
Literacy Leaders of Higher Education .......... Tia Adger
Conference Program ................................ Missy Lark
Council Service Grants ......................... Jenny Powell, Nina Ledford
Distinguished Literacy Administrator Award .... Cindy Oxford
Exemplary Reading ........................................ Vicki Powell
Family Literacy Award ............................. Carla James
Historian/Archives ...................................... Mary Freeman
Honor Council ........................................ Pat Smith
International Project ......................... Cathy Jones-Stork
Journal Publication ............................... Koti Hubbard
Legislative ............................................... Nancy Coward
Literacy Speaks ........................................ Cathy Jones-Stork
Literacy Workshop ................................. Vickie Brockman
Literature Grants ...................................... Lauren Adams
Membership ........................................ Jean Brewington
Nominations ........................................ Nina Ledford
Parliamentarian ................................. Melissa Nicholson
Scholarship ........................................... Tamara Pack
Teachers as Readers ............................... Kaye Jamison
Website ...................................................... Karley Young

PSLA Local Council Presidents
COUNCIL .................................................. PRESIDENT
Aiken ................................................... Stacey Waugh
Berkeley .............................................. Renarta Thompsons
Charleston .......................................... Susan Busse
Cherokee ............................................. Erica Manning
Clemson ............................................. Jonda McNair
Columbia ............................................. Latisha Lowery-Sims
Edgefield ............................................. Laurie Prince
Edisto ....................................................... Mary Williams
Foothills ............................................... Paige Mitchell
Georgetown ........................................... Tonja Johnson
Greenville ........................................... Brandi Massey
Kershaw ............................................... Hope Robinson
Laurens ................................................ Karley Young
Low Country ......................................... Peggy O’Banner
Newberry .............................................. Janna Richardson
Palmetto ............................................... Michelle Reece
Pee Dee ................................................ Felisa McDavid
Spartanburg .......................................... Nina Ledford
Sumter ................................................... Shelia Ragan Choice
Union .................................................. Kristin Mitchell
Saluda .................................................... Kristin N. Newsome

PSLA State Organization
Chairpersons 1956-1973
Paul C. Berg
Florence A. Nelson
James P. Mahaffey

WIFI Code: PSLA2020
2019-2020
PSLA State Officers

Susan Fernandez
PRESIDENT

Missy Lark
PRESIDENT-ELECT

Cathy Jones-Stork
VICE PRESIDENT

Christine Corbett
CORRESPONDING SECRETARY

Jean Brewington
MEMBERSHIP DIRECTOR

Eddie Marshall
TREASURER

Pat Smith
STATE COORDINATOR

Judy Redman
EXECUTIVE SECRETARY

Vickie Brockman
IMMEDIATE PAST PRESIDENT

CONFERENC 2020

2020 Vision for Literacy

CONFERENC CHAIRPERSON - Missy Lark, President-Elect

2019-2020 CONFERENCE COMMITTEE CHAIRS

AUTHOR/SESSION HOST .......................................................................................... Carla James
AWARDS COORDINATOR ..................................................................................... Melanie Guill
BREAKFAST/LUNCH .............................................................................................. Aiken Reading Council
COLLEGIATE SUPPORT ....................................................................................... Virginia Scates
CONFERENCE BAGS ............................................................................................... Jenny Powell
CONFERENCE SURVEY .......................................................................................... Missy Lark
EXHIBITS ................................................................................................................. Kaye Jamison
HOSPITALITY AND MEMBERSHIP ................................................................. Jean Brewington
NAMETAGS ............................................................................................................ Palmetto Reading Council
PRE-REGISTRATION AND CONFERENCE SPONSORSHIP .................................. Vickie Brockman
PROGRAM ADVERTISEMENTS, T-SHIRTS ...................................................... Eddie Marshall
PROJECT SALES .................................................................................................. Pat Smith
REGISTRATION ...................................................................................................... Cathy Jones-Stork
SILENT AUCTION .................................................................................................. Vickie Brockman
SOCIAL MEDIA ..................................................................................................... Cody Owens
WEBSITE ............................................................................................................... Karley Young
2019-2020
Distinguished
Literacy
Teachers

April Windsor
AIKEN

Heather Loy
AIKEN

Lori Alexander
CHARLESTON

Beth Peeler
CHEROKEE

Heather White
CHEROKEE

Brittany Daniels
COLUMBIA

Dana Kaltz
EDGEFIELD

Melissa Brown
EDGEFIELD

DeVita Scott
GREENVILLE

Brantley Smith
KERSHAW

Nicole Gainey
KERSHAW

Bridget Strange
LAURENS

Melanie Birchmore
LAURENS

Betsy J. Petersen
NEWBERRY

Tacardra Rountree
NEWBERRY

Varonica Yolanda Crawford
PIEDMONT

Holly McWhorter-Dotherow
PIEDMONT

Jennifer Linkous
SPARTANBURG

Kellie Smith
SPARTANBURG

Lacretia McClurkin-Peake
UNION

P ALMETTO TATE LITERACY S ASSOCIATION
Proudly Printing the SCIRA Conference Program and Event Tickets for over 18 Years

From Offset...

... to Digital

to Bindery,

"WE DO IT ALL!"

Carbonless Forms • Booklets • Tags • Labels • Notepads
Raffle Tickets • Letterhead • Envelopes • Business Cards
Banners & Large Format Printing
PSLA CELEBRATES

The International Literacy Association and the Palmetto State Literacy Association applaud the efforts of the local councils, its members, and the literacy community of South Carolina.

2018-2019 ILA and PSLA Honor Council Award
Charleston Reading Council
Laurens County Literacy Association
Palmetto Reading Council

2018-2019 PSLA Honor Council Award
Edgefield Reading Council
Foothills Reading Council

2018-2019 Exemplary Reading School
Larne Elementary, Clover School District, Clover, SC

2019-2020 Distinguished Literacy Administrator of the Year Finalists
Britt Gardner – Mt. Pisgah Elementary, Kershaw Reading Council
Robert Hamm – Independence Elementary, Palmetto Reading Council
Sharon Jefferies – B.D. Lee Elementary, Cherokee Reading Council
Allison Stribble – Whitmire Community School, Newberry Reading Council

2019-2020 Florence Nelson Scholarship Winners
Claire Marshall, Laurens County Literacy Association
Alexandria Mercer, Piedmont Reading Council

2019-2020 Mary A. Kelly Scholarship Winners
Zachary Dobbs, Edgefield Reading Council
Elizabeth Anne Affronti, Sumter Reading Council

2018-2019 Sylvia P. Swinton High School Scholarship Award Winner
Cassidy Bell, College of Charleston
Madeline Worsham, North Greenville University

2019-2020 Service Grant Winners
Laurens County Literacy Association
Palmetto Reading Council

2019-2020 Teachers as Readers
Kelly Folk, Newberry Reading Council

2019-2020 Literature Grant Winners (Primary/Elementary)
Rose Lavon Davis, Columbia Area Reading Council
Erin Elizabeth Patterson, Spartanburg Reading Council
Sallie Elizabeth Wham, Laurens County Literacy Association
Gerri McConnell, Laurens County Literacy Association

2019-2020 Literature Grant Winners (Middle/High)
Amber Dawn Bryan, Edgefield Reading Council
Jennifer Lynne Holle, Palmetto Reading Council
Christina Rutter, Charleston Reading Council

2019-2020 PSLA Family Literacy Grant Winners
Nicole Rosecrans, Holly Springs-Motlow Elementary, Spartanburg Reading Council

2018-2019 Membership Awards
Sandlapper Award - Increase in SCIRA Membership
Columbia Area Reading Council
Charleston Reading Council

Script Award - Increase in IRA Membership
Charleston Reading Council
Edgefield Reading Council
Georgetown Reading Council

Crescent Award - Increase in Student Membership
Spartanburg Reading Council

Palmetto Award - Increase in Administrator Membership
Edgefield Reading Council
Cherokee Reading Council
Thursday, February 13, 2020
9:00 AM – 7:30 PM Registration and Membership Booth Open

10:00 AM – 12:30 PM Preconference Sessions (Pre-registration Required)

12:30 PM – 1:30 PM Ticketed event: Lunch provided for participants who registered for AM and PM preconference sessions.
Lunch Location: Sabal Palm

1:45 PM – 4:00 PM Preconference Sessions (Pre-registration Required)

4:00 PM – 7:00 PM Exhibits and Project Sales Open

4:00 PM – 6:00 PM “Meet and Greet Social” in the Exhibit Hall (Cash Bar)
Co-sponsored by Joni Richardson and Associates; Jay Blumberg, Global Vending Group

Friday, February 14, 2020
7:00 AM – 3:30 PM Registration and Membership Booth Open
7:00 AM – 8:30 AM Ticketed event: Breakfast on the Run - Exhibit Hall
8:00 AM – 3:30 PM Exhibits and Project Sales Open
8:00 AM – 3:00 PM Silent Auction
8:30 AM – 12:50 PM Concurrent Sessions
11:30 PM – 1:30 PM Ticketed event: Lunch on the Run - Exhibit Hall

2:00 PM – 3:30 PM General Session, Keynote: Dr. Donald Bear

Saturday, February 15, 2020
7:00 AM – 8:30 AM Ticketed event: Breakfast on the Run - Exhibit Hall
8:00 AM – 12:00 PM Exhibits and Project Sales Open

8:30 AM – 10:00 AM General Session, Keynote: Dr. Donyall Dickey

10:15 AM – 11:15 PM Concurrent Sessions - all rooms except ballrooms
10:30 AM – 11:30 PM Ballroom Sessions

Authors’ Autographing Schedule can be found on page 19 of the program.

WIFI Code: PSLA2020
**Preconference Institutes**

*The first 150 participants to sign-up for a morning and afternoon preconference session will receive a complimentary lunch.*

**Thursday Morning: 10:00 AM to 12:30 PM**

**BALLROOM A - SESSION 1**

* **TDA: The Reading and Writing Connection**
  Rebecca Rundlett, SC State Department of Education Office of Assessment

This presentation will take a closer look at the demands of text dependent analysis on the SC READY ELA assessment. Participants will unpack the demands of the TDA prompt and the SC READY TDA Scoring Rubric. We will also focus on the importance of reading and writing in the analysis of text. Participants will have the opportunity to ask questions about the SC READY ELA assessment.

**Audience:** Elementary (3-5), Middle (6-8), High School

**BALLROOM B - SESSION 2**

* **BOGO: Teaching Content in a Reading-Writing-Research Workshop**
  Jennifer Young, High Progress Literacy

When we focus on teaching our students to read, write, and speak their way toward constructing deep understanding of content and concepts across the curriculum, not only do they construct deeper knowledge, they learn how to learn and they expand what they know how to do to learn in that content area. This is absolutely critical if we are to develop students who embody the Profile of the SC Graduate. This session will help teachers understand how to design and use a Reading-Writing-Researching Workshop in any subject in any grade to help students build knowledge, expand experience, and develop the skill and capacity for lifelong learning. We’ll explore the use of time and texts, and how we teach students the processes of learning from informational texts and from one another. Through hands-on experience with what we call the New Norms for Learning in high progress classrooms—browsing, previewing, close reading, taking notes, and talking from notes—teachers will experience learning how to learn content in a Reading-Writing-Research Workshop and leave with a wealth of resources for use in their own classrooms.

**Audience:** All

**BALLROOM C - SESSION 3**

* **What You Need to Know About Dyslexia and SC’s Dyslexia Legislation**
  Angie Neal Board Member, SC International Dyslexia Association-SC

What does the Dyslexia Legislation which was passed in spring of 2018 mean to educators? Implementation began this school year. Included in this workshop will be information about dyslexia, evidence-based practices, multi-tiered systems of support (MTSS), current research and strategies for support. This is critical information for regular education teachers, special education teachers, reading coaches/interventionists, school psychologist, and administrators.

**Audience:** All

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**12:30-1:30 Sabal Palm Lunch**

Ticketed event for participants in BOTH the AM and PM Preconference institutes.

**Meet & Greet Social**

Sponsored by:

Joni Richardson and Associates;
Jay Blumberg, Global Vending Group

Thursday 4:00-6:30 Exhibit Hall
Preconference Institutes

Thursday Afternoon: 1:45 PM to 4:00 PM

BALLROOM A - SESSION 4

TDA: The Reading and Writing Connection
Rebecca Rundlett, SC State Department of Education Office of Assessment

This presentation will take a closer look at the demands of text dependent analysis on the SC READY ELA assessment. Participants will unpack the demands of the TDA prompt and the SC READY TDA Scoring Rubric. We will also focus on the importance of reading and writing in the analysis of text. Participants will have the opportunity to ask questions about the SC READY ELA assessment.

Audience: Elementary (3-5), Middle (6-8), High School

BALLROOM B - SESSION 5

BOGO: Teaching Content in a Reading-Writing-Research Workshop
Jennifer Young, High Progress Literacy

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Audience: All

BALLROOM C - SESSION 6

What You Need to Know About Dyslexia and SC’s Dyslexia Legislation
Angie Neal Board Member, SC International Dyslexia Association-SC

What does the Dyslexia Legislation which was passed in spring of 2018 mean to educators? Implementation began this school year. Included in this workshop will be information about dyslexia, evidence-based practices, multi-tiered systems of support (MTSS), current research and strategies for support. This is critical information for regular education teachers, special education teachers, reading coaches/interventionists, school psychologist, and administrators.

Audience: All

BALLROOM D - SESSION 7

Using Technology to Engage Students
Dr. Lori Vinson, Spartanburg District One Technology Integration Specialist

In this workshop an array of technology tools will be shared that can be used for student engagement. These resources will include tools for creating interactive presentations, creating e-books, curating resources, engaging students, and many other fun and cool tools. Resources shared will hold the attention of your students and have them asking for more.

Audience: All

BALLROOM E - SESSION 8

Helping Older Students Who Struggle with Reading
Dr. Catherine Compton-Lily, University of South Carolina Columbia

This presentation will focus on a unique interactive approach that is highly effective in helping struggling readers beyond grade 3. Participants will learn important strategies for helping readers in one-to-one situations that value the strengths students bring while helping them to take on new reading strategies. The presentation will involve an introduction to the strategy and an opportunity for participants to identify effective miscues for instruction as well as opportunities to analyze those miscues.

Audience: Elementary (3-5), Middle (6-8)
**Supporting Struggling Readers and ELL with a Systematic Approach**  
Caitlin Padget, Saluda County Schools

An explicit and systematic approach is the key to helping all students, especially non-traditional and English Language Learners get on the road to reading. Join this session to learn how to support these students so that they can find success through strategies that will help all readers.  
PreK, Primary

**I See You and Your Heart**  
Hal Price, Heroic Hearts Media, LLC

Hal Price, author of two International Bestselling Children’s Books will share the wit and wisdom of his heart-centered children’s bedtime storybooks that can be correlated to the standards in grades PreK-5 and for parents at home. He will also discuss his new curriculum-based program built around his two books and their social-emotional learning message.  
PreK, Primary, Elementary

**Multi-Tiered System of Support (MTSS) Tools**  
LeShon Bookman, Richland School District Two

Participants will take part in a discussion style overview of Multi-Tiered System of Support (MTSS) and how it applies to classroom teachers. We will take a deeper look at Tier 1 interventions for academic support in the classroom. Participants will leave with tools and resources to provide Tier 1 academic interventions that can be implemented immediately. Teachers will also learn how to collect data when they are not seeing progress with Tier 1 interventions.  
Primary, Elementary

**What’s Knowledge Got to Do with It?**  
Lorraine Griffith, Emily Gula; Great Minds

The more educators know about the role of knowledge in reading instruction the more equitable reading instruction will be. This interactive session illustrates why explicit phonics instruction paired with access to knowledge-building text is critical for emerging readers, and how prioritizing knowledge building in the classroom helps close the achievement gap. Presenters’ authentic classroom experience and in-depth knowledge of research-based best practices will provide both a personal and practical lens for rich learning and discussion. Participants will leave this session with specific classroom content and strategies that ensure all students are reading to learn while learning to read.  
Grades K-2

**Meet the Authors**

Enjoy this opportunity to meet new and established authors while you learn about their books. Authors, Helen Wilbur, Tacardra Rountree, and Allistar Banks will share their author experiences.  
General

**Next Generation Guided Reading**

Sara Gilliland, Cherokee County School District

Many teachers have guided reading in their instructional toolbox, and they consider it a necessary strategy, especially in the classrooms where differentiation is key. In this session, participants will work through the process of using data to create groups for guided reading based on need, discuss the most beneficial next steps, as well as review effective strategies for building independent readers. All participants will receive resources to take back to their classroom for implementation.  
PreK, Primary, Elementary

**Bringing Strategies to Life**  
Jennifer Serravallo

Consider the power of matching methods to purposes. Jennifer will discuss a variety of methods to make independent reading and writing time an instructional time. This will include: assessment and goal-setting conferences, research-decide-teach conferences, and small group strategy lessons. This workshop will be filled with video examples and opportunities for participants to practice.  
General
CONCURRENT SESSIONS
Friday, February 14, 2020  8:30 – 9:25

CAROLINA ROOM
Connecting the Dots
Patricia Mosley,
Johnston-Edgefield-Trenton Middle School

What connections do students make from English Language Arts (ELA) to social studies in your classroom? Do they even see that there is a connection between the two disciplines? This session will focus on the craft of connecting ELA to social studies through building relationships and literacy. The presenter will share strategies on how to build teacher-to-teacher and teacher-to-content relationships and how to implement reading and formal writing across the two disciplines.
Elementary, Middle

LORDS PROPRIETORS
 Embed Drama Techniques:
Going Beyond Reader’s Theater
Tammy Terry, Castle Heights Middle School
Elyssa Terry-DeRycke, Rose Bruford College, UK
Julie Marshall, Rock Hill School District

Research shows a remarkable correlation between effective comprehension techniques for both theater and reading. In this fun, interactive/immersive session, anchored in research and best practice, participants will leave with a better understanding of integrating arts in education using embedded drama techniques. Participants will also leave with resources and strategies to energize and reinvigorate a student-centered, literacy classroom.
General

BAYLEY’S BARONY
 Meaningful Grammar:
The Language of Writing
Dawn Burnette, Grace Academy

To become more effective communicators, students must understand grammar – the language of writing. In this hands-on session, participants will learn a simple, integrated, and meaningful method to help ALL students understand how grammar concepts work tougher at the sentence level. Handouts will include easy to implement writing applications. Participants will learn how to effectively and positively use writing conference feedback to move writing forward. Goal-driven conversation empowers the students and leads to their own discovery of themselves as a writer.
Elementary, Middle, High, College

CAPTAIN JACK STONEY
How Do SEL Skills Develop
Within a Writer’s Workshop?
Keri Bartholomew, The Center for the Collaborative Classroom
Kim Inman, Horry County Schools

This professional learning experience focuses on the critical role of social-emotional learning (SEL) in writing instruction. Participants will explore, discuss and experience writing instruction that intentionally develops SEL competencies. Using high-quality literature to guide students through the development stages of writing, this session will suggest ways to nurture independent writers while also encouraging a sense of inquiry and collaboration.
PreK, Kindergarten, Elementary, Middle

Tacardra Rountree
Featured Author

Tacardra Rountree is a native of Augusta, Georgia. She is an author, inspirational speaker, and teacher. Rountree has her Bachelor of Science degree in Early Childhood Education from Fort Valley State University and her Master of Education degree in Curriculum and Instruction from the University of Minnesota. She is the author of Writings From Down Through the Years and Hello Queen. Writings From Down Through the Years is an inspirational book of poetry and readings. Hello Queen is her first children’s picture book. Rountree seeks to encourage and inspire others with her heartfelt words. She is the ESOL Teacher at Mid-Carolina Middle School in the School District of Newberry County. Rountree also has experience teaching Adult Education as an ESL Instructor.

Hello Queen is a poetic portrayal of what a Queen represents - beauty, intelligence, determination and more. It is an affirmation and reminder that there is a Queen in each of us regardless of your age or profession. Through beautiful paintings and graphic illustrations, readers are able to learn about African culture. Young girls and women will be able to boldly say, I am a Queen!

Featured Author

Tacardra Rountree
Writings From Down Through the Years

Hello Queen
CONCURRENT SESSIONS
Friday, February 14, 2020  9:40 – 10:35

BALLROOM A

Make it Meaningful: How to Provide Choice and Voice in Literacy
Sarah Catto, Nadine Groh, Kristen Logan;
SCDE Office of Personalized Learning

In a workshop model, how do you know your learners are truly engaged in meaningful activities that meet their individual needs? Through exploration and collaboration, our session will focus on incorporating student ownership by providing students more opportunities to have a voice and choice during their independent work time in a balanced literacy block. Be prepared to walk away with a toolkit of strategies and innovative resources you can immediately implement in your literacy block.
Primary, Elementary

BALLROOM B

TDA: The Reading Writing Connection
Rebecca Rundlette, SCDE Office of Assessment

Join this session to take a closer look at the demands of text dependent analysis on the SC READY ELA assessment. Participants will unpack the demands of the TDA prompt and the SC READY TDA Scoring Rubric. We will also focus on the importance of reading and writing in the analysis of text. Participants will have the opportunity to ask questions about the SC READY ELA assessment.
Elementary, Middle, High

BALLROOM C

Who Am I? Narratives that Help Shape Identity
Alicia Williams, Featured Author

According to her students, Alicia D. Williams is “funny, fantastic, and bodacious” and “She always brings her happy spirit.” She is also an oral storyteller in the African American tradition. Alicia is a Master Teaching artist, combining her love of drama and storytelling to teach arts-integration. Alicia D. Williams is a graduate of the MFA program at Hamline University. The New York Times reviewed her debut novel Genesis Begins Again as Tony Morrison’s The Bluest Eyes for middle schoolers. Her novel is also a Kirkus Prize Finalist. She resides in Charlotte, NC and is the proud mother of a collegiate daughter.
Elementary, Middle

BALLROOM D

We are Writers: Increasing Engagement with Authentic Writing Workshop
Emily Daniel, Melissa Watson;
Spartanburg District 2

Is it writing time yet? Our students count the minutes until their imagination can become a story to share with others. Focusing on writing engagement as our number one priority, our students have learned to write their favorite genres, apply author’s craft inspired from mentor texts, and use success criteria and self-assessment rubrics to revise and edit. The goal is to make their pieces enjoyable for their readers, just like real authors do. Meet our authors and become inspired!
PreK, Primary, Elementary

BALLROOM E

Learning with Students
Catherine Compton-Lilly, USC
Brittany Daniels, Cayce Elementary School

In this presentation, a university professor and a reading coach describe how they used formative assessments to learn about three readers and designed instruction to help them become better readers. We will share our questions and insights and describe strategies that were successful and those that were not. Insights from these three readers are certain to be useful to teachers as they strive to help children in their classrooms who struggle with reading.
Primary, Elementary

BALLROOM F

Totally Tech
Tessie Bridges, Renee Duncan;
Grassy Pond Elementary

Technology has the power to redefine reading. The implementation of technology in reading workshop helps us connect learners to books they read, better evaluate their comprehension, and build essential literacy skills like vocabulary, research and fluency. Through technology students could create, collaborate, and build on their interest in order to foster a love of literacy. Teachers will leave with resources to help engage students during independent, whole and small group reading instruction. Let’s get totally tech and redefine reading!
Primary, Elementary
CONCURRENT SESSIONS
Friday, February 14, 2020    9:40 – 10:35

SABAL PALM

Bringing Strategies to Life
Jennifer Serravallo

Consider the power of matching methods to purposes. Jennifer will discuss a variety of methods to make independent reading and writing time an instructional time. This will include: assessment and goal-setting conferences, research-decide-teach conferences, and small group strategy lessons. This workshop will be filled with video examples and opportunities for participants to practice.
General

CAROLINA ROOM

Take 15 for History Literacy
Laurie Prince,
Johnston-Edgefield-Trenton Middle School

When it’s time for independent reading, do some of your students fake read? Do you need a plan to help students read more actively for at least fifteen minutes a day? My all male, eighth grade ELA class members are using picture books with high Lexile levels to read with purpose to complete challenging vocabulary, reading comprehension, research, and writing activities that integrate social studies and ELA content. Best of all, it’s personalized! Come see if your students might want to “Take Fifteen!”
Elementary, Middle

BAYLEY’S BARONEY

Surviving Year One and Those to Come
Katie Ramirez; Alexander Elementary

Being a beginning teacher (and a veteran teacher) can be stressful at times and could make you question your reasoning for being a teacher. This workshop will assist teachers define the “WHY” in education as well as give tips that will help them survive their first, second and additional years. Regardless of your number of years of experience, this session will have something for you!
General

CAPT. JACK STONEY

Read Alouds: Setting the Basis for Analysis and Conversation
Joan Justice, Aiken County Public Schools

Participants will develop a deeper understanding of the importance of reading aloud and discussing the text in order to deepen comprehension, to set the routine for academic conversations and to analyze the depth of the text.
Primary, Elementary

LORDS PROPRIETOR

Fiction or Nonfiction, Kids Want a Story!
Stephen Swinburne, Featured Author

The days of Encyclopedia Britannica regurgitation of facts are over. Thank goodness! Current great nonfiction writers employ the same literary devices as fiction writers, with a definitive advantage: every word is true. Like powerful fiction, nonfiction makes use of poetry, foreshadowing, irony, metaphor, a grabbing lead and a satisfying conclusion. Fresh from travels with sea turtles, wolves, gopher tortoises and giraffes, Steve will take participants into the heart of information story-telling to kick-start a love of nonfiction.
General

Allistar Banks
Featured Author

Allistar Banks is a prolific author, having published five books in the last two years. She was born and raised in McCormick, South Carolina. Ms. Banks is a graduate of Lander University in Greenwood, SC, and received her Bachelor’s Degree in Mass Communications in 2013. She has been featured in the Index-Journal, The Press and Banner, McCormick Messenger, Lander University’s magazine, interviewed on WZLA 92.9FM, and will be on a future broadcast with the CBS Sunday Morning Show for her children’s book A Colorful Balloon Ride. She is best known for children’s books that teach new concepts and emotional development.

To find Allistar’s previous books and new releases visit her website at: www.characterwords.com
Parent-Teacher Partnerships: A Tool for Boosting Children’s Early Literacy Skills
Oluwaseun Aina, Clemson University

A parent is the first teacher a child encounters before attending school. However, research reveals that parents often feel sidelined in their children’s education when they begin school. With the right strategies, teachers can creatively engage parents so that they can support their children in early literacy skills. In this session, teachers will learn and share strategies to boost parent-teacher partnerships for children and its benefits.

PreK, Primary, Elementary
CONCURRENT SESSIONS
Friday, February 14, 2020   10:50 – 11:45

SABAL PALM

Understanding Texts and Readers
Jennifer Serravallo

Comprehension instruction can feel challenging: the reader variables, text variables, and figuring out how to make visible what’s invisible in students’ minds. In this workshop, Jen will help comprehension make sense.
General

CAROLINA ROOM

Literacy Matters: Sharing Your Expertise
Lisa Aker, Clemson University

Do you have an instructional strategy you love using in your classroom? Have you been researching a specific topic that has the potential to impact instruction in the classroom? Then you should share what you have learned by writing for Literacy Matters, the journal of Palmetto State Literacy Association. Join us for an information session addressing the focus of our journal, the submission, and review process, as well as what you have to offer Literacy Matters!
General

LORDS PROPRIETORS

Through the Looking Glass: Inquiry and STEM using Picture Books and Research
Angela Spearman, McKissick Academy of Science and Technology

Have you ever been in search for best practices and time? Have you ever thought, “How do I make this more engaging for my learners?” We have all been there. Join us for a fun-filled time to learn some tips to start teaching inquiry and research using best practices and picture books. In our time together, we will learn some engaging activities, growth mindset, and resources to help implement inquiry. Participants will leave with tools that can be implemented in a few short minutes each day.
PreK, Primary

BAYLEY’S BARONEY

Re-Envision the High School Reader
Tori Simmons; A.C. Flora High School

In this interactive session, participants will walk away with a new vision for the high school reader and strategies to help them become lifelong readers. Participants will also receive strategies that will help teachers create classroom structures and environments that support the needs of this special group of readers.
Middle, High

CAPTAIN JACK STONEY

Student Engagement for Literacy and Learning
Sharonda Johnson, Geiger Elementary

Are your students engaged or are they simply compliant? Is there really a difference? This session will share strategies to help ensure your students are not only engaged but learning daily in your classroom. Come ready to learn, explore, and share strategies that are certain to empower our students and ensure they are engaged for literacy and learning.
PreK, Primary, Elementary

Jennifer Serravallo
Featured Author
Jennifer Serravallo is a literacy consultant, author, and speaker who supports teachers in making responsive instruction doable. She is the author of several popular titles including the NY Times Bestselling The Reading Strategies Book and The Writing Strategies Book, both of which have been translated into French, Chinese, and Spanish (now available from Heinemann). Her newest professional books include Understanding Texts & Readers and The Teacher’s Guide to Reading Conferences. She also just released Complete Comprehension for Fiction and Nonfiction, which are revised and reimagined whole book assessments and teaching resources based on the award-winning Independent Reading Assessment. She was a Senior Staff Developer at the Teachers College Reading and Writing Project and taught in NYC public schools. Twitter: @jserravallo Instagram: @jenniferserravallo.
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<thead>
<tr>
<th>LOCATION</th>
<th>Thursday Morning &amp; Afternoon</th>
<th>Friday Morning &amp; Afternoon</th>
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<tr>
<td></td>
<td>10:00 - 12:30</td>
<td>1:45 - 4:00</td>
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<tr>
<td>Ballroom A MARRIOTT</td>
<td>TDA: The Reading and Writing Connection</td>
<td>Supporting Struggling Readers and ELL With a Systematic Approach, Grades: Primary</td>
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<td>Ballroom B MARRIOTT</td>
<td>BOGO: Teaching Content in a Reading-Writing-Research Workshop</td>
<td>I See You and Your Heart, Grades: PreK, Primary, Elementary</td>
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<tr>
<td>Ballroom C MARRIOTT</td>
<td>What You Need to Know About Dyslexia and SC’s Dyslexia Legislation</td>
<td>Multi-tiered System of Support (MTSS) Tools, Grades: All</td>
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<tr>
<td>Ballroom D MARRIOTT</td>
<td>Using Technology to Engage Students</td>
<td>What’s Knowledge Got to Do With It?, Grades: General</td>
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<tr>
<td>Ballroom E MARRIOTT</td>
<td>Helping Older Students Who Struggle with Reading</td>
<td>Meet the Authors: Helen Wilbur, Tacurdara Rowntree, Allstar Banks</td>
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<td>Ballroom F MARRIOTT</td>
<td>Next Generation Guided Reading, Grades: Primary, Elementary</td>
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<td>Sabal Palm MARRIOTT</td>
<td>Bringing Strategies to Life, Grades: General</td>
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<td>Carolina Room MARRIOTT</td>
<td>Connecting the Dots, Grades: Middle</td>
<td>Take 15 for History, Grades: Middle, All</td>
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<td>Lords Proprietor MARRIOTT</td>
<td>Embed Drama Techniques: Going Beyond Reader’s Theater, Grades: All</td>
<td>Routines Don’t Have to be Routine, Grades: General</td>
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<td>Bayley’s Baroney MARRIOTT</td>
<td>Meaningful Grammar: The Language of Writing, Grades: All</td>
<td>Surviving Year One and Those to Come, Grades: General</td>
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<tr>
<td>Capt. Jack Stoney MARRIOTT</td>
<td>How Do SEL Skills Develop within a Writers Workshop?, Grades: PreK, Kindergarten, Elementary, Middle</td>
<td>Read Alouds Setting the Basis, Grades: Primary, Elementary</td>
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**Special Thanks**

With deep appreciation to Kelly Brown of Scholastic for the sponsorship of our keynote speaker, Donyall Dickey (Saturday)

**Special Thanks**

Special thanks to Joni Richardson and Associates and Jay Blumberg of Global Vending Group for sponsoring Thursday afternoon’s Meet and Greet Social, 4:00-6:00 in the Exhibit Hall.

**Special Thanks**

With deep appreciation to Lisa Jurovaty and Pearson for the sponsorship of our keynote speaker, Donald Bear (Friday)

**SPECIAL SESSION**

Carolina Room Friday 1:05 PM - 1:50 PM

*Lunch and Thoughts: HOT Topics in Higher Education*

Tia Adger, Lander University

Catherine Compton-Lilly, USC Columbia

WIFI Code: PSLA2020
Friday Afternoon & Evening

12:00 - 12:50
The Lady of Caftiachequi
Grades: Elementary, Middle

12:00 - 12:50
How Does the New Dyslexia Legislation Impact Educators?
Grades: General

1:45 - 3:30
GENERAL SESSION #1
BALLROOMS A-F
MARriott

“This Way is YOUR Way”
Dr. Donald Bear, Keynote Speaker

Sponsored by
Pearson

Immediately following Friday’s General Session
Sweet Treat Social

Saturday Morning

8:30 - 10:00
GENERAL SESSION #2
BALLROOMS A-F
MARriott

“Transforming Student Achievement Through a District-Wide Approach to Common Instructional Knowledge, Language, and Tools”
Donyall Dickey, Keynote Speaker

Sponsored by
Scholastic

10:15/10:30 - 11:15/11:30
Meet Distinguished Literacy Teachers
Lori Alexander, Kindergarten, Charleston School District
Bridget Strange, 1st Grade, Laurens 56 School District
DeVin Scott, K-2, Greenville County Schools

10:30 - 11:30
Meet Distinguished Literacy Teachers
Brittany Daniels, Reading Coach, Lexington 2 School District
Melanie Breidmore, High School, Laurens 55
Keller Smith, High School, Spartanburg District 2

10:30 - 11:30
Goal Getter
Grades: Primary, Elementary

10:30 - 11:30
Greek, Goud, and Gullahs
Grades: General

10:30 - 11:30
Close or Closed Reading?
Teaching Students How to Read for Meaning
Grades: Elementary

10:30 - 11:30
Books that Build
Grades: PreK, Primary, Elementary

10:30 - 11:30
A Standards-Based Approach to Delivering and Planning Literacy Instruction
Grades: All Levels

10:30 - 11:30
Pumped About Podcasting
Grades: Middle, High

10:30 - 11:30
Teaching Low Income, ESL, and Students With Special Needs How to Read: How Does Their Brain Work?
Grades: General

10:30 - 11:30
Reach Them Before You Teach Them
Grades: Primary, Elementary

10:30 - 11:30
Achieving Equity Through Culturally Responsive Reading
Grades: General

2020 SCIRA CONFERENCE AUTOGRAPH SCHEDULE

FRIDAY

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<thead>
<tr>
<th>AUTHOR</th>
<th>TIMES</th>
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<tr>
<td>Hal Price</td>
<td>9:30-10:30</td>
<td>Conference Foyer</td>
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<tr>
<td>Tacardra Rountree</td>
<td>10:30-11:30</td>
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<tr>
<td>Helen Wilbur</td>
<td>10:30-11:30</td>
<td>TKO</td>
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<td>Allistar Banks</td>
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<tr>
<td>Jennifer Serravallo</td>
<td>12:00-1:00</td>
<td>Heinemann Booth 38</td>
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<tr>
<td>Alicia Williams</td>
<td>12:00-1:00</td>
<td>Fiction Addiction Booth 5</td>
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<tr>
<td>Bobbie Pyron</td>
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<td>Jessica Khoury</td>
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<td>Bernie Schein</td>
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<tr>
<td>Kate Salley Palmer</td>
<td>1:00-2:00</td>
<td>Warbranch Press Booth 49</td>
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<td>Steve Swinburne</td>
<td>1:00-2:00</td>
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SATURDAY

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<td>Donyall Dickey</td>
<td>8:00 - 8:30</td>
<td>Scholastic Booth 41</td>
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<tr>
<td>Donyall Dickey</td>
<td>11:15 - 12:00</td>
<td>Scholastic Booth 41</td>
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Tell us what you think! Take the PSLA 2020 Conference survey and tell us about your overall conference experience. A survey link will be sent by email after the conference concludes.
BOGO: Teaching Content in a Reading-Writing-Research Workshop
Jennifer Young, High Progress Literacy

When we focus on teaching our students to read, write, and speak their ways toward constructing deep understanding of content and concepts across the curriculum, not only do they construct deeper knowledge, they learn how to learn and they expand what they know how to do to learn in that content. This session will help teachers understand how to design and use a Reading-Writing-Research Workshop in any grade to help students build knowledge, expand experience, and develop the skill and capacity for lifelong learning.

General

Teaching Through a Creative Lens
Karley Young, Hope King, and Megan Forbes; Saluda Elementary School

Peer into this creative lens and you will see a session that explores a variety of creative approaches to teaching literacy and enhancing your instruction. Some activities discussed include Literacy Yoga, Text Feature Surgery, S'More Writing Camp, Text Evidence Detective and more! Join us to learn and have fun!

Elementary, Middle

How Does the New Dyslexia Legislation Impact Educators?
Angie Neal, SC International Dyslexia Association, Board Member

This session will provide attendees with information they need to know about the current Dyslexia Legislation which was passed in the spring of 2018 and required implementation this school year. Included in this workshop will be information about dyslexia evidence-based practices, multi-tiered systems of support (MTSS), current research and strategies for support. This is critical information for classroom teachers, special education teachers, reading coaches/interventionists, school psychologists and administrators.

General

The Lady of Cofitachequi
Kate Salley Palmer, Author/Illustrator

Kate Salley Palmer is the author and her son, James, is the illustrator of this exciting story of a Native American chief who encountered the Spanish explorer, Hernando de Soto over 400 years ago in an area near present-day Camden. DeSoto and his soldiers wanted precious metals from the Lady’s people, but they had only fresh water pearls and shells found along the river where they lived. Her people lived peacefully, but deSoto was upset at the lack of gold and silver and captured the Lady and some of her people. Kate tells the story through the voice of a river otter and James’s vivid and colorful pictures add adventure and wonder to the story.

Elementary, Middle

Connecting Community Through Literacy
Heather Register, Ashley Blackwelder, Crissy Harris; Fairforest Elementary

Prioritizing family and community relationships is the key to student success in the classroom. By involving families, educators show they value students’ culture and background. To emphasize this outlook, our school implemented unique literacy-based practices that invited parents to take an active role in their child’s learning. This session will outline our approach to bring families and community members into the literacy lives of students. You will learn strategies to engage students, parents, and the community in reading and writing to foster closer relationships.

PreK, Primary, Elementary

Using Standards, Assessment, and Student Data for Targeted Instruction . . . QUICKLY!
Robyn Heffernan, Sonya Archie; SCDE

In 2017, John Hattie released his “new number one” influence related to student achievement . . . Collective Efficacy. In this workshop, teachers will learn quick and easy steps to deconstruct standards with the purpose of creating student assessments that lead to targeted instruction for ALL learners. Teachers will leave with tools that will empower their sense of self-efficacy therefore affecting student efficacy.

General
CONCURRENT SESSIONS
Friday, February 14, 2020    12:00 – 12:50

SABAL PALM
Routines and Activities in Word Study for Phonics, Vocabulary, and Spelling Instruction
Donald Bear, Pearson

Explore schedule, routines, assessment, and activities to implement word study. Spelling routines are considered a part of word study. The handout can be accessed at www.donaldrbear.com and includes activities, schedules, word study resources, and schedules. Instructional practices with English learners are integrated throughout. Concept sorts and other practices to teach vocabulary are introduced.

General

CAROLINA ROOM
Building Comprehension on Discussion During Interactive Read-Aloud
Lisa Aker, Clemson University

Are you looking for opportunities to build real discussion into your interactive read-alouds in the classroom? This collaborative session addresses how to engage your students in meaningful conversations with each other and the teacher. You will leave this session with strategies and resources that can be used in your classroom next week!

Primary, Elementary

LORDS PROPRIETORS
Logic of English
Christy Jones, Logic of English

This presentation is an introduction to a linguistically accurate approach to teaching reading and spelling. Exposing the logic behind the English language allows teachers to combine the knowledge of phonograms and spelling rules with best practices which equips teachers with the knowledge to provide a thorough foundation based on the science of reading. This presentation provides practices, games and resources that can be taken straight back to the classroom for immediate application as well as next steps to dig deeper!

PreK, Primary, Elementary, Middle, High

Friday, February 14, 2020    1:05 PM – 1:50 PM

CAROLINA ROOM
HOT Topics in Higher Ed
Tia Adger, Lander University
Catherine Compton-Lilly, USC Columbia

Bring your lunch and your thoughts. Join PSLA Literacy Leaders of Higher Education for a discussion of Hot Topics in Literacy based on the What’s Hot in Literacy Report published by ILA. Join other professors from a diversity of universities to participate in this discussion.

BAYLEY’S BARONY
2020 Vision on Social Emotional Learning
Veronica Primsu, R.H. Rhame Elementary

SEL in the classroom takes shape in a variety of ways. It can be promoted through explicit instruction using literature to engage students. SEL can be embedded in teaching the SC Standards across the curriculum, reading, math, science, social studies, music and art. SEL plays an important role in classroom climates. For example, how teachers build relationships with students, how students build relationships with each other, and conflict and discipline are addressed.

Primary, Elementary, Middle

CAPTAIN JACK STONEY
Routines Don’t Have to Be Routine
Lisa Jurovaty, Pearson

Explore a variety of daily routines and teaching strategies focusing on the “not-so-simple” skills of counting and building number sense. Together we will work through concepts that are essential to foundational mathematics understanding. This workshop will leverage the research and theories behind counting, cardinality, and building number sense and provide you with important insight into many taken-for-granted processes. Walk away with ready to use routines and ideas to immediately implement in your classroom.

Hal Price
Featured Author

After serving a lifetime as a marketing and branding executive for two Fortune 100 companies, his own branding agency, and for professional athletes (including FourTime NASCAR Champion, Jeff Gordon), Hal moved from Atlanta, GA in 2015 to the small beach town of Carpinteria, CA to put his heart and acquired skills to work writing and telling stories, volunteering and speaking. In 2015, Hal began using his creative, marketing, and writing skills to fuel his passion for helping children realize how unique and special they are and to inspire their “soul’s wisdom” to find and use their unique gifts. He does this through his Heroic Heart Media platform. Price launched the foundational series of books from the line in September 2018 called, The Adventures of Eli Benjamin Bear. The first book is titled A Heart’s Journey Home.
Friday General Session
1:30 PM - 3:30 PM  Ballrooms A-F

Welcome – Susan Fernandez
Recognition of Distinguished Literacy Teachers – Susan Fernandez
Greetings from International Literacy Association (ILA)
Vice President – Dr. Stephen Peters
Recognition of Distinguished Literacy Administrator – Cindy Oxford
Introduction of Keynote Speaker – Lisa Jurovaty, Pearson

“This Way is YOUR Way”
Dr. Donald Bear

Sponsored by Pearson

Enjoy a Sweet Treat Social!
Immediately following the keynote.
Saturday General Session
8:30 AM - 10:00 AM  Ballroom A-F

Welcome – Missy Lark
Scholarship Award Winners – Susan Fernandez
Exemplary Reading – Melanie Guill
Recognition of Newly Elected PSLA Officers – Pat Smith
2021 Conference Announcement – Cathy Jones-Stork
Introduction of Keynote Speaker – Kelly Brown

“Transforming Student Achievement Through a District-Wide Approach to Common Instructional Knowledge, Language, and Tools”

Dr. Donyall D. Dickey

Sponsored by

SCHOLASTIC
### Teachers of Literacy

**BALLROOM A - 10:30-11:30**

Join these honored PSLA Distinguished Literacy Teachers as they share ‘tried and true’ strategies and tips from their classrooms.

- Lori Alexander, Kindergarten, Charleston School District
- Bridget Strange, 1st Grade, Laurens 56 School District
- DeVita Scott, Kindergarten-Grade 2, Greenville County Schools

**BALLROOM B - 10:30-11:30**

Join these honored PSLA Distinguished Literacy Teachers as they share ‘tried and true’ strategies and tips from their classrooms.

- Brittany Daniels, Reading Coach, Lexington 2 School District
- Melanie Birchmore, High School, Laurens 55 School District
- Kellie Smith, High School, Spartanburg District 2

**BALLROOM C - 10:30-11:30**

**Goal Getter**

Pressly Brown, Molly Graves; Robert E, Cashion Elementary

Student-centered learning and goal setting is an important element in the modern classroom. In this session, we plan on sharing with participants how we have implemented goal setting in small group and one-on-one literacy instruction in our own classrooms. Participants will learn how to use authentic data to aid students in selecting a goal, how to select the best strategies for teaching the goal, how to monitor and record student progress, and how to encourage students to take ownership of their learning experience.

**Primary, Elementary**

**BALLROOM D - 10:30-11:30**

**Greeks, Gouds, and Gullahs**

Tim Lowery, Storyteller

Make literature more accessible by placing it into modern context. Students adapt Greek myths, legends of the Old West, and African folklore to create original stories rooted in tradition but reflecting a contemporary interpretation. Creative activities for individuals, partners and groups will make the study of stories more fun and relevant to a 21st century classroom setting.

**General**

### Teachers of Literacy

**BALLROOM E - 10:30-11:30**

**Close or Closed Reading? Teaching Students How to Read for Meaning**

Danyel Nichols, SC School for the Deaf and Blind

This presentation will enlighten teachers on how to help their students to read for meaning. We will be looking at ways to help students to critically think about and to deeply analyze what the text is saying.

**Elementary**

**BALLROOM F - 10:30-11:30**

**Books that Build**

Devon Milling, Darlington School District

Social-emotional learning and literacy is a very important part of the growth and development of your children. As educators, we try to set good examples for the students to follow, but sometimes nothing does it like curling up with a good book. Books that Build is a presentation incorporating social-emotional learning (SEL), culturally sensitive literature, and research-based strategies to assist educators in making these concepts real to students.

### A Standards-Based Approach to Delivering and Planning Literacy Instruction

Donyall Dickey, Scholastic

In the research-driven, district-wide plan to ensure that students are able to read proficiently by the end of grade three, there is no plan for student achievement, school improvement, or district improvement. Participants in this session will be introduced to a finite set of high yield elements of a successful literacy program of study, including implications for: (1) knowledge of the nuanced expectations of the state standard, (2) multi-tiered professional development, (3) instructional materials, and (4) reading opportunities.

**General**

### Pumped about Podcasting

Lillian Reeves, Erin Besser, LeNessa Clark; USCA

In the 21st century, students have shown us that access to digital content motivates and engages them. According to Common Sense Media (2018) kids aged 8-12 spend six hours a day and teenagers spend nine hours a day online consuming screen media. However during that time, young people only devote 3% to creating new content. Podcasting taps into students‘ digital expertise, enticing them to write, record, edit and publish content. This presentation will offer tips and tools for bringing podcasting to life in the literacy classroom.

**Middle, High**

### A Standards-Based Approach to Delivering and Planning Literacy Instruction

Donyall Dickey, Scholastic

In the research-driven, district-wide plan to ensure that students are able to read proficiently by the end of grade three, there is no plan for student achievement, school improvement, or district improvement. Participants in this session will be introduced to a finite set of high yield elements of a successful literacy program of study, including implications for: (1) knowledge of the nuanced expectations of the state standard, (2) multi-tiered professional development, (3) instructional materials, and (4) reading opportunities.

**General**

### Pumped about Podcasting

Lillian Reeves, Erin Besser, LeNessa Clark; USCA

In the 21st century, students have shown us that access to digital content motivates and engages them. According to Common Sense Media (2018) kids aged 8-12 spend six hours a day and teenagers spend nine hours a day online consuming screen media. However during that time, young people only devote 3% to creating new content. Podcasting taps into students‘ digital expertise, enticing them to write, record, edit and publish content. This presentation will offer tips and tools for bringing podcasting to life in the literacy classroom.

**Middle, High**
Teaching Students of Poverty, ELS, and Special Needs How to Read: How Does the Brain Work?
Dacian Dolean, Clearwater Elementary School

Teaching children from disadvantaged backgrounds how to read can sometimes be challenging but understanding how their brain works can dramatically help teachers reaching their educational needs. In this presentation, the participants will take part in a series of experiments that will help them have a better understanding of why some children struggle to learn how to read. This presentation aims to close the gap between the advanced reading research literature and classroom practice.

General

REACH: RALLY ENGAGEMENT ACCOMPLISH CONSISTENT HEIGHTS!
We must engage students in ways that lead to higher levels of achievement. Research shows that student engagement occurs best when students are motivated to psychologically invest in learning. Actively engaged students are more likely to perform well on standardized assessments. This coaching session will provide educators with FUN-damental, motivational strategies, and techniques that lift the teacher, procure students’ attention, peek students’ curiosity, maintain students’ interest, and fuel students’ passion for learning.

Primary, Elementary

Achieving Equity Through Culturally Responsive Teaching
Shelia Oates, Scholastic

Research has brought to light the powerful link between social and emotional development and academic learning. A Culturally Relevant Literature allows students to engage with authentic texts that connect to their own experiences. We will explore ideas and strategies to achieve equity through the use of culturally relevant texts to increase student literacy.

Featured Author

Helen Wilbur

Helen L. Wilbur’s children’s books include A Tuba Christmas (2018, Kirkus starred review); M is for Meow: A Cat Alphabet (a 2007 ASPCA Henry Bergh Children’s Book Awards honor book for illustration); Lily’s Victory Garden (a 2011 IRA Teachers’ Choices Reading List selection); and Finnegan and Fox: The Ten-Foot Cop (a 2014 Bank Street Best Children’s Books of the Year winner). You are Mine, Porcupine will publish in February 2020. Helen has a BA in English Language and Literature from the University of Chicago, and an MLS from Columbia University. She shares her writing experiences at conferences, schools, and libraries. Helen lives on Hilton Head Island, South Carolina. Learn more about her at helenwilbur.com.

Featured Author

Alicia Williams

According to her students, Alicia D. Williams is “funny, fantastic, and bodacious” and “she always brings her happy spirit.” She is also an oral storyteller in the African American tradition. Alicia is a Master Teaching artist, combining her love for drama and storytelling to teach arts-integration.

Alicia D. Williams is a graduate of the MFA program at Hamline University. The New York Time’s reviewed her debut novel Genesis Begins Again as Toni Morrison’s The Bluest Eye for middle schoolers. Her novel is a 2020 Newberry Honor Book and the 2020 Coretta Scott King/John Steptoe New Talent Author Award. She resides is Charlotte, NC and is the proud mother of a collegiate daughter.

Featured Author

Helen L. Wilbur’s children’s books include A Tuba Christmas (2018, Kirkus starred review); M is for Meow: A Cat Alphabet (a 2007 ASPCA Henry Bergh Children’s Book Awards honor book for illustration); Lily’s Victory Garden (a 2011 IRA Teachers’ Choices Reading List selection); and Finnegan and Fox: The Ten-Foot Cop (a 2014 Bank Street Best Children’s Books of the Year winner). You are Mine, Porcupine will publish in February 2020. Helen has a BA in English Language and Literature from the University of Chicago, and an MLS from Columbia University. She shares her writing experiences at conferences, schools, and libraries. Helen lives on Hilton Head Island, South Carolina. Learn more about her at helenwilbur.com.
**Stephen Swinburne**
**Featured Speaker**

Stephen Swinburne was born in England and moved to America when he was a boy. His family moved a lot, and he took refuge in writing in his journals and listening to music. Steve always wanted to be an adventurer or a naturalist or a marine biologist, and he graduated from Castleton State College with a degree in biology and English. He worked as a ranger in several of our national parks and now writes and takes photographs for children’s books, and visits schools all across the United States, as well as many international schools. His extensive travels to faraway lands such as Africa, Borneo, Bangladesh and Dubai along with treks through Yellowstone and researching giraffes, have all influenced his book projects, including *Sea Turtle Scientist*, *Run, Sea Turtle, Run* (Lerner/Millbrook, March 2020) and his upcoming title, *Giraffe Math* (Christy Ottaviano Books/Macmillan, 2021). Steve loves to travel, read, sing and play his ukulele, garden and take pictures. He and his wife live in Vermont.

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**Donyall Dickey**
**Featured Speaker**

Donyall D. Dickey, Ed.D. is a nationally recognized authority on curriculum, instruction, organizational development, and administration of schools. Unparalleled levels of student achievement and school improvement distinguish Dr. Dickey’s 20-year career as an educational leader. Dickey began his career as a third-grade teacher in the Baltimore City Schools before becoming a high school English literature/SAT prep teacher and assistant principal in the Baltimore County Public School System. After four years as an assistant principal, Dr. Dickey served as a principal in the Baltimore City Public School System and as a principal in the Howard County Public School System. Unparalleled levels of student achievement and school improvement characterized his career as a site-based, instructional leader, including having led the lowest performing middle school in Howard County to the most significant gains on the Maryland School Assessment, outgaining more than 3,000 schools. Dr. Dickey has also served as the Chief Schools Officer and Chief Academic Officer of the Atlanta Public Schools. His work in Atlanta is now used as a national model for district improvement.

Dr. Dickey’s ideas for school improvement and organizational effectiveness are used to improve the lived schooling experience for children across the nation. Dr. Dickey and his national consulting team are currently partnering with urban, suburban, and rural school districts as a provider of standards-based instructional materials for the core content areas and turnaround professional development for teachers, school leaders, central office personnel, state departments of education, professional organizations, and colleges & universities.

Dr. Dickey is also the architect and lead author of Scholastic Literacy, a comprehensive K-6 literacy program of study that is poised to improve the quality of reading instruction for millions of children internationally.

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**Donald Bear**
**Featured Speaker**

Donald Bear is a Professor Emeritus in literacy Studies at Iowa State and the University of Nevada, Reno where he directed literacy centers and taught at all levels. A former classroom teacher, Donald is an author of numerous articles, chapters and 17 books including *Words Their Way*, 7th edition. His research explores the synchrony of literacy development from beginning concept of a word in prekindergarten to how morphology underlies academic vocabulary learning. Donald recently served as a board member of the International Literacy Association (ILA).
Jo Watson Hackl
Author

Author Jo Watson Hackl is the founder of outdoorosity.org and a lawyer with Wyche, PA. Her debut novel, *Smack Dab in the Middle of Maybe*, was published by Random House Books for Young Readers in July 2018. She received her B.A. from Millsaps College and her J.D. from Yale Law School.

In her community, Jo works on a number of creative, educational, business, and philanthropic initiatives. She is a Liberty Fellow and a Riley Fellow and has been recognized as a “Woman of Achievement” by the Greenville YWCA. Jo’s writing has been published by *The Pen and Palette*, the *Emrys Literary Journal*, *The Clearinghouse Review*, and *Greenville County Museum of Art’s Hearing Helen*.

Jo lives in Greenville, SC with her husband and three children. They all take to the woods whenever they can.

Bobbie Pyron
Author

Bobbie Pyron is the award-winning author of six middle grade novels, one young adult novel, and short stories. Raised in the panhandle of Florida on the Gulf of Mexico, Bobbie’s heart’s desire was to be a mermaid when she grew up. By the age of nine, stories had captured her heart and she set her sights on becoming an author. Her path to that goal took many twists and turns including dog trainer, gladiola harvester, outdoor wilderness instructor, and most importantly, librarian. Bobbie received her Masters in Library Science from North Carolina Central University and worked as a school and public librarian for over thirty years. Finally, she realized her dream of being a published author in 2009 and has gone on to write many more books that have garnered numerous awards and starred reviews. It is the letters and emails, though, that she receives from her readers telling her how her stories have opened their hearts that makes her sit down at the computer and write every day.

Bobbie lives in the mountains of western North Carolina with her husband and dogs. When she’s not writing, she can be found on the Appalachian Trail.

Jessica Khoury
Author

Jessica Khoury of Greenville, SC, is the author of multiple books for teens and young readers. Her titles have appeared on the Lone Star List, Junior Library Guild, Scholastic Clubs and Fairs, and multiple state reading lists. In addition to writing full-time for the last nine years, she regularly visits and speaks at schools, fairs, and conferences around the country, educating students about writing and publishing. Find more at www.JessicaKhoury.com

Past titles: *Origin*, *Vitro*, *Kalahari*, *The Forbidden Wish*, *Last of Her Name*. Her most recent middle grade publication, *The Mystwick School of Musicraft*, features a girl who attends a school where magic is created through music. A musically-enhanced audiobook version produced by Audible Originals features performances by the New Jersey Youth Symphony Orchestra, and the story also comes in a specially illustrated hardcover edition from Houghton Mifflin Harcourt. “I wrote this book for the band kids, the music students, or anyone who finds magic in music. Perfect for fans of Harry Potter or *The School for Good and Evil*, it teaches lessons about practicing hard, finding strength in unity, and the power of celebrating your uniqueness.”

Kate Salley Palmer
Author

Kate, a native of Orangeburg, is the author and/or illustrator of over 25 picture books for children. Her first books were published by Simon and Schuster, Boyds Mills Press and Albert Whitman. Since the early 2000’s Kate and her husband Jim have published 10 children’s picture books under their imprint, Warbranch Press. Notable titles are *The Pink House*, *The Little Chairs*, *Hostie* and books about South Carolina history – *Palmetto: Symbol of Courage*, *Almost Invisible: Black Patriots of the American Revolution*, *First South Carolinians* and *Francis Marion and the Legend of the Swamp Fox*. Kate’s books about our state’s history are used as teacher resources in schools throughout South Carolina. Kate and Jim live in Clemson.

Note: Kate will be available for autographing of her books, all of which will be for sale at a 30% discount at the Warbranch Press booth in the exhibit area.
Looking for a new innovative way to promote literacy and positive behavior within your school?

The Bookworm book vending machine has found a way to make reading more exciting for students. The Bookworm works by promoting literacy while reinforcing positive behavior. The machine operates using special Inchy tokens which are distributed throughout the administrators and teachers. The teachers can then reinforce positive behavior by rewarding the student with the special Inchy token. The student can then vend their favorite book out of the Bookworm using the Inchy token!

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Save the Date!

for the

46th Annual

Palmetto State Literacy Conference

Hilton Head Marriott Resort and Spa
February 23-25, 2021

Information regarding conference proposals will be posted to the PSLA website this spring.

We look forward to seeing you there!

Laurens County Literacy Association supports

Karley Young

for the new

PSLA Secretary

and appreciates her leading our local association as President this year.

Special Thanks to:

Dean Hughes, our pianist for Thursday’s Meet and Greet Social

Students from Limestone College and Lander University for their assistance throughout the conference.

Al Armfield and his staff at Armfield’s Printing, Inc. for their knowledge, insights and patience.
2020 Conference Exhibitors

Booth # 3Arkansas State University
College of Education
Greg Holland
600 N Pearl St
Dallas, TX 75201
gregory.holland@apdegrees.com

Booth # 12Global Vending Group
Jay Blumberg
6020 N. Bailey Ave (Suite#3)
Amherst, NY 14226
jay@globalvendinggroup.com
crusso@globalvendinggroup.com

Booth # 60Literacy in the Disciplines, 6-12
Rachelle S. Savitz
Dept. of Education and Human Design
College of Education
Clemson University
Clemson, SC 29634

Booth # 57, Benchmark Education &
Booth # 58 Capstone Classroom
Robyn Prince
PO Box 121
Laurens, SC 29360
rprince@prtcnet.com

Booth # 34Great Minds
Cristina Hohmann
55 Main Street SE, Suite #340
Washington, DC 20003
cristina.hohmann@greatminds.org

Booth # 16, Logic of English
Christy Jones
4865 19th Street, NW
Rochester, MN 55901
christy@logicofenglish.com

Booth # 24Children’s Plus, Inc.
Lorri Nelbach
1387 Dutch American Way
Beecher, IL 60401
ansleyj@childrensplusinc.com

Booth # 29Hand2mind
Jeff Nuzum
500 Greenview Court
Vernon Hills, IL 60061
jciborowski@hand2mind.com

Booth # 46Mackin
Robin Cole
3505 County Road 42 W
Burnsville, MN 55306
mavkin@mackin.com

Booth # 51Curriculum Associates
Shane Dukes
153 Rangeway Road
North Billerica, MA 01862
kwalsh@cainc.com

Booth # 2Heritage Treasures Screen
Printing & Embroidery
Robert Seabrooks
Richard Seabrooks
44710 Cape Court, Suite 120
Ashburn, VA 20147
hprintables@gmail.com

Booth # 15Marshall University Online
Learning & School Library
Media Specialists
Dr. Monica Brooks
One John Marshall Drive
Huntington, WV 25755
monica.brooks@marshall.edu

Booth # 32DGP Publishing, Inc.
Dawn Burnette
630 Becky Road
Blairsville, GA 30512
rburnette@dgppublishing.com

Booth # 33Houghton Mifflin Harcourt
Noel Pack
2700 La Frontera Boulevard
Round Rock, TX 78681
sandy.newman@hmhco.com

Booth # 48McGraw Hill Education
Angela Rodriguez
Dennie Williams
8787 Orion Place
Columbus, OH 43420
angela.rodriguez@mheducation.com

Booth # 54Mermaid of Hilton Head
Rick Leipold
PO Box 22613
Hilton Head Island, SC 29925
rick@mermaidofhiltonhead.com

Booth # 37, Joni Richardson & Associates
Joni Richardson
4819 Quail Lane
Columbia, SC 29206
jonimurrellrichardson@gmail.com

Booth # 40Frog Publications
11820 Uradco Place, Suite 105
San Antonio, FL 33576-7139
conferences@frog.com

Booth # 27, Letterland
Cat Rutledge
231 Grey Road
Davidson, NC 28036
kyle@edrut.org

Booth # 13NWEA
Laura Tolone
121 NW Everett Street
Portland, OR 97209
laura.tolone@nwea.org

Booth # 35, Okapi Educational Publishing
Bill Eastman
42381 Rio Nedo
Temecula, CA 92590
bill@myokapi.com
2020 Conference Exhibitors

Booth #
#4 Palmetto State Teachers Association
Chuck Watson
220 State Street
West Columbia, SC 29169
tchewning@palmettoteachers.org

#59 Pearson K12 Learning
Lisa Jurovaty
221 River Street
Hoboken, NJ 07030
tracey.milhouse@pearson.com

#8, Reading Plus
#9 Mark Prince
110 W. Canal Street
Winooski, VT 05404
mark.prince@readingplus.com

#50 Renaissance Learning
Sharon Krall
2911 Peach Street
Wisconsin Rapids, WI 54494
elizabeth.andrews@renaissance.com

#26 Sadlier
Steve Breland
112 Haywain Drive
Chapin, SC 29036
sbreland@sadlier.com

#1 Sassy Lassies LLC
Debbie Eller
648 Park Road
Lexington, SC 29072
weller@sc.rr.com

#23 SC Project Read Grant at Southern Wesleyan University
Peggy Bodie
Project Read at Southern Wesleyan University
Central, SC 29630
pbodie@swu.edu

Booth #
#44, Scholastic Education
#45 Kelly Brown
2941 Burnt Mill Road
Charlotte, NC 28210
krbrown@scholastic.com

#11 SCETV
Debbie C. Jarrett
1041 George Rogers Boulevard
Columbia, SC 29201
djarrett@scetv.org

#25 Snooty Hooty Too LLC
Stephanie Graham
PO Box 325
Hoschton, GA 30548
stephanie.snoothyooty@gmail.com

#47 Southern Wesleyan University
Dean Grille
1295 Deep
Central, SC 29630
dgrille@swu.edu

#39 Sundance/Newbridge Publishing
Heather McGuire
33 Boston Post Road West
Suite 440
Marlborough, MA 01752
hmguire@sundancepub.com

#53 Teacher Created Materials
Nancy Carmody
5482 Argosy Avenue
Huntington Beach, CA 92649
ncarmody@tcmpub.com

Booth #
#20 The Center for the Collaborative Classroom
Keri Bartholomew
3022 Ferncliff Road
Charlotte, NC 29211
kbartholomew@collaborativeclassroom.org

#55 The SC Education Association (TheSCA)
Beverly Dore
421 Zimalerest Drive
Columbia, SC 29210
bdore@thesca.org

#61 TKO – Turn Kids On
Joan Stevenson
1167 India Hook Road
Rock Hill, SC 29732
joanlovesbooks@aol.com

#14 Usborne Books & More
Sherri Shropshire
25 Wood Eden Lane
usbornematters@gmail.com

#49 Warbranch Press
Kate Salley Palmer
325 Warbramce Road
Central, SC 29630

#5 Fiction Addiction
Jill Hendrix
1175 Woods Crossing
Greenville, SC 29607

WIFI Code: PSLA2020

THE ONLY THING WORSE THAN BEING BLIND IS HAVING SIGHT AND NO VISION
Diamond Transportation will provide shuttle service from the Omni to the Marriott and back on Friday, February 14 and Saturday, February 15.

Friday Service:
7:00-AM – 8:00 AM
1:00 PM – 2:30 PM
3:30 PM – 4:30 PM

Saturday Service:
7:00AM – 8:00 AM
11:30 AM – Noon

WIFI Code: PSLA2020

Be sure to contact the CONCIERGE DESK of the Marriott to provide restaurant suggestions and shopping locations.

“Vision is the art of seeing what is invisible to others.”

Jonathan Swift
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Consistently ranked one of the best liberal arts universities in the country, Furman University offers a top-tier education for people seeking to earn certification or recertification in a specialized area, take courses towards a master's or master's plus 30, or earn an Educational Specialist's degree. The Master of Arts in Education with a concentration in Literacy is designed to educate classroom teachers, as well as other literacy leaders who are interested in improving instructional practices to promote literacy among all learners. Completion of this program leads to South Carolina licensure as a K-12 literacy teacher and/or literacy coach.

The Literacy program challenged me to explore traditional and nontraditional literacies in my own practice as an English teacher and pushed me to consider ways that I can support my colleagues across the secondary content areas to engage their students in authentic reading and writing processes. Furman courses and professors helped me to consider ways that I can move beyond my classroom teaching to become a stronger researcher, mentor and community leader. I’m so grateful for my (ongoing) education!

—Megan Schonar ’16

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